

CALIFORNIA STATE UNIVERSITY, FRESNO

CSDS 260 - Clinical Practicum Education of the Deaf	
Semester: Fall 2020	Instructor: Dr. Chantel Cox RID CI/CT, NAD V
Course Section: 72209	Office Hours: To Be Arranged
Units: 2	Email: chantelc@mail.fresnostate.edu
Time: NA	Phone: 559 250 3947 (call/text)
Location: Online	

Course Description:

This course is designed to provide the clinician with the opportunity to plan and implement instructional programs for deaf/hard of hearing learners. This practicum is offered in public school classroom settings for deaf/hard of hearing students. The students enrolled in Clinical Practicum acquire 30 hours of direct contact with the deaf/hard of hearing learners. Prerequisites for the course are CSDS 162, 163, 164 and 138.

Course Objectives:

The goals of this course are to provide the clinician with an opportunity to:

- Plan and implement lessons for deaf/hard of hearing students
- Write lesson plans and evaluate the progress of deaf/hard of hearing students
- Work cooperatively with the classroom teacher and support staff
- Communicate with the parents of deaf/hard of hearing students
- Use curricula that is commonly found in classrooms for deaf/hard of hearing students
- Become familiar with the care and use of hearing aids and other assistive devices
- Observe in the IEP process, if/when possible
- Reflect on effectiveness of teaching

Expectations and Evaluation:

This course is a 2 unit course, graded credit/no credit.

To earn credit for the course, the student is required to fulfill the following requirements:

- a. Together with the Master Teacher, arrange a schedule of 30 hours to spend in the classroom (due to current circumstances with COVID, hours should be done virtually). A copy of the schedule must be given to the university supervisor within the first 2 weeks of the semester. Each time you will go to the classroom needs to be listed with the date and times you will be at the site. (Ex: Tues & Thurs, 2nd period, 9:04am – 9:56am.) Make sure you check the school site calendar for any days the students will not be available.
- b. Record hours and activities in the classroom on Clinic Log
- c. Behave in a professional manner. Behaving in a professional manner includes being respectful of the Master Teacher and all students. You are expected to maintain confidentiality.
- d. Observe approximately two hours of lessons before beginning to teach lessons. Complete Clinician Observation Forms for each 30 minutes observed. Keep forms in a portfolio.

- e. Decide, with the Master Teacher, which lessons you will teach. These lessons can be with individual students, small group, or whole class.
- f. Provide the Master Teacher with a lesson plan for each lesson prior to teaching so the master teacher can provide you with feedback on the plan. Lesson plans must include: objective, materials, motivation, direct instruction, guided practice, independent practice, evaluation procedures, and follow up activity ideas.
- g. Self evaluate the success of each lesson and discuss feedback from Master Teacher with him/her.
- h. Communicate effectively with the students and Master Teacher.
- i. Keep all lesson plans and written feedback from Master Teacher and university supervisor in a well organized portfolio.
- j. If unable to attend your clinical placement because of an emergency/personal situation, inform the Master Teacher as soon as possible and be sure to arrange for an alternate time. Email your university supervisor with information regarding the change in schedule.
- k. Inform the university supervisor and Master Teacher when you are at the half-way point (15 hours).
- l. Send weekly or bi-weekly (after approximately 5 hours of clinical work) email summaries to the university supervisor. Be sure to include the following: your name, Master Teacher's name, number of hours completed, brief description of lessons taught in the week, any questions/comments/ concerns.
- m. Remind Master teacher to complete the first evaluation from at the 15 hour point and the second evaluation form at the 30 hour point.
- n. With the faculty supervisor, arrange 2 or 3 sessions for observation. Be sure to have a copy of the lesson plan available for the supervisor.
- o. Request, from the Master Teacher, a time to observe an IEP meeting.
- p. Immediately contact university supervisor if any unresolved conflicts occur.
- q. If "l" above was not met – Write a final summary of the practicum and submit it to the faculty supervisor.
- r. Maintain up-to-date insurance and health requirements (TB Hep A & B, and MMR).

Due at End of Practicum Hours (No later than 12/2/20):

Practicum Portfolio containing:

- completed time log
- completed 15 hour evaluation
- completed 30 hour evaluation
- Clinician Observation forms (4 – 30 min lessons)
- lesson plans for all lessons you taught
- written comments/feedback from Master Teacher
- written comments/feedback from university supervisor
- copies emails of weekly check-ins with university supervisor or final summary write up

Compile paperwork in a small white 3-ring binder. Do not use page protectors. Make sure you name, CDDS 260, and semester and date are on the cover and spine of the binder.

This portfolio will not be returned to you. Make a photocopy of any documentation you would like to keep.

