

Pei-Ying Wu
LEBSE
KSOEHD
Early Childhood Education
peiwu@mail.fresnostate.edu

Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
Ph.D.	The University of North Carolina at Chapel Hill	Early Childhood, Special Education and Literacy
M.S.	University of Pennsylvania	Teaching, Learning, and Curriculum
M.B.A.	National Chengchi University, Taiwan	Accounting
B.A.	National Chengchi University, Taiwan	Accounting

Professional Experience:

Dates	Position/Institution
2017-current	Assistant Professor of Early Childhood Education, Fresno State University
2017-current	Fansler Chair, Fresno State University
8/2013-5/2016	Fansler Chair, Fresno State University
2011-2017	Research Assistant

Faculty and Administrative Load: *(Should total 12 units each semester)*

<u>Fall 2018</u>		<u>Spring 2019</u>	
LEE 233	3	LEE271	3

Community Service

Dates	Organization	Activity/Accomplishments
7/2019-current	Central California Chapter of CAAEYC "Fresno, CA	Professional Development Committee Chair and Board Member
1/2019-6/2019	2019 NAEYC Annual Conference	Proposal Reviewer
7/2018-7/2019	Central California Chapter of CAAEYC "Fresno, CA	Board Member

2014-2015	Journal of Early Childhood Research	Manuscript Reviewer
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University/School Service

Dates	Committee	Activity/Accomplishments
2018 Spring to current	University Library Subcommittee	Member
2018 Spring to current	PFC Infant Room Expansion Project	Member
2018 Spring to current	KSOEHD Scholarship Committee	Member
2018 Spring to current	SECREd Garden Advisory Board	Member
2017 Fall to 2019 Spring	KSOEHD International Education Committee	Participant

Professional Association Memberships

Dates	Association/Organization	Role
2017-current	American Educational Research Association, Division K.	Member
2017-current	National Association for the Education of Young Children	Member
2017-current	Central California Chapter of CAAEYC	Member
2017-current	North American Reggio Emilia Alliance	Member

Publications (Selected)

Song, Z., Xia, C. & Wu, P-Y. (2014, June). Highly respected research institutes, high quality early childhood research, and the research trend in America: Interview with Dr. Samuel Odom- the director of FPG. Studies in Early Childhood Education, Vol 234,3-9.

Papers and Presentations (Selected)

Grants and Research

Dates	Activity/Agency	Amounts
7/2018-6/2020	The Fansler Foundation Grant	\$450,000
1/2018-12/2018	Innovation for International Student Recruitment Mini-Grant	\$5,000
1/2018-12/2018	Kremen School of Education Dandoy Grant	\$2,667

Collaborative Works/Projects (with public schools, community agencies, etc.)

Dr. Wu regularly participated in the development of projects and programs with the Huggins Center colleagues and Fresno State faculty. Some collaborative work was already implemented and received great success, such as the Huggins Center 25th anniversary, English Learners in Linked Learning Pathway research project, innovative international recruitment project, PFC professional development weeks, Fansler workshops, and the Fansler Award Ceremony. Other projects are still ongoing and have made good progress, such as PFC expansion project.

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

Dr. Wu participated in dozens of collegial and collaborative projects and practices. Within the department, these took the form of inviting colleagues to train PFC teaching staff, participating in grant writing and research activities, inviting colleagues to the Huggins Center events, planning and organizing special programmatic events (e.g. Huggins 25th anniversary event), collaborating on community service activity (e.g. facilitating focus group discussion hosted by FCSS), and participating in school/university networking events and award ceremonies.

Professional Development

Dr. Wu participated in seventy-five (75) professional development-related activities that are aligned with her professional development goals. Some of these were one-time webinars, conferences/seminar, meetings, workshops and training sessions, while others are week- or semester-long learning communities, trainer institute, and study tour. As an administrator at the Huggins Center, two particularly valuable professional development experiences during 2018-2019 that Dr. Wu had were being certified as an Infant and Toddler CLASS assessor and the certified Program for Infants and Toddlers Care (PITC) trainer.

- Strength Based Leadership Training (AY 2018-2019)
- Faculty and Staff Mentoring Program (Fresno State)
- KSOEHD Leadership Seminar
- CDE DRDP Administrator Training (AY 2018-2019)
- Webinar: Desired Results Developmental Profile (DRDP) series.
- Meeting: Child Care and Development LPC Meeting, Early Stars Steering Committee Meeting (AY2017-2019).
- Conference/Seminar: Universal Design & Inclusion; Technology, Innovations, and Pedagogy; Engage students with online discussion Training (Fresno State AY2018-2019)
- Writing Across the Curriculum (WAC) Certificate Program (Fresno State AY 2017-2018)
- Conference/Seminar: Technology, Innovations, and Pedagogy (Fresno State), High Impact Practices, UDL.
- Workshop: Google Classroom (Fresno State), Gamifying the Classroom through Immersive Learning, Blackboard and E-Portfolio (Fresno State)
- Conference/Seminar: The Program for Infant and Toddler Care (PITC) Trainer Institute; Promoting Children's Independent Learning & Autonomous Behavior; Integrating the Four C Skills into Early Childhood Classrooms; Sharing reflections of the Image of the child; Infant and Toddler CLASS Reliability Training; English Learners in STEM Subjects: Building Capacity for Schools and Districts; The STEM Innovation for Inclusion in Early Education (STEMIE); NAEYC annual meeting; NAEYC Professional Learning Institute. (AY2018-2019)

- Reggio Emilia Study Tour
- Conference/Seminar: AERA annual meeting, "Parenting with Peace, Love and Wisdom", Early Math/STEM Matters, "Dream for our Children" (Fresno State), Dual Language Learner Round Table, 2017 Infant and Toddler Conference (AY2017-2018).
- Workshop: "Don't suspend me!", Discovering the Garden in Early Childhood Education, Bay Area Maker Faire.
- Webinar: Challenging Behavior series, "From Play to Practice: Connecting Teachers Play with Children", "Making and Tinkering with STEM", "Literacy+Language+Science = Action!", Social-Emotional Learning and Culturally Responsive Teaching, Technology and Young Children, Higher Level Thinking in Young Children.
- Strengthening Proposals Workshop (CSU Chancellor's office AY 2018-2019)
- Grantsmanship Certificate Program (Fresno State)
- Publish your work FLC (Fresno State)
- Statistics FLC (Fresno State)
- Canvas Training: Getting Started with Course Building (Fresno State AY 2018-2019)
- New faculty orientation (Fresno State)
- New KSOEHD faculty orientation (Fresno State)
- Cultural competency workshop.

Honors (Optional)