

**Commission on Teacher Credentialing
Preliminary Report of Findings and Addendum**

Institution	CSU Fresno	Program	PRELIMINARY MULTIPLE/SINGLE SUBJECT
Date of Review	1/12/20		

Please complete the table below for all programs that were deemed to require “more information needed” by reviewers during Program Review (PR). Brief narrative (less than 150 words) is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

Information from the addendum must be posted on the institution’s accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below, responses need only be added to your institution’s accreditation website.

Standards Found to be Preliminarily Aligned	1, 3, 4, 6
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Standards Requiring More Information	Comment from Program Reviewers	Response from Program
Standard 2: Preparing Candidates toward Mastery of the <i>Teaching Performance Expectations</i> (TPEs)	MS and SS: Evidence does not show faculty serving in non-teaching roles, as well as the roles and responsibilities of those involved in field placement aspects of the program. The graphic does not depict the chain of authority within field placements including the superintendent level. Provide further evidence.	
Standard 5: Implementation of a Teaching Performance Assessment	Provide further evidence on assessor training and scoring and candidate support.	

Standards Requiring More Information	Comment from Program Reviewers	Response from Program
A. Administration of the Teaching Performance Assessment (TPA) B. Candidate Preparation and Support C. Assessor Qualifications, Training, and Scoring		