

Part 2 – Subject-Specific Teaching Performance Expectations and Literacy Competencies

In the table below, include the course number and title for the course(s) in which this content is covered and the course instructor(s). The course numbers and faculty names do not need to be hyperlinks.

Subject-Specific Teaching Performance Expectations	Course(s)	Faculty
Developmentally Appropriate Practices in Relation to Subject-Specific Pedagogy	CSDS 262, 263, CSDS 264	Dr. Chantel Cox Dr. Janice Smith-Warshaw
English Language Development in Relation to Subject-Specific Pedagogy	CSDS 255 CSDS 262, CSDS 263, CSDS 264	Dr. Janice Smith-Warshaw Dr. Chantel Cox Dr. Janice Smith-Warshaw
Literacy		
Literacy TPE Language for <i>All Teacher Candidates</i>	CSDS 262, 263, CSDS 264	Dr. Janice Smith-Warshaw Dr. Chantel Cox
Literacy TPE for <i>Multiple Subject</i> and <i>Education Specialist Candidates</i>	CSDS 262, 263, CSDS 264	Dr. Janice Smith-Warshaw Dr. Chantel Cox