Commission on Teacher Credentialing Preliminary Report of Findings and Addendum

Institution	California State University at Fresno	Program	EARLY CHILDHOOD EDUCATION SPECIALIST
Date of Review	12/20		

Please complete the table below for all programs that were deemed to require "more information needed" by reviewers during Program Review (PR). Brief narrative (less than 150 words) is allowable but response <u>must</u> include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

Information from the addendum must be posted on the institution's accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below; responses need only be added to your institution's accreditation website.

Standards Found to be	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Preliminarily Aligned	

Standards Requiring More Information	Comment from Program Reviewers	Response from Program
Standard 12: Determination of Candidate Competence	Provide evidence of a systematic summative assessment by at least one district supervisor.	Summary: For students pursuing the Early Childhood (EC) Specialist Credential, the District Supervisor reviews and scores the ECE ePortfolio students produce in LEE 241 using the program rubric. District Supervisor is defined as a district employee who has earned a clear credential. It is preferred that they have also taught at least 3 years in TK-3rd grade. District employees serving in the following roles are able to serve as District Supervisors to candidates pursuing the EC Specialist Credential: Early Learning District Coordinator, Early Learning District Instructional Coach, Early Learning Mentor Teacher, School Principal, or Early Learning Site Supervisor. The syllabus for LEE 241 provides students with a <u>District Supervision Letter</u> that invites them to participate in supporting candidates pursuing EC Specialist credential and explains how to reliably complete the assessment.