

Teresa Huerta
LEBSES Literacy Early Bilingual & SpecialED
KSOEHD Kremen School of Education Human Development
Bilingual Authorization Program
thuerta@csufresno.edu

Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
Ed. D.	Harvard University	Curriculum, and Learning Environments
Master of Arts	California State University, San Diego	Concentration in School Administration
Bachelor of Arts	California State University	Liberal Studies

Professional Experience:

Dates	Position/Institution
August 2006 -- Present	Associate Professor/California State University Fresno
August 2004 â€“ May 2006	Assistant Professor/University of Wisconsin Whitewater
October 2002 â€“ August 2004	Assistant Professor/University of Wisconsin Whitewater
June 1996 â€“ August 1996	Program Developer/The Childrenâ€™s Museum, Boston, MA
June 1995 â€“ August 1995	Educational Consultant/Fresno State University

Faculty and Administrative Load: *(Should total 12 units each semester)*

<u>Fall 2018</u>	<u>Spring 2019</u>
Bilingual Coordinator (course release LEE 136 Teaching Content in Spanish	3
LEE 281 Critical Pedagogy for Diverse Learners	3
	Medical Leave - Auto Accident

Community Service

Dates	Organization	Activity/Accomplishments
Fall 2012 to Present	Central CA Dual Language Consortium (CCDLC).	Bilingual Dual Language Programs/Founded Program
Fall 2017 to Present	Central California World Language Program (CCWLP)	Site Primary Investigator & Faculty Advisor. Provide guidance to program committee
Fall 2017 to Present		

University/School Service

Dates	Committee	Activity/Accomplishments
Spring 2010 to Present	Fresno State Bilingual Spanish and Hmong Authorization Program	Coordinator/Reestablished and reauthorized BAP Fresno State 2011
Spring 2013	Master of Arts in Ed. Option, Multilingual Multicultural Education Programs	Accomplished in founding and launching the MME Program in Spring 2013.
Fall 2018	President's Commission on Teacher Education (PCTE)	updating committee on BAP & MME Programs
Fall 2013 to Present	State Department Bilingual Coordinator Network (BCN)	CA Emergent Disseminate informations on Bilingual Student State Policies and Services
Fall 2018	CSU Bilingual Authorization Coordinators	Member/CSU Policies & Programs for Bilingual Programs

Professional Association Memberships

Dates	Association/Organization	Role
Since 2002	American Educational Research Association (AERA)	Active Member
Since 2004	National Association of Bilingual Teacher (NABE)	Active Member
Since 2004	International Reading Association (IRA)	Active Member
Since 1979	California Association Bilingual Educators (CABE)	Active Member
Since 1979	Association of Mexican American Educators (AMAE)	Active Member

Publications (Selected)

Huerta, T., Mendoza, C., Aguilar, R. (2018). *Project Puentes: Making connections to build biliteracy between Latino homes and schools*. 2018 California Association for Bilingual Education Conference Edition. Retrieved in May 23, 2018. <http://www.gocabe.org/index.php/communications/multilingual-educator>.

Huerta, T. and Bustos, J. (2020). *Por un Amor: Selecting Latinx Children's Books*. Pending for Publication.

Huerta, T. and Miguel, J. (2020). *Creating Change in the Central Valley: Examining One Master's Programs Impact on Diverse Communities*. Pending for Publication.

Papers and Presentations (Selected)

Huerta, T.M., Gonzalez, J., Miguel, J. Apoyo A. (August 7, 2015). *Multilingual Multicultural Education in the Central Valley of California: Voices of Struggle and Solidarity in Different Perspectives* 6th International Symposium on Bilingualism and Bilingual Education in Latin America. Lima, Peru.

Huerta, T.M. and Miguel, J. (Nov. 8, 2015). *Promoting Latina/o Leadership: Fresno State's BAP and MME Programs*. Association of Mexican American Educators. Fresno, CA.

Huerta, T.M., Miguel, J., and Busto J. (March 23, 2016). *Supporting Multilingual and Multicultural Education in Central California*. California Association for Bilingual Educators. San Francisco, CA.

Huerta, T.M. and Atwal, Simran. (March 25, 2017). *The Intercultural Educator: Incorporating Anti-Bias Curriculum*. Cesar Chavez Conference, California State University, Fresno, CA.

Huerta, T., Miguel, J., Merrill, S., and Valdez, M. (March 30, 2018). *Research on Promoting, Cultivating, and Sustaining Dual Language Immersion Programs*. California Association of Bilingual Education. Sacramento, CA.

Huerta, T.M. and Magdaleno, M. (June 26, 2018). *Linguistic and Cultural Needs for a Global Society*. VII International Qualitative Research Conference, University of Guanajuato, MX.

