

Gladys M. Villanueva

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EDUCATION

Master of Arts 2018

Education, Multilingual Multicultural Education Option
Kremen School of Education and Human Development
California State University, Fresno

Bachelor of Science 2012

Child Development, Practitioner Option
Department of Child and Family Science
California State University, Fresno

TEACHING AND RESEARCH AREAS

Academic Literacies; Bilingual Education; Children's Literature; Culturally and Linguistically Sustaining Pedagogy; Diversity and Inclusion; Early Childhood Education; Social Emotional Development; Teacher Preparation; Translanguaging; Writing (Academic, Bilingual & Creative).

TEACHING EXPERIENCE

Online Lecturer, Adjunct Faculty 2020

Post-Baccalaureate and Credential Course:
LEE 159: Teaching Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context
Department of Literacy, Early, Bilingual, and Special Education
Kremen School of Education and Human Development
California State University, Fresno

Bilingual Teacher Preparation Ambassador 2020

The Enseñamos en el Valle Central Initiative
Title V Award #P0315180093
Kremen School of Education and Human Development
California State University, Fresno

Teaching Observer/Researcher 2019

Post-Baccalaureate and Credential Course:
LEE 159: Teaching Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context
Department of Literacy, Early, Bilingual, and Special Education
Kremen School of Education and Human Development
California State University, Fresno

Lead Teacher, Preschool 2019
Central Valley Children’s Services Network
Early Education Center, Sanger, California

Lecturer, Adjunct Faculty 2018
Post Baccalaureate Credential Course:
LEE 159: Teaching Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context
Department of Literacy, Early, Bilingual, and Special Education
Kremen School of Education and Human Development
California State University, Fresno

Bilingual Teacher Assistant 2016-2019
Dual Language Preschool Classroom:
Lighthouse for Children Child Development Center
Fresno County Office of Education
Fresno, CA

Preschool Teacher Aide 2008-2012
Bluff View Private Preschool
Fresno, CA

SCHOLARLY CONFERENCE PRESENTATIONS

“VOICES: Together in Our Journey”
2019 César Chávez Education Conference
Kremen School of Education and Human Development
California State University, Fresno
Fresno, California

“¿Quiénes somos? Identities, spaces, and literatures for justice”
Co-Presented with Josie Bustos Pelayo
25th Annual Multicultural Education Conference 2019
Theme: “Past, Present, Future of Multicultural Education”
California State University, Sacramento, College of Education
Sacramento, California

“Wows, Wonders, and Wishes: Exploring 100 Languages of Children”
2018 César Chavez and Dolores Huerta Education Conference
Kremen School of Education and Human Development
California State University, Fresno
Fresno, California

“Español: Teaching Strategies in a 50:50 Dual Language Preschool Program”
2018 Multicultural Education Conference
Theme: “Solidarity Now”
California State University, Sacramento, College of Education
Sacramento, California

PUBLICATIONS

Master's Project Thesis 2018
Lighting the Way to Opportunity: Implementing Bilingual Education in Preschool, A Case Study of a 50:50 Dual Language Program in Fresno, CA
Anthony Vang, Project Advisor
Kremen School of Education and Human Development
California State University, Fresno

INTERNATIONAL STUDIES

Study Group, Teacher Member 2018
Loris Malaguzzi International Center
Reggio Emilia, Italy
Description: Faculty-led study abroad tour of the city of Reggio Emilia, Italy. Explored studios and interactive displays at the international center. Toured both infant and preschool centers which provided full immersion and observational settings of the Reggio Emilia Approach to Early Childhood Education.

PEPE: Programa de Español para Extranjeros 2017
Universidad Autónoma de Guadalajara
Guadalajara, Jalisco, México
Description: Learned Mexican History and Culture and practiced Spanish in an academic setting. The PEPE Program operates 6 levels of Spanish. Students' language level is evaluated first by taking the online placement test, and second by taking an oral test on arrival. Focused on the integration of the four linguistic skills: listening, speaking, reading and writing. To develop the four language skills: speaking, listening, reading and writing, with a special attention on the oral features of the language. Classes taught by experienced, trained, and certified professors from UDG's Spanish Certification Center.

PROFESSIONAL AFFILIATIONS AND COMMUNITY SERVICE

AmeriCorps, JumpStart Fresno State
Arte Américas, Kashian Bilingual Reading and Art Program, Guest Reader
Bilingual Educators Student Organization, CSU, Fresno (BESOrg)

- Alumna, Consultant, and Advisor

California Association for the Education of Young Children (CCAIEYC)

- Current President, Central California Chapter

Early Childhood Education and Development Club, CSU, Fresno (ECEd)
Fresno Language Project, Fresno County Superintendent of Schools (FLP)
Little Free Library at the Kremen School, CSU, Fresno, Volunteer Steward
The National Association for the Education of Young Children (NAEYC)
The National Association to Promote Library & Information Services to Latinos and the Spanish Speaking, REFORMA del Valle Central (REFORMA)

HONORS AND AWARDS

Graduate Research Fellowship Graduate Net Initiative California State University, Fresno	2018
Graduate Student Leadership Institute Student Involvement, Center for Leadership California State University, Fresno	2017
Successful Transition into Graduate School (STRINGS) Graduate Net Initiative California State University, Fresno	2016

ADDITIONAL SKILLS

Software and Platform Knowledge

- Adobe Acrobat Reader
- Canva
- Google Suite
- Microsoft Office Suite
 - Access, Excel, Outlook, PowerPoint, Publisher, Word

Online Course Management Systems

- Blackboard, Canvas, Google Classroom, Zoom

Languages

- Literary and linguistics studies in English and Spanish; excellent listening, speaking and writing command of both languages.
- Introductory proficiency in the use of American Sign Language (ASL) in public schools with children and families.