

Program of Study - MA Program, Early Childhood Education

Course Descriptions

LEE 171: Trends and Issues in ECE

A comprehensive study of the field of early childhood education, including principles of early childhood education, parent relations, use of community resources, and organization of programs in early childhood education.

- 3 Units; Fall only

LEE 101S: Early Learning for School Success

This course looks at experiences for young children ages birth to grade three that support academic success in school with a focus on early literacy, parent-child interaction and early learning environments.

- 3 Units

LEE 153: Transitional Kindergarten Learning Environments

The TK learning environment has a flexible design responsive to young children that may allow TK and Kindergarten programs to be combined. It includes a standards-based curriculum and uses scheduling, grouping, materials and indoor and outdoor activity centers to differentiate instruction according to ability, interest and developmental levels. Modifying the TK learning environment and adapting curriculum for children with language differences and special needs as well as working with paraprofessionals and parent volunteers are examined.

- 3 Units

LEE 232: Literacy in ECE

Examines the development of oral and written language skills in young children. Explores theories, curricula, and strategies for teaching language arts and beginning reading.

- 3 Units; Spring only

LEE 233: Curriculum and Assessment in ECE

Design of appropriate curriculum and assessment for young children. Includes standards, planning, project approach, integration of play, and materials. Use of observation, rubrics, and portfolios to document development and learning. Organizing environments in early childhood settings, infants through grade three.

- 3 Units; Fall only

LEE 235: Concept Development in ECE

This course explores how children develop conceptual understandings and is appropriate for professionals interested in gaining deeper insights to help them better interact with young children. In addition, the course will help professionals develop the ability to evaluate curricula and/or programs based on an understanding of cognitive development in young children. The course focuses on the work of Jean Piaget and Lev Vygotsky.

- 3 Units; Spring only

LEE 241: Fieldwork in ECE

Supervised ECE field experience including infant/toddlers, preschool, preprimary and/or primary grade children and their families in a variety of settings including schools, centers, home-based programs, agencies, organizations, etc.

- 3 Units; Fall and Spring

LEE 250: Leadership in ECE

Leadership in creating, improving and expanding ECE programs, resources and services in schools and community settings. Includes leadership roles, planning for positive educational change, partnerships and networking to advocate for ECE and family-friendly policies at the local, state, national and international levels.

- 3 Units; Fall only

LEE 271: Diversity in ECE

Understanding and responding to cultural, ethnic, and linguistic diversity and the ways they affect personality, language, cognitive development, and socialization. Creating inclusive learning environments and curriculum in early childhood education.

- 3 Units; Spring only

ERE 153: Educational Statistics

Methods of describing, analyzing, and interpreting data; statistical methods including correlation, regression, t-tests, 1 and 2-way ANOVA designs, and chi-square.

- 0 Units; Fall, Winter, Spring, and Summer

ERE 220: Research in Education

Prerequisites: ERE 153. Seminar in education research methodology; library resources; critiquing data collection, analyses, interpretation in research articles; writing research papers; for elementary and secondary teaching, early childhood, reading, administration, counseling, special education, related fields.

- 3 Units; Fall and Spring

CI 285: Seminar in Advanced Educational Psychology

This graduate seminar is designed to foster in-depth exploration of concepts in development, cognition, and learning situated within educational contexts. Children's development and learning are examined within the context of school expectations, with an emphasis on the diversity among learners. This course is relevant to any graduate student with an interest in development and learning, particularly as they relate to schooling and other educational contexts.

- 3 Units; Fall and Spring

ERE 288: Educational Measurement and Program Evaluation

Prerequisite: ERE 153. Procedures and issues involved in the measurement and evaluation of educational programs; planning, etc. Applications in educational settings are emphasized.

- 3 Units; Fall and Spring

Program Summary

Course Requirements	27 units
MA Core: ERE 220* [§] ; CI 285 or ERE 288	6 units
ECE Option: LEE 171; LEE 232; LEE 233; LEE 235**; LEE 241 [§] ; LEE 250; LEE 271	21 units
Culminating Experience (choose one)***	3 units
a) Comprehensive Exam (0 units) + pre-approved ^{§§} elective (3 units); b) LEE 298B, Project (3 units); OR c) LEE 299, Thesis (3 units)	
Total	30 units

*ERE153 is a prerequisite to ERE220 but does not count as part of the 30 units.

**There is an additional ECE Program writing requirement that is built into LEE 235.

***Must be completed within 5 years of taking your first graduate class.

§ Must be taken concurrently in the semester before the culminating experience.

§§Must be approved by the academic advisor/Coordinator before enrolling. If students do not obtain pre-approval, there is no guarantee that the elective will be accepted for degree completion.

ECE Program of Study Course Checklist

Course	Title	Semester(s) Offered	Comments	Semester/Year
ERE153	Educational Statistics	Fall, Spring, Summer	Prerequisite for ERE220	
LEE171	Trends and Issues in ECE	Fall		
LEE233	Curriculum & Assessment in ECE	Fall		
LEE250	Leadership in ECE	Fall		
LEE235	Concept Development in ECE	Spring	Must pass ECE writing requirement as part of this course	
LEE232	Literacy in ECE	Spring		
LEE271	Diversity in ECE	Spring		
CI285 or ERE 288	Seminar in Advanced Educational Psychology or Educational Measurement and Program Evaluation	Fall, Spring		
LEE241	Fieldwork in ECE	Fall, Spring	Concurrent with ERE220 in next-to-last semester	
ERE220	Research Methods	Fall, Spring	ERE153 is prerequisite Concurrent with LEE241 in next-to-last semester	
Culminating Experience				
LEE298B	Project	Fall, Spring	Last semester	
OR				
Exam + 1 Elective	ECE Comprehensive Exam (0 units)	Fall, Spring	Last semester	
LEE180T	Early Learning for School Success	Fall, Spring	Elective	
LEE180T	TK Learning Environments	Spring	Elective	
LEE 170	Conflict Resolution Education in Teacher Educ	Fall, Spring	Elective	

ECE Program of Study Advisory Plan

Date _____

Name _____ ID _____

Address _____

Phone _____ Email _____

Undergraduate Major _____ Year Completed _____

ECE Specialization Teacher Leader Program Leader Early Childhood Specialist Credential

Fill in the **years**; Bold font the appropriate **semesters**; Fill in the **courses**.

YEAR 1	
Semester 1 Fall / Spring	
Course	Units
Semester 2 Fall / Spring	
Course	Units

YEAR 2	
Semester 3 Fall / Spring	
Course	Units
Semester 4 Fall / Spring	
Course	Units

YEAR 3	
Semester 5 Fall / Spring	
Course	Units
Semester 6 Fall / Spring	
Course	Units

Student Signature: _____

Faculty Signature: _____

Date: _____

Faculty Name: _____

Date: _____