Huerta, T.M., Perez, N., and Valdez, M (March 30, 2019). *Promoting, Cultivating, and Sustaining Dual Language Immersion Programs*. California Association of Bilingual Education Research. Sacramento, CA. (Did not attend due to auto accident).

Huerta, T.M., Perez, N., and Valdez, M. (April 9, 2020). *Addressing Collaboration through Multiple Routes to Expand Bilingual/Multilingual Education*. California Association of Bilingual Education San Francisco, CA (Cancelled due to COVID-19).

Huerta, T.M. and Miguel, J. (April 20, 2020). *Creating Change in the Central Valley: Examining One Master's Programs Impact on Diverse Communities*. American Educational Research Association. San Francisco, CA (Cancelled due to COVID-19).

Grants and Research

Dates	Activity/Agency	Amounts
Fall 2018 to Present	Project Gateway, College Access Informational Continuum (CAIC).	\$30,000
Fall 2016 to Present	Central California World Language Program (CCWLP)	\$50,000
Spring 2015	Sabbatical, Fresno State University	Off for entire semester

2012 -2020	Graduate Studies Recruitment Mini-Grants. Fresno State University	\$2,500.00
Spring 2009 -Fall 2011	CSU Center for Closing the Achievement Gap (CCAG)	one course release for two semesters and travel funding

Collaborative Works/Projects (with public schools, community agencies, etc.)

Fall 2013, the Fresno State Fresno Multiple Subject Program faculty joined in collaboration with Fresno Unified program specialist to create a STEM Partnership cohort. I co-taught with instructors from the District English Learner Services-School Support Services the course, LEE 172, Cultural and Language Contexts of the Classroom.

Fall 2011, the Regional Bilingual/Dual Language Consortium was established. The consortium consists of over 30 community-base organizations that promote quality Spanish/Hmong Dual Language programs in the Fresno Region. Most of the consortium members work in public schools in the Central Valley.

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

Collaboration on Teaching: Summer 2020, co-created and taught a summer course with a Kremen School colleague on Children's Literature Books written by Latinx authors. The course was delivered online in Spanish.

Collaboration on Grants:

Fall 2018 to Present. Serve as Senior Consultant of Curriculum & Instruction, Project Gateway, College Access Informational Continuum (CAIC). Project Gateway (PG) an effort aimed at developing student-centered strategies to support all CCC students reach their full potential and build support for scholarly practices in mathematics among faculty.

Fall 2016 to Present. Serve as the Site Primary Investigator & Faculty Advisor of the Central California World Language Program (CCWLP). The grants involve the CSMP State grant and the ESSA Federal Grant. This project provides professional development to World and Heritage Language teachers across the Central Valley, from Merced to Bakersfield. Project provides the opportunity to collaborate with Kremen School faculty.

Collaboration on Articles: Huerta, T. and Bustos, J. (2020). Por un Amor: Selecting Latinx Children's Books. Pending for Publication. Project provides the opportunity to collaborate with Kremen School faculty.

Collaboration on Presentations:

Spring 2020, co-present with Fresno State colleagues and public school teachers at the 2020 CABE Conference, San Francisco. Presentation Title: Addressing Collaboration through Multiple Routes to Expand Bilingual/Multilingual Education. However, due to the COVID 19 pandemic, conference was canceled.

Spring 2015, co-presented with Kremen School colleagues at 6th International Symposium on Bilingualism and Bilingual Education in Latin America. Lima, Peru. Presentation title: Multilingual Multicultural Education in the Central Valley of California: Voices of Struggle and Solidarity in Different Perspectives.

Huerta, T.M., Perez, N., and Valdez, M. (April 9, 2020). *Addressing Collaboration through Multiple Routes to Expand Bilingual/Multilingual Education*. California Association of Bilingual Education San Francisco, CA (Cancelled due to COVID-19).

Huerta, T.M., Perez, N., and Valdez, M (March 30, 2019). *Promoting, Cultivating, and Sustaining Dual Language Immersion Programs*. California Association of Bilingual Education Research. Sacramento, CA. (Did not attend due to auto accident).

Huerta, T.M. and Magdaleno, M. (June 26,2018). *Linguistic and Cultural Needs for a Global Society*. VII International Qualitative Research Conference, University of Guanajuato, MX.

Huerta, T., Miguel, J., Merrill, S., and Valdez, M. (March 30, 2018). *Research on Promoting, Cultivating, and Sustaining Dual Language Immersion Programs*. California Association of Bilingual Education. Sacramento, CA.

Huerta, T.M. and Atwal, Simran. (March 25, 2017). *The Intercultural Educator: Incorporating Anti-Bias Curriculum*. Cesar Chavez Conference, California State University, Fresno, CA.

Huerta, T.M., Miguel, J., and Busto J. (March 23, 2016). *Supporting Multilingual and Multicultural Education in Central California*. California Association for Bilingual Educators. San Francisco, CA.

