

FEIYAN CHEN
LEBSE
Kremen School of Education and Human Development
Early Childhood Education
fchen@mail.fresnostate.edu

Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
PhD in Teacher Education	Monash University	Early Childhood & Educational Psychology
Teaching Credential	Monash University	early Childhood Education

Professional Experience:

Dates	Position/Institution
2015-current	Assistant Professor/Fresno State

Faculty and Administrative Load: *(Should total 12 units each semester)*

<u>Fall 2018</u>		<u>Spring 2019</u>	
CI162	3	CI162	3
		EHD178	3

Community Service

Dates	Organization	Activity/Accomplishments
2018-current	Fresno State	Central California Association for the Education of Young Children
2015-current	Parent Education International Online Community	Volunteer Consultant

University/School Service

Dates	Committee	Activity/Accomplishments
2015-current	International Education Committee	Member
2019-current	Academic senate	University-wide senator

Professional Association Memberships

Dates	Association/Organization	Role
2015-current	National Association for the Education of Young Children	Member
2015-current	the International Society for Cultural and Activity Research (ISCAR)	Member
2018-current	Central California Association for the Education of Young Children	Board member
2012-current	Cultural-Historical Research Community	Member

Publications (Selected)

- Fleer, M., Chen, F., & van Oers, B. (2017). *New directions in early childhood education practice: International developments and practice gaps*. In M. Fleer & B. van Oers (Eds.), *International handbook on early childhood education* (pp. 955-966). New York: Springer.
- Chen, F. (2017). *Everyday routine formation: A source of the development of emotion regulation in young children*. In M. Fleer, F. Gonzalez Rey, & N. Veresov. (Eds.), *Cultural-historical perspectives on emotions: Advancing the concepts of perezhivanie and subjectivity* (pp. 129-143). New York: Springer.
- Chen, F., & Fleer, M. (2016). *A cultural-historical reading of how play is used in families as a tool for supporting children's emotional development in everyday life*. *European Early Childhood Education Research Journal*. Doi: 10.1080/1350293X.2016.1143268
- Chen, F., & Fleer, M. (2015). *Re-signing: A cultural-historical study of signs for supporting young children's development of emotion regulation*. *Mind, Culture, and Activity: An International Journal*, 22(3), 233-250. doi:10.1080/10749039.2015.1048370
- Chen, F. (2015). *Parents' and children's emotion regulation strategies in emotionally situated zones: A cultural-historical perspective*. *Australasian Journal of Early Childhood*. 40(2), 107-116.
- Chen, F. (2014). *Parents' perezhivanie supports children's development of emotion regulation: A holistic view*. *Early Child Development and Care*, 185(6), 851-867. doi: 10.1080/03004430.2014.961445
- Li, L., & Chen, F. (2013). *Early childhood education in China*. In L. Meyer (Ed.), *Oxford Bibliographies in Education*. New York: Oxford University Press.

Chen, F. (2012). *A preliminary exploration of Vygotsky's works on emotions. International Journal of Early Childhood Education, 20, 51-58.*

Chen, F., & Agbenyega, J. (2012). *Chinese parents' perspectives on home-kindergarten partnership: A narrative research. Australasian Journal of Early Childhood, 37(2), 95-105.*

Papers and Presentations (Selected)

Dec 2, 2019 The 6th China early Childhood Education Conference (CECEC). Early Childhood Teaching Practice that leads to development: Cases from China and the U.S. Hangzhou, China

April 13, 2019 Capital Area Association for the Education of Young Children (AAEYC) Annual Conference and Expo
Enriching play for learning and development
Santa Clara, California

April 12, 2019 Capital Area Association for the Education of Young Children (AAEYC) Annual Conference and Expo
How to develop imaginary play for supporting children's social-emotional development
[Abstract text]
Santa Clara, California

December 2, 2018 The 5th China early Childhood Education Conference (CECEC)
Promoting social-emotional development in play
[Abstract text]
Hangzhou, China

Grants and Research

Dates	Activity/Agency	Amounts
Fall 2018	Co-Principal investigator/California Council on Teacher Education (CCTE) Inclusive Education Special Interest Groups (SIGs) and the Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Mini-Grant	\$12,000
2018	Principal Investigator/Kremen School of Education Dandoy Research Grant	\$2,000

Collaborative Works/Projects (with public schools, community agencies, etc.)

N/A

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

1. *Co-presenter of presentation: Early Childhood Teaching Practice that leads to development: Cases from China and the U.S.*
2. *ISCAR International Conference co-presenter of presentation on Subjectivity. presentation abstract accepted for the conference in 2020.*
3. *Co-Principal Investigator with Dr. Sara Werner in Special Education, California Council on Teacher Education (CCTE) Inclusive Education Special Interest Groups (SIGs) and the Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Mini-Grant, California, USA, June 2018, \$12,000*

Professional Development

2018-Fall 2020

Nov 30-Dec 3. The 6th China Early Childhood Education Conference, Hangzhou, China

Nov 1, 2019, Online Webinar, What babies and toddlers need: Sensitive care and play trump early academics

Oct 17-19, 2019 The Fall 2019 Conference of the California Council on Teacher Education (CCTE) Conference, Oct 17-19 San Diego

Oct 15, 2019 Online Webinar Playful Math Instruction

Sept 18, 2019 California Priorities, Fresno State

May 12, 2019 The first International True play conference, Anji Play, Online participant, Zhejiang, China

May 4, 2019 Cesar Chavez Education Conference, Fresno State, CA

April 11, 2019 Capital Area Association for the Education of Young Children (AAEYC) Annual Conference and Expo Santa Clara, California

April 5, 2019 35th Annual Conference on Character and Civic Education Fresno, CA

April 4, 2019 Best Practices for Hybrid Teaching at the Graduate Level Fresno State, CA

March 15, 2019 Strategies for designing & facilitating engaging online discussions Online, CA

March 7, 2019 Online webinar: Building a better teacher preparation program: One program's story of reinventing itself Online, CA

Spring, 2019 (Monthly meeting) Graduate Online Pedagogy FLC Fresno State, CA

December 10, 2018 Quality Preschool for all Kids in California: What Will It Take? Online webinar

December 1-4, 2018 The 5th China early Childhood Education Conference (CECEC) Hangzhou, China

October, 2018 What you can do today to lessen challenging behaviors tomorrow

Online Webinar

September 13, 2018 How to effectively teach social-emotional skills to children who exhibit challenging behavior Online Webinar August 6-10, 2018 Graduate Online Pedagogy and Mentorship Workshop Fresno State, CA

Fall, 2018 Multiple Subject Credential Program FLC, Fresno State, CA

Honors (Optional)