

Jean L. Behrend
Curriculum and Instruction
Kremen School of Education and Human Development
Multiple Subject
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Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
PhD	University of Wisconsin-Madison	Curriculum & Instruction: Mathematics Education
MS	California State University, Hayward	Curriculum: Mathematics Education
BS	University of Wisconsin-Madison	Elementary Education

Professional Experience:

Dates	Position/Institution
1997-2020	Professor, California State University, Fresno
1994-1997	Assistant Professor, Western Oregon University
1991-present	Assistant Professor, Western Oregon University
1985-1988	Special Education Teacher, Willits Unified School District, California
1978-1982	Elementary Teacher, Kettle Moraine School District, Wisconsin

Faculty and Administrative Load: *(Should total 12 units each semester)*

<u>Fall 2018</u>	<u>Spring 2019</u>
CI 276	3
CI 280T	3

Community Service

Dates	Organization	Activity/Accomplishments
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University/School Service

Dates	Committee	Activity/Accomplishments
2018-2020	School: Basic Credential Committee	
2012-2014	University: Undergraduate Curriculum Committee	approved new education programs
2001-2003	University: Academic Policies and Planning Committee	
2010-2020	Curriculum and Instruction Personnel Committee	
2019	Counselor Education and Rehabilitation Personnel Committee	

Professional Association Memberships

Dates	Association/Organization	Role
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Publications (Selected)

- Wenrick, M. R., Behrend, J. L., & Mohs, L. C. (2013). *A pathway for mathematical practices*. *Teaching Children Mathematics*, 19(6), 354-362.
- Behrend, J. L. & Mohs, L. C. (2005). *From simple questions to powerful connections: A two-year conversation about negative numbers*. *Teaching Children Mathematics*, 12(5), 260-268.
- Behrend, J. L. (2003). *Learning disabled students make sense of mathematics*. *Teaching Children Mathematics*, 9(5), 269-273.

Papers and Presentations (Selected)

- Behrend, J., & Mohs, L. (2019, June). *Exploring tasks to build base ten understanding*. *Cognitively Guided Instruction Tenth Biennial Conference, St. Paul, MN*.
- Behrend, J. (2018, August). *Getting the most out of story problems*. *Fresno Unified New Teacher Conference, Fresno, CA*.
- Behrend, J. (2018, March). *The power of student thinking*. *California Mathematics Council Conference, Central Section, Visalia, CA*.
- Behrend, J. (2017, August). *Exploring fractions*. *Fresno Unified New Teacher Conference, Fresno, CA*.
- Behrend, J., & Mohs, L. (2017, June). *Leveraging variables: Early explorations*. *Cognitively Guided Instruction Ninth Biennial Conference, Seattle, WA*.
- Behrend, J., & Wenrick, M. (2015, November). *Cognitively Guided Instruction. Journey through the World of Mathematics Conference, San Joaquin County Office of Education*.
- Behrend, J., & Delmas, L. (2015, June). *Special education success with CGI*. *Cognitively Guided Instruction Eighth Biennial National Conference, Los Angeles, CA*.

- Mohs, L., & Behrend, J. (2015, June). *CGI is not just story problems: The power of math warm-ups. Cognitively Guided Instruction Eighth Biennial National Conference, Los Angeles, CA.*
- Behrend, J. (2015, May). *Building fraction knowledge. Math Forum, San Joaquin County Office of Education.*
- Behrend, J. L. (2014, January). *CGI and CCSS: Examining lessons, teacher's roles, and student work. San Joaquin Valley Mathematics Project Leadership Retreat, Three Rivers, CA.*
- Behrend, J. L. & Mohs, L. C. (2013, November). *Algebraic reasoning with negatives in the primary grades. California Mathematics Council-South Annual Conference, Palm Springs, CA.*
- Behrend, J. L. & Mohs, L. C. (2013, July). *Positives about negatives. Cognitively Guided Instruction Seventh Biennial Conference, Des Moines, IA.*

Grants and Research

Dates

Activity/Agency

Amounts

Collaborative Works/Projects (with public schools, community agencies, etc.)

Fresno Teacher Residency Program, 2013-2019: Collaborated with Fresno Unified School district (FUSD) to prepare teachers through a residency program. I was the Fresno State liaison. Duties included coordinating with district personnel on selecting residents, identifying and collaborating with Fresno State instructors and coaches, teaching courses with a co-teacher from FUSD, developing course schedules, working with mentors, providing professional learning experiences, and mitigating issues with placements and residents. For one year I was a faculty in residence at an elementary school, half-time.

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

Professional Development

Honors (Optional)