

**Steven Hart**  
**LEBSE**  
**KSOEHD**  
**Reading/Language Arts**  
**smhart@csufresno.edu**

**Academic Degrees:** *(Include teaching credentials, if any)*

<b>Degree</b>	<b>Institution</b>	<b>Area of Emphasis</b>
Ph.D.	University of South Florida	Literacy Education
M.A.	College of William & Mary	Literacy Education
B.S.	Kutztown University	Elementary Education
Elementary Teaching Certificate	Kutztown University	Reading Instruction
Reading Specialist Endorsement	College of William & Mary	Literacy Instruction

**Professional Experience:**

<b>Dates</b>	<b>Position/Institution</b>
8/2006-Present	Professor/Fresno State
8/2002-7/2006	Instructor/University of South Florida
	Instructor/University of South Florida

**Faculty and Administrative Load:** *(Should total 12 units each semester)*

<u>Fall 2018</u>		<u>Spring 2019</u>	
LEE 166	3	EHD 178	3
LEE 254	11	LEE 166	3

**Community Service**

<b>Dates</b>	<b>Organization</b>	<b>Activity/Accomplishments</b>
2015-Present	Fresno Civic Education Center	Board Member
2004-Present	National Education Association's Foundation for the Improvement of Education	Grant Reviewer
2014-2016	Kepler Neighborhood School	Board President

2011-Present	Bonner Center for Character & Civic Education	Advisory Board Member
2017-Present	Reading Teacher Journal	Manuscript Reviewer

### University/School Service

Dates	Committee	Activity/Accomplishments
2014-Present	Urban Civic Education Minor	Coordinator
2015-Present	University Quality Online Learning & Teaching	Online course reviewer
2014-2020	University Graduate Curriculum	Chair
2012-2020	University Service-Learning	SL course proposal reviewer
2015-2020	LEBSE Personnel	Chair

### Professional Association Memberships

Dates	Association/Organization	Role
2004-Present	Literacy Research Association	Conference Proposal Reviewer
2004-Present	American Educational Research Association	Conference Proposal Reviewer

### Publications (Selected)

- Wandeler, C., Hart, S., & Mercado, F. (2019). *Youth design the future of transportation for their community*. Mineta Transportation Institute Publications. Retrieved from [https://scholarworks.sjsu.edu/mti\\_publications/285/](https://scholarworks.sjsu.edu/mti_publications/285/)
- Lemley, S. M., & Hart, S. M. (2019). *Using inquiry to develop agricultural education preservice teachers' disciplinary literacy pedagogy*. *Journal of Agricultural Education*, 60(4), 149-163. doi: 10.5032/jae.2019.04149
- Hart, S. & Wandeler, C. (2018). *The impact of action civics service-learning on eighth-grade students' civic outcomes*. *International Journal of Research on Service-Learning and Community Engagement*, 6(1), Article 11. Retrieved from <https://ijrslce.scholasticahq.com/article/6878-the-impact-of-action-civics-service-learning-on-eighth-grade-students-civic-outcomes>
- Lemley, S., & Hart, S. (2018). *Using inquiry to develop art and music preservice teachers' disciplinary literacy pedagogy*. *Ubiquity: The Journal of Literature, Literacy and the Arts*, 5(1), 49-73. Retrieved from <http://ed-ubiquity.gsu.edu/wordpress/wp-content/uploads/2018/10/Lemley-and-Hart-5-1b.pdf>
- Lemley, S., Hart, S., & King, J. (2018). *Teacher inquiry develops elementary teachers' disciplinary literacy*. *Literacy Research & Instruction*. <https://doi.org/10.1080/19388071.2018.1520371>
- Yue, H., & Hart, S. (2017). *Service-learning and graduation: Evidence from event history analysis*. *Michigan Journal of Community Service Learning*, 23(1), 24-41.

- Mullooly, J., & Hart, S. (2015). *Building service learning into an academic discipline: Urban civic education*. In O. Delano-Oriaran, M. W. Parks, and S. Fondrie (Eds.). *The Sage sourcebook of service-learning and civic engagement* (pp. 107-113). Thousand Oaks, CA: SAGE Publications.
- Bennett, S., & Hart, S. (2015). *Addressing the "shift": Preparing preservice secondary teachers for the Common Core*, *Reading Horizons: Volume 53: Issue 4, Article 5*. Available at: [http://scholarworks.wmich.edu/reading\\_horizons/vol53/iss4/5](http://scholarworks.wmich.edu/reading_horizons/vol53/iss4/5)
- Hart, S., & Mullooly, J. (2015). *From student to steward of democracy: Developing teachers as transformative change agents*. In K. M. Sturges (Ed.). *Neoliberalizing Educational Reform: America's quest for profitable market-colonies and the undoing of public good* (pp. 123-148). Rotterdam, Netherlands: Sense Publishers.
- Hart, S. (2014). "This isn't what we normally do": *Test preparation and the teaching of writing*. In J.J. Schneider (Ed.). *Casework in K-6 writing instruction: Connecting composing strategies, digital literacies, and disciplinary content to the Common Core* (pp. 165-174). New York, NY: Peter Lang.
- Hart, S., & Bennett, S. (2013). *Disciplinary literacy development of STEM preservice teachers*. *Teacher Education and Practice*, 26(2), 221-241.
- Hart, S. (2011). *Critical openings and possibilities: Navigating challenges for change*. In B. Porfilio & H. Hickman (Eds.), *Critical-service learning as a revolutionary pedagogy: An international project of student agency in action* (pp. 249-269). Greenwich, CT: Information Age.

