

Heather L. Horsley, PhD
Literacy, Early, Bilingual, Special Education
Kremen School of Education and Human Development
MA in Education, ECE Option
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Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
PhD	University of Illinois at Chicago	Policy Studies in Urban Education

Professional Experience:

Dates	Position/Institution
2017-present	Assistant Professor/California State University Fresno
2020-present	Multiple Subject Credential Program Coordinator/California State University Fresno
2018-2020	Multiple Subject Credential Program Coordinator/California State University Fresno
2015-2017	Director of Research/Center for Literacy, University of Illinois at Chicago
2012-2015	Senior Research Specialist/Center for Urban Education Leadership/University of Illinois at Chicago

Faculty and Administrative Load: *(Should total 12 units each semester)*

<u>Fall 2018</u>		<u>Spring 2019</u>	
LEE 250	3	LEE 299b	3
LEE 298b	3		

Community Service

Dates	Organization	Activity/Accomplishments
May-19	Arne Nixon Center California State University, Fresno	Community Mural Project
2018-2019	Huggins Center/Programs for Children	Volunteer in World Classroom, garden clean up days, PD provider
2018-2019	Central California Food Bank	Pack bags for school children to take home over the weekends

2019-present	Fresno Food Recovery Network	Coordinate volunteers to gather leftover food from Fresno State to feed 30 families weekly at the Newman Center
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University/School Service

Dates	Committee	Activity/Accomplishments
2020-	University Budget Committee	Member
2020-	Kremen Educational Equity Committee	Member
2019-	Kremen Basic Credential and Curriculum Committee	Member
2018-2019	Faculty Assembly Executive Board	Secretary
2017-	César Chávez Education Conference Organizing Committee	Chair/Member

Professional Association Memberships

Dates	Association/Organization	Role
2008-	American Educational Research Association	Proposal Reviewer/Member
2017-	National Association for the Education of Young Children	Central Chapter Fundraiser
2019-	California Educational Research Association	Member

Publications (Selected)

Billen, M., Soltero Lopez, A., Hart, S., Wahleithner, J., Horsley, H., & Alamillo, L. (forthcoming 2021). If we want culturally sustaining teachers, we must be culturally sustaining teacher educators: Modeling culturally sustaining pedagogy in a teacher education residency program. In S. Helfrich and S. Hartman (Eds.). Exemplary clinical models of teacher education. Charlotte, NC: Information Age Publishing.

Horsley, H. & Yun, C. (2020). Using data for continuous improvement: Reflection by California State University, Fresno. In M. Miller (Ed.), New Generation of Educators Initiative: Transforming teacher preparation (pp. 62-66). The California State University. <https://www2.calstate.edu/impact-of-the-csu/teacher-education/Documents/NGEI-Report-2020Apr30.pdf>

Fong, K. & Horsley, H. (2020). A multi-dimensional analysis of the preschool instructional leadership survey. Journal of Applied Measurement, 21(2), 16-35.

Horsley, H., Allen, K., Brandl, S., Berrios, B., Macias, C. (March 2019). Changing teacher education one coach at a time. CCNews, 30(1), 21-23.

- Horsley, H. L. (2018). *The paradoxical implications of developing youth in a Chicago Public Military Academy*. In A. Ali & T. Buenavista (Eds.), *Education at war: The fight for students of color in America's public schools*. (pp. 162-186). NY: Fordham University Press.
- Horsley, H. L., Vasquez, J., Teale, W. (2017). *Evaluation of Lead Learn Excel Instructional Support Services for Cross-Sector Preschool Programs in Illinois. Final Report*. Chicago, IL: Center for Literacy.
- Whalen, S. P., Horsley, H. L., Parkinson, K. K., Pacchiano, D. (2016). *An Evaluation Study of a Professional Development Initiative to Strengthen Organizational Conditions in Early Education Settings*. *Journal of Applied Research on Children: Informing Policy for Children at Risk* (7)2.
- Pacchiano, D. M., Whalen, S. P., Horsley, H., & Parkinson, K. (2016). *Efficacy study of a professional development intervention to strengthen organizational conditions and effective teaching in early education settings*. *Society for Research on Educational Effectiveness*.
- Whalen, S. P., Horsley, H. L., Parkinson, K.P., Vasquez, J., Tozer, S. (2016). *The PDI Study: Development Evaluation of a Job-Embedded Professional Development Initiative for Early Childhood Professionals*. Chicago, IL: Center for Urban Education Leadership.
- Ullrich, A. & Horsley, H. L. (2014). *Intercultural dialogue: Understanding Janusz Korczak using qualitative interviews about a Polish-German exchange project*. *European Journal of Research on Social Studies*, 1(1), 47-53.