Huerta, T.M., Gonzalez, J., Miguel, J. Apoyo A. (August 7, 2015). *Multilingual Multicultural Education in the Central Valley of California: Voices of Struggle and Solidarity in Different Perspectives*) 6th International Symposium on Bilingualism and Bilingual Education in Latin America. Lima, Peru.

Huerta, T. M. (April 25, 2014). *New Master's Program and Impact on Dual Language Programs*. Education & Leadership Foundation. Fresno CA.

Huerta, T. M. (April 23, 2014). *Supporting Bilingualism in Central California*. Latino Rotary Club. Fresno, CA.

Huerta, T. M. (Oct. 11, 2013). *Schools Promoting Latino Students' Culture and Language*. 5th International Symposium on Bilingualism and Bilingual Education in Latin America. Valparaíso, Chile.

Huerta, T. M. (April 8, 2013). *New Master's Program and Impact on Dual Language Programs*. Seminars on FUSD Dual Language Programs. Burroughs Elementary School.

Torgerson, C., Nyberg, L., Macy, S., and, Huerta, T. M. (November 30, 2012). *International Experience in Greece*. Kremen School of Education and Human Development. Fresno, CA.

Torgerson, C., Nyberg, L., Macy, S., and, Huerta, T. M. (October 11, 2012). *Promoting STEM and English language teaching*. The American Farm School and Perrotis College. Thessaloniki, Greece.

Huerta, T. M. and Aguilar, R. (November 17, 2011). *Cuentos Familiares/Family Stories: A family literacy project*. La Cosecha. Albuquerque, N. M.

Huerta, T. M. (October 29, 2011). *What I should know about working with culturally & linguistically diverse students*. Master Teacher Professional Development Conference, CSU, Fresno.

Huerta, T. M. (October 1, 2011). *Keynote Speaker. Understanding & Embracing Diversity*. CATESOL Saroyan Chapter Fall 2011 Conference. Fresno Pacific University.

Huerta, T. M. (July 1, 2011) *Humanizing Pedagogy: Beliefs and Practices on the Teaching of U.S. Latina/o Children*. 4th International Symposium over Bilingualism and Bilingual Education of Latin America. Oaxaca, Mexico.

Huerta, T. M., Orozco, J. L. and Aguilar, R. (April 26, 2010). Parent Literacy: La Lectoescrittura en dos idiomas. International Reading Association (IRA). Chicago,IL.

Huerta, T. M. and Aguilar, R. (April 10, 2010). Cuentos Familiares/Family Stories: A family literacy project. Tulare/Kings County Reading Council. Tulare, CA.

Huerta, T. M. & Aguilar, R. (April 9, 2010). Video (showcasing program developed at McConnerâ€™s Elementary School, Orange Cove, CA) 0 to 5 in 30 Minutes. Valley Public Television (PBS). Fresno, Ca.

Huerta, T. M., Orozco, J. L. and Aguilar, R. (February 19, 2009). Rin, rin, rin, do re, mi: Parent literacy program and the use of music. National Association of Bilingual Education (NABE) Annual Conference, Austin, TX.

Huerta, T. M. and Aguilar, R. (December 10, 2008). Building literacy in Latino homes. Fresno-Madera CAFE/CASBE Chapter, Fresno, CA.

â€”â€”. (December 10, 2008). The status of Latinas in education. (Presentation at the Latina Issues Roundtable: Status of Latinas in the San Joaquin Valley. Central California Latina Network, Fresno, CA.

â€”â€”. (April 10, 2008). Culturally responsive teaching for Latino students. Presentation at the American Educational Research Association (AERA) 2008 National Conference, New York, NY.

â€”â€”. (March 8, 2008). Building literacy in Latino homes. Presentation at the California Association of Bilingual Education, (CABE) 2008 State Conference, San Jose, CA.

(May 16, 2006). Latino family literacy. Presentation at the McCord Elementary School, Reedley School District, Orange Cove, CA.

Professional Development

May 11-24, 2020. Introduction to Teaching Online Using QLT for Summer Training, Fresno CA (conducted online).

March 9, 2020. Cross-Linguistic Transfer: Building a Bridge across Languages Tulare County Office of Education.

November 5, 2019. Region 7 Conference Best Results for English Learners, Fresno, CA

July 14 -19, 2017. The California Language Teachers Association and The California World Language Project and the California World Language Project,

UC Santa Barbara.

Spring 2018. Fresno County Dual Language Conference, Fresno, CA.

January. 12-13, 2017. Dual Language and English Learner Conference, San Diego State University, San Diego.

Honors (Optional)

October 21, 2015. The Children's Network Service Award. Service to Children of Fresno County.

May 5, 2015. Educator of the Year Award. Association of Mexican American Educators (AMAE).

October 1, 2011. Keynote Speaker, Understanding and Embracing Dive