### **Papers and Presentations (Selected)**

- Hart, S. (2019, December). *Using Moje's heuristic to teach disciplinary literacy through service-learning*. Presented at Annual Literacy Research Association Conference, Tampa, FL.
- Hart, S., Billen, M., & Soltero Lopez, A. (2019, December). *Examining influences on preservice teachers' culturally sustaining literacy pedagogy and practices*. Presented at Annual Literacy Research Association Conference, Tampa, FL.
- Wandeler, C., & Hart, S. (2019, April). *Development of youth civic identities through action civics and youth participatory action research*. Presented at Annual American Educational Research Association Conference, Toronto, Canada.
- Soltero Lopez, A., Billen, M., & Hart, S. (2019, March). *Teacher candidates' identity development*. Presented at California State University Symposium, Fresno, CA.
- Hart, S. (2018, December). *Service-learning as inquiry-driven disciplinary instruction*. Presented at Annual Literacy Research Association Conference, Indian Wells, CA.
- Hart, S., & Lemley, S. (2017, December). *Using Moje's heuristic for teaching disciplinary literacy in agricultural sciences*. Presented at Annual Literacy Research Association Conference, Tampa, FL.
- Yue, H., Hart, S., & Fiorentino, C. (2017, July). *Service-learning and graduation: A case study of assessing long-term learning outcomes of education programs using event history analysis*. Presented at International Conference on Learning- Learner Research Network, Honolulu, HI.
- Tracz, S., Wandeler, C., Bennett, L., Yun, C., Nelson, F., & Hart, S. (2017, April). *Future teachers' concerns in undergraduate studies: "What if I can't teach it?"* Presented at Annual American Educational Research Association Conference, San Antonio, TX.
- Wandeler, C., Tracz, S., Yun, C., Hart, S., Nelson, F., & Bennett, L. (2017, May). *University faculty meets K-12 reality: What do future teachers need to learn?* Presented at Annual American Educational Research Association Conference, San Antonio, TX.

- Hart, S., Bennett, S., & King, J. (2016, December). *Using disciplinary inquiry to develop elementary teachers disciplinary literacy perspectives and practices*. Presented at Annual Literacy Research Association Conference, Nashville, TN.
- Bennett, S. & Hart, S. (2016, April). *Developing elementary graduate students' disciplinary literacy perspectives and practices through disciplinary inquiry*. Presented at Annual American Educational Research Association Conference, Washington, DC.
- Bennett, S. & Hart, S. (2015, December). *Using disciplinary inquiry to develop elementary graduate students' disciplinary literacy perspectives and practices*. Presented at Annual Literacy Research Association Conference, Carlsbad, CA.
- Bennett, S., & Hart, S. (2014, April). *Addressing the "Shift": Preparing Preservice Secondary Teachers for the Common Core*. Presented at Annual American Educational Research Association Conference, Philadelphia, PA.
- Hart, S., & Immekus, J. (2014, April). *Developing community college students' civic engagement through service-learning learning communities*. Presented at Annual American Educational Research Association Conference, Philadelphia, PA.
- Hart, S., & Bennett, S. (2013, December). *Addressing the "Shift": Preparing Preservice Secondary Teachers for the Common Core*. Presented at Annual Literacy Research Association Conference, Dallas, TX.
- Hart, S. (2013, April). *STEM preservice teachers developing disciplinary literacy pedagogy*. Poster presented at annual American Educational Research Association Conference, San Francisco, CA.
- Hart, S. (2012, December). *Disciplinary literacy pedagogy development of STEM preservice teachers*. Paper presented at annual Literacy Research Association Conference, San Diego, CA.
- Westerhof, J., Hart, S., & Mullooly, J. (2012, June). *National civic minor in urban education project: Five new models that integrate service learning with public policy coursework*. Workshop presented at annual American Democracy Project Conference, San Antonio, TX.
- Westerhof, J., Hart, S., & Mullooly, J. (2012, June). *The nuts and bolts of designing and implementing a Civic Minor in Urban Civic Education*. Workshop presented at annual American Democracy Project Conference, San Antonio, TX.
- Hart, S. (April, 2011). *Challenges of critical service-learning for teacher educators*. H. Hickman and B. Porfilio (Eds.), *Symposium on Critical Service Learning for Social Justice in PK-12 and Teacher Education Classrooms*. American Educational Research Association New Orleans, LA.

