

**Imelda Basurto**  
**LEBSE**  
**Kremen**  
**Reading/Literacy**  
**ibasurto@csufresno.edu**

**Academic Degrees:** *(Include teaching credentials, if any)*

| <b>Degree</b> | <b>Institution</b>       | <b>Area of Emphasis</b>     |
|---------------|--------------------------|-----------------------------|
| Ph.D.         | University of New Mexico | Reading/Bilingual Education |

**Professional Experience:**

| <b>Dates</b> | <b>Position/Institution</b> |
|--------------|-----------------------------|
| 1999         | Professor/Fresno State      |

**Faculty and Administrative Load:** *(Should total 12 units each semester)*

| <u>Fall 2018</u> |   | <u>Spring 2019</u> |   |
|------------------|---|--------------------|---|
| LEE 158          | 3 | LEE 158            | 3 |
| LEE 278          | 3 | LEE 244            | 3 |
| LEE 234          | 3 |                    |   |

**Community Service**

| <b>Dates</b> | <b>Organization</b>           | <b>Activity/Accomplishments</b> |
|--------------|-------------------------------|---------------------------------|
| 2018-Present | Arne Nixon Storytelling Guild | Executive Board Member          |

**University/School Service**

| <b>Dates</b> | <b>Committee</b> | <b>Activity/Accomplishments</b> |
|--------------|------------------|---------------------------------|
| 2018-Present | Budget           | Member                          |

2018-Present

Graduate Committee

Member

### **Professional Association Memberships**

**Dates**

2018-Present

**Association/Organization**

Center for the Advancement of  
Literacy

**Role**

CSU Representative

### **Publications (Selected)**

â€¢ Basurto, I. & Gorman, S.J. (2018). *Elements of Good Critical Pedagogy and Best Practices for English Language Learners*. *Illinois Teachers of English Newsletter*. Fall, Vol. 46, No. 2.

â€¢ Basurto, I. (2017). *Four Cornerstones: Teaching point of view with a language arts focus*. *The California Reader*. Vol. 50, No. 2, 37-43.

### **Papers and Presentations (Selected)**

### **Grants and Research**

**Dates**

**Activity/Agency**

**Amounts**

### **Collaborative Works/Projects (with public schools, community agencies, etc.)**

### **Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)**

*Collaborate with colleagues regarding the implementation of program policies and clinical practices as they apply to the Single Subject Teacher Credential Program.*

**Professional Development**

6/17/2020 Virtual Online Teaching

4/25/2020 Developing 21st Century Skills and Proficiency-Oriented Instruction

3/15/2019 Exploring Interactive Video Tools

11/30/2018 Madera-Fresno Literacy Institute

**Honors (Optional)**