

Chantel M. Cox, Ed.D.

RID CI/CT, NAD V

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QUALIFICATIONS AND SKILLS

Management and Coordination

- Worked with contractors and various services to open new facility
- Stayed up to date with FCC regulations to maintain compliance
- Hired qualified employees to provide service to consumers nationwide
- Trained employees according to Federal and State law regarding protocol and confidentiality of call content
- Monitored and maintained Operations of facility including scheduling, reporting time, managing employee billing and pay, keeping equipment current with updates and maintenance
- Supervised Evaluated and Coached employees
- Engaged in conflict resolution and mediation between employees
- Managed Workers Compensation cases of employees
- Maintained documentation of Center performance and efficiencies
- Oversaw interpreter certification requirements and monitored compliance with professional organization
- Assessed, trained and provided support and professional development to staff
- Coordinated schedules to provide interpreting services to Deaf and Hard of hearing students, staff, and parents for instruction, meetings, clubs, sports, standardized testing, school plays, fieldtrips, and ceremonies
- Consulted with General Education teachers regarding utilization of interpreting services, best practices and effective language approaches/methods/strategies to be with Deaf and Hard of hearing students
- Worked with teachers to help them develop cultural competency in Deaf Culture and norms
- Worked with teachers to help with issues pertaining to Deaf students with multiple disabilities
- Worked with teachers to maximize the use of technology with Deaf students
- Worked closely with parents to educate them about advocating for their student when out in the community

Teaching

- Supervised student teachers in clinical practicum and final student

- teaching placements
- Taught Deaf Studies, Interpreting and Deaf Education courses at the university level
- Taught Educational Interpreting Course at university level
- Supervised interpreter interns in various community and educational placements
- Taught a Deaf/Hard of Hearing Special Day Class students at the middle school level – standard curriculum and functional skills curriculum
- Supported deaf students in academic difficulty
- Supervised, scheduled and evaluated educational interpreters
- Assisted General Education teachers with modifications and accommodations
- Functioned as a referral source for deaf students and their families

Interpreting and Transliterating

- Provided freelance interpreting and transliterating services for Deaf and Hard of Hearing individuals in a wide variety of settings (i.e.: video relay, medical, mental health, social services, court, educational, etc.)
- Fluent in American Sign Language

PROFESSIONAL EXPERIENCE

University Instructor (Adjunct Faculty) California State University, Fresno Communicative Disorders and Deaf Studies Dept.	2001-present
Lead Interpreter Fresno Unified School District	2009 - present
Deaf/Hard of Hearing Teacher Mulholland Middle School, Van Nuys, CA	1994-2001
Educational Interpreter Granada Hills High School, Granada Hills, CA Mulholland Middle School, Van Nuys, CA California State University, Northridge Roosevelt High School, Fresno CA	1993-1994 1992-1994 1991-1992 1986-1991

PROFESSIONAL EXPERIENCE cont.

Manager Interpreting Center Sorenson Communications	2006-2009
Interpreter Video Relay Sorenson Communications	2004 – 2010
Interpreter Freelance Community	2000 - present

Interpreter

2001 –2013

Fresno County Superior Court

CREDENTIALS

Administrative Services Credential – Certificate of Eligibility

Professional Clear Specialist Instruction Credential in Special Education
Authorized Field: Communication Handicapped

Professional Clear Multiple Subject Teaching Credential/CLAD

CERTIFICATES

RID CI/CT

January, 2006

NAD - Level V

August, 1999

EDUCATION

Ed.D. Educational Leadership

May, 2017

California State University, Fresno

Post Graduate Studies

June, 1997-August1999

Educational Therapy

University of California, Los Angeles

M.A. Special Education

May, 1997

Specialization in Deaf Education

California State University, Northridge

B.A. Deaf Studies

May, 1994

California State University, Northridge

Professional Affiliations

American Education Research Association (AERA)

Association of California School Administrators (ACSA)

Central California Registry of Interpreters for the Deaf (CCRID)

Phi Kappa Phi – National Honors Society

Registry of Interpreters for the Deaf (RID)

Honors and Awards

Phi Kappa Phi – National Honors Society	December, 2015
Linked Learning Fellow	July, 2016
ACSA Scholarship Recipient	December, 2016
The Carnegie Project on the Education Doctorate Dissertation in Practice Nominee	July, 2017

Publications

Cox, C. (2017). *The role of Linked Learning on teacher motivation, deficit thinking and teacher burnout across low, mid and high poverty Linked Learning school settings (Doctoral dissertation)*. Retrieved from ProQuest.

Presentations

California State University, Collaborative Advancement for Linked Learning–
*The Role of Linked Learning on Teacher Motivation, Deficit Thinking and Teacher
Burnout across Low, Mid and High Poverty Linked Learning School Settings*
Poster Presentation May, 2017

California State University, Fresno – Research Symposium
*The Role of Linked Learning on Teacher Motivation, Deficit Thinking and Teacher
Burnout across Low, Mid and High Poverty Linked Learning School Settings*
May, 2017

California State University, Collaborative Advancement for Linked Learning–
*The Role of Linked Learning on Teacher Motivation, Deficit Thinking and Teacher
Burnout across Low, Mid and High Poverty Linked Learning School Settings*
Preliminary Findings October, 2016

Central California Registry of Interpreters for the Deaf
*Four Shades of Interpreting – Respectful Teaming, Effective Feeding, Pre-Conferencing,
Accurate Register*
Co-presenter November, 2015

****Please feel free to contact me for a list of references. Thank you!****