## Grants and Research

<b>Dates</b>	<b>Activity/Agency</b>	<b>Amounts</b>
Apr-20	CSU Transportation Research and Workforce Development (SB 1)- Mineta Transportation Institute, San Jose State University, San Jose CA Central Valley Transportation Challenge	\$80,000
Jan-20	Fresno State Transportation Institute, Fresno CA Fresno State Transportation Challenge	\$20,000
May-19	Fresno State Transportation Institute, Fresno CA Youth Design	\$20,000

Jul-18	The Future of Transportation for their Community Central Valley Community Foundation, Fresno CA Middle School Democracy Project	\$40,000
Jan-15	California State University Chancellor's Office S.D. Bechtel, Jr. Foundation- San Francisco, CA Preparing a New Generation of Educators for California	\$230,000

### **Collaborative Works/Projects (with public schools, community agencies, etc.)**

*Through the CSU Transportation Research and Workforce Development (SB 1) grant and the Fresno State Transportation Institute grant I collaborated with local and regional schools to create an authentic civic experience and leverage the expertise and resources of the Fresno State Transportation Institute to bring high quality educational experience to underserved students and help them improve their communities.*

*Similarly, through the Democracy Schools Program grant I collaborated with local organizations and schools to create opportunities for youth to feel empowered in addressing issues in their communities.*

### **Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)**

*As evident in my grants, publications, and presentations I have collaborated with many faculty within Kremen to continuously improve our teacher education programs and support local schools in designing innovative learning experiences for their students. I have also collaborated with colleagues across campus through the Urban Civic Education Minor program and as the University Service-Learning Faculty Scholar.*

### **Professional Development**

Spring 2020- Service-Learning Faculty Research Fellows (Faculty Learning Community)

Spring 2020- Teaching Sample Project Calibration Training

Spring 2020- Content Area Literacy Development Webinar hosted by Institute of Education Sciences (IES)

Spring 2020- Project Based Learning in Online Teaching Webinar hosted by Project-Based Learning Works (PBL Works)

Fall 2019- Site Visitation Project Calibration Training

Fall 2019- Emergent Bilingual Literacy Development Webinar hosted by Institute of Education Sciences (IES)

Fall 2019- Service-Learning Faculty Research Fellows (Faculty Learning Community)

Summer 2019- Social Emotional Learning Webinar hosted by Institute of Education Sciences (IES)

Summer 2019- DISCOVERe Summer Intensive Training

Spring 2019-Teaching Sample Project Calibration Training

Spring 2019-Site Visitation Project Calibration Training  
Spring 2019-Coaching Learning Community  
Spring 2019- DISCOVERe Faculty Learning Community  
Spring 2019- CREATE Rubric Coach Training  
Fall 2018-Supporting English Language Learnersâ€™ Content Area Literacy Development Webinar hosted by Institute of Education Sciences (IES)  
Fall 2018- Orientation to Canvas Learning Management System  
Summer 2018- Service-Learning Summer Intensive Course Redesign  
Summer 2018-Quality Assurance Training for Online Teaching & Learning  
Summer 2018- Designing Grant Proposals for the Institute of Education Sciences (IES) Webinar hosted by IES  
Summer 2018- Service-Learning Summer Intensive Course Redesign  
Spring 2018- How to Make Learning Stick: 3 Ways to Boost Your Reading Instruction Webinar hosted by Stenhouse Publishers  
Fall 2017- Advisor Request Recordkeeping Component (ARRC) Training  
Fall 2017- Teaching Civic Engagement Across the Curriculum Webinar hosted by AASCU  
Summer 2017- Completed Graduate Net Initiativeâ€™s Summer Graduate Pedagogy Workshop  
Attended Webinar Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade, September 21, 2016  
Completed online course Introduction to Teaching Online Using the QOLT Instrument April 4-24, 2016  
Webinar We Belong in School: Interventions to Promote Social Belonging for Educational Equity and Student Success March 15, 2016  
Completed online course Applying the Quality Online Learning & Teaching Instrument March 1-21, 2016  
Webinar JMP Statistical Software January 27, 2016  
Escholars- Redesigned LEE 173 online course, Spring 2016  
Escholars- Redesigned LEE 254 online course, Fall 2015  
Service-Learning Faculty Learning Community 2015-2016  
Completed online course- Exploring Interactive Video Tools October 7-14, 2015  
Webinar Culturally Responsive Education: Addressing Diversity in Our Classrooms June 18, 2015

**Honors (Optional)**

*2019-2020 Presidentâ€™s Faculty Service Award*

*2018 Fresno State Outstanding Service-Learning Faculty Award*