Papers and Presentations (Selected)

- â€œMapping teacher candidate experience for continuous improvement in an educator preparation programâ€ □ Accepted for the 2020 annual meeting of the American Educational Research Association, San Francisco, CA.
- â€œLeveraging partnerships to address puzzles of practice: The development of a rubric for formative feedbackâ€ □ Presented at the 2019 annual National Center for Teacher Residencies Symposium, Chicago, IL.
- â€œLessons Learned from Leaders Organizing Professional Learning in Cross Sector Preschool Contextsâ€ □ presented at the 2019 Annual Meeting of the American Educational Research Association, Toronto, Ontario, CAN.
- â€œImplementation Fidelity of a Professional Development Model for Early Childhood Leaders in Cross Sector Preschool Contextsâ€ □ presented at the Administration for Children and Familiesâ€™ 2018 National Research Conference on Early Childhood, Washington, DC.
- â€œInitial Lessons Learned from Expanding Early Learning Opportunities for Infants and Toddlers Through Early Head Start Child Care Partnershipsâ€ □ presented at the Administration for Children and Familiesâ€™ 2018 National Research Conference on Early Childhood, Washington, DC.
- â€œAssessing Change in Instructional Leadership Development in Cross Sector Preschool Contextsâ€ presented at the 2018 Annual Meeting of the American Educational Research Association, New York, NY.
- â€œWows, Wonders, Wishes: Exploring 100 Languages of Childrenâ€ □ presented at the 2018 Annual Cesar Chavez Education Conference, Fresno, CA.
- â€œA Multidimensional Rasch Analysis of the Preschool Instructional Leadership Surveyâ€ □ presented at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.

Implementation and Impact Studies of an Investing in Innovation (i3) Development Grant to Strengthen Organizational Conditions and Effective Teaching in Early Education Settings presented at the 2016 National Research Conference on Early Childhood, Washington, DC.
Effective Job-Embedded Literacy PD for Your Teachers presented at the 2016 Annual Meeting of the International Literacy Association, Boston, MA.
Student Constructions of the Gendered Body at a Public Military Academy presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC.
Navigating Contested Spaces: Principals Leading for Social Justice in a Demoralized Urban High School presented at the 2015 Annual Meeting of the University Council of Educational Administration, San Diego, CA.
Building Early Childhood Education Leadership Capacity Through Job-Embedded Professional Development: An Evaluation Study presented at the 2015 Annual Meeting of the American Educational Research Association, Chicago, IL.
Intercultural Dialogue: Polish and German Students Making Sense of the Educational Philosophy of Januz Korczak presented at the 2014 Annual Meeting of the International Association of Social Science Research, Rome, Italy.
Rupturing pipelines: Latinos and educational, military, and prison industrial complexes, presented at the 2011 Annual Meeting of the National Association for Multicultural Education. Chicago, IL.
Maneuvered opportunities: Black and Latina/o high school students complicate their participation in JROTC, presented at the 2010 Annual Meeting of the American Educational Studies Association, Denver, CO.

Grants and Research

Dates	Activity/Agency	Amounts
2020-2021	CSU Residency Year Scholarship Program	\$80,000.00
2020-	CTC Teacher Residency Grant - Clovis Unified	\$64,500.00
2020-	Kremen School STEAM Innovation Preschool Program/Chevron 2020 Grant	\$125,000.00
2019	QRIS CLASS Assessment Team Pilot Project/Fresno County Superintendent of Schools	\$18,000.00
2018-2019	Improvement Research Fellowship Grant/S. D. Bechtel Jr. Foundation	\$32,000.00

Collaborative Works/Projects (with public schools, community agencies, etc.)

Teacher Residency Partnership: Grounded in the idea that teacher preparation must not occur in isolation from practice-based experiences in local school districts, partnerships with four local districts were formed in an effort to improve teacher quality and K-12 student achievement. As the teacher residency partnership coordinator, I help facilitate the development of a shared vision, curricular alignment, and continuous improvement efforts. I meet every week with district leadership and work alongside them from recruitment of new residents to seeking grant funding for program sustainability.

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

In collaboration with faculty from Child Family Sciences, we developed a Kremen Information Session to create a teacher pipeline of undergraduate students with child development backgrounds into our credential and Masters in Early Childhood Education program.

In collaboration with ECE faculty from Fresno Pacific University, Fresno City College, Reedley College, we led the Central Valley ECE taskforce where we facilitated regional steering committee meetings. Together, we developed 3 regional priorities that informed the development of a statewide plan for higher education faculty to develop and strengthen ECE teacher preparation and professional development.

Professional Development

June 2019 Unstuck: The Art of Productivity (8 week writing course) Online

July 2019 Improvement Research Fellowship (Learning Session 5: 3 days) San Luis Obispo, CA

August 2019 Teaching Online Pedagogy Course (5 days) Fresno, CA

August 2019 Fresno C2C Data Kickoff Fresno, CA

2019-2020 California Teacher Residency Lab #1 (10 days)

October 2019 Branch Ed Fall Convening Greensboro, NC (3 days)

October 2019 CSU Webinar: Recruiting Teachers for Diverse Classrooms Online

November 2019 TSP Calibration Fresno, CA

February 2020 AAQEP Workshop Bakersfield, CA

February 2020 National Center for Teacher Residencies Instructional Rounds (3 days) Memphis, TN

March 2020-Present CSU CO Learning Lab

Honors (Optional)