Responsibilities of the Master Teacher:

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- arrange a schedule of classroom visits with the clinician to total 30 hours
- orient the student to the classroom, provide information about the students and classroom routine
- inform the clinician of your expectations regarding: teaching, lesson plans, and acceptable student behavior
- allow the clinician to observe about 4 lessons (or 2 hours) before teaching
- provide the clinician with feedback after each lesson taught – use forms provided for feedback on 4 lessons
- complete an evaluation form after 15 hours and 30 hours
- inform the student of any IEP meetings which he/she may attend
- immediately inform the university supervisor of any conflicts which arise

Responsibilities of the University Supervisor

- arrange a classroom placement for clinician
- explain the course expectations to the clinician
- observe the clinician actively teaching 3 -4 lessons
- provide written feedback after each observed lesson
- meet with the clinician and Master Teacher after the 15 and 30 hour mark to discuss progress and evaluation
- in the case of clinician not meeting course requirements, explain what he/she needs to do to improve
- review the clinician's portfolio (time log, 15 and 30 hour evaluations, lesson plans, written comments/feedback from Master Teacher/Supervisor, copies of emails to supervisor)
- provide support for the clinician and master teacher should conflict arise

For students with extensive work experience in DHH classrooms, an alternate assignment (Self – Reflection) may be completed, at the discretion of the instructor. (See Below)

In lieu of the hours listed above, a self-reflection write up addressing the following areas may be submitted to the instructor. The paper is to be a minimum of 3 pages, typed, and will include a discussion reflecting about the following:

- **areas of strength**
- **areas of needed improvement**
- **potential resources to help you continue to develop teaching skills**

Please address areas such as *instructional strategies, student engagement, use of data from assignments/assessment to guide your lessons, student behavior, opportunities for student collaboration/communication/critical thinking skills/creativity, use of technology, cultural competence (Deaf Culture and other cultures students in your classroom come from - intersectionality), transitioning during lessons, and between lessons, meeting needs of ALL students, and your collaboration with your peers and supervisors ,advocating for your students, and social justice aspects.*

**Self – Reflection Due no later than October 2, 2020,
Submit via email to chantelc@mail.fresnostate.edu**

Overall Grading Policy

Student teachers receive a grade of credit or no credit as a result of their performance in the student teaching assignment. The master teacher and faculty supervisor confer with the student teacher to discuss progress. The master teacher completes a mid-way and final evaluation and discusses it with the student teacher. These are presented to the faculty supervisor, who also consults with the student teacher and master teacher. There are two main requirements:

- 1) Successful completion of all student teaching expectations based on the course objectives and evaluation forms
- 2) Satisfactory evaluation by the master teacher and university supervisor

When students are not successfully completing student teaching requirements, the steps below will be followed:

1. Joint conference will be held from the time a deficiency is noted by the master teacher, student, or university supervisor.
2. A written summary of the meeting will be prepared by the university supervisor. This report will state areas of needed improvement and recommendations for remediation. The student and university supervisor will sign and date the report. Copies will be given to all concerned parties.
3. The master teacher will document the student teacher's progress. The university supervisor will conduct a formal observation and evaluation. A conference will be conducted to review progress.
4. If satisfactory improvement has not been demonstrated by the student teacher, a second conference will be conducted with the master teacher, student and the university supervisor.

A written summary of this meeting will be prepared by the university supervisor. This summary, with evaluations, will include a notation that the student has been placed on probationary status. Areas of needed improvement and recommendations for remediation will be noted. A specific date for review will be noted and the student must adhere to this time-line or be removed from the placement and assigned a grade of no credit (NC). The student and university supervisor will sign and date this report and copies will be given to all concerned parties.

5. A third conference will be held with all concerned parties within three days of the deadline date specified in the second conference, again followed by a written summary with recommendations and signatures of all parties involved.
6. The final responsibility for the assignment of the grade lies with the university supervisor.
7. If the student believes that the no credit grade had been unfairly assigned, information may be obtained from pertaining to the University's policy and procedure for protesting a final grade in the Office of Advising Services, Joyal Administration, Room 121.

EVALUATION OF DEAF EDUCATION CLINICIAN - INITIAL EVALUATION

Student Clinician Classroom Teacher

School Date (First Evaluation)

Please use blue ink for the First Evaluation, date, checks, and comments.

Subject/Topic Date (Second Evaluation)

Please use red ink for the Second Evaluation, date, checks, and comments.

Please check the appropriate boxes, using the ratings. Leave an area box blank if there has been insufficient opportunity to evaluate this area or if comments would do more adequately.

Use spaces below the rating boxes for any comments you may wish to make.

Personal Characteristics

Personal traits, character, appearance, speech/signing, language usage, judgment, and cooperation.

Unsatisfactory	Below Average	Average	Above Average	Excellent

Teaching Skills

Knowledge of subject, planning/preparation, materials, teaching techniques, presentation skills, and behavior management.

Unsatisfactory	Below Average	Average	Above Average	Excellent

Professional Attributes

Attitude, cooperation, participation in professional organizations/activities.

Unsatisfactory	Below Average	Average	Above Average	Excellent

Probable Success as a Teacher

Able to assess own performance accurately. Accepts suggestions. flexible & able to modify lessons appropriately.

Unsatisfactory	Below Average	Average	Above Average	Excellent

Signatures:

Classroom Teacher

Date (Initial)

Student Clinician

Date (Initial)

Classroom Teacher

Date (Final)

Student Clinician

Date (Final)

Clinic Time Log
California State University, Fresno
30 hours required

Student Teacher _____

Date	Total Hours *	Summary of Lesson

* Record hours in decimals to the quarter hour: 1 hour 15 min. = 1.25

Clinician Observation Comments
California State University, Fresno

Master Teacher _____ Student Teacher _____

Topic of Lesson _____

Date of Observation _____

(30 minute observation)

Topic of Lesson _____

Date of Observation _____

(30 minute observation)

Master Teacher Observation Report
California State University, Fresno

Student Teacher _____

Master Teacher _____

Topic of Lesson _____

Date of Observation _____

CSU Fresno University Supervisor Observation Report

Course _____

Student Teacher _____

Master Teacher _____

Topic of Lesson _____

Date of Observation _____