

School Nurse & Special Teaching Authorization in Health Program Standards Course Matrix

In the matrix below denote the candidates' opportunity to learn and master the competencies listed. The required course names and numbers should go across the top of the matrix, replacing the "Course Title and Number" text below. For each competency, note when the program/candidate introduces (I), practices (P), and assesses (A) the competency. Notations may occur under more than one course heading. Each notation should link to a specific place in the syllabus within that course that demonstrates that this is occurring.

Standard	School Nursing Candidate Competencies	Course Title and Number	Nurs Research	N141/141L Community Health	CSDS 125-Audiology	SPED 120-Sp.Education	Coun 174-Counseling	Nurs 136 Health Assessment	Nurs 137 Teach Strategies	Nurs 184-Seminar I Elementary	Nurs 186-Practicum I Elementary	Nurs 185-Seminar II Secondary	Nurs 187-Practicum II Secondary
4	<p>Candidates demonstrate the ability to integrate health and wellness concepts in the educational setting to allow students to be in school, healthy, and ready to learn.</p> <p>Candidates are knowledgeable about the following levels of health care intervention as these relate to students and their families:</p> <p>primary (disease prevention and health promotion)</p>							I A	I I A	P P P A A A	I I I A A	I I I A A	P P P A A A

secondary (health screening, emergency, and acute care)				I					I P A	I I I I	I I I I I I I I	P P P P A A A A	I I I I I I I I	P P P A A
tertiary (rehabilitative or palliative care)										I	I A A I I I I I I I	P P P A	I I A	P P P
Candidates understand and can effectively apply the critical concepts of health and wellness within the school setting include, but not limited to:														
promoting school safety, including disaster preparedness											I I I I	P P P	I	P P
delivering first aid and emergency care									I		I I	P P P	I I	P P P
identifying and accessing local community and public health resources				I							I I P	P P P	I I I P I A I A	P P P
addressing public health issues in the community that may affect schools				I							I I A A	P A P	I I I I A A	P P

addressing student, family and community mental health and wellness										I I I I	P P P A	I I I A A	P A P A P
promoting nutrition and fitness										I I I I A	P P P A	I I I A	P P P A
addressing specialized healthcare needs of students, including special education students					I		I			I I I I I	P P P A	I I A A	P P P
understanding child and adolescent growth and development								I		I	P P P A A	I	P P P
promoting staff wellness									I	I I	P P P	I I	P P P
addressing issues of community and family violence and substance abuse				I						I I	P P P	I I I I A	P P P
addressing acute and chronic diseases or conditions within the student population				I	I			I		I I I I A A	P P A	I I I I I I A A	P P

6	Candidates have an understanding of the local, state and federal laws and regulations applicable to the practice of school nursing.									I I I A	P P P P P P A A	I I I A A	P P P P A			
	Candidates understand the practice of school nursing within a public educational system, including the structure and authority of school district administration, the scope and practice of school nursing as regulated by the California Board of Registered Nursing, applicable sections of the Education Code, and/or other relevant local, state, and federal codes and regulations.									I I I A A	P P P A	I A A	P P P A			
	Candidates understand how to apply decision making skills in an ethical manner within situations unique to the school setting.						I				I I I A	P P P P	I I	P P P		
7	Candidates understand the school nurse's role in providing health leadership and management, health education, health research, direct client care, training and supervision of other personnel as applicable, and planning and coordination of healthcare services and programs.												I I I I A A A A	P P P A A	I I I A A A	P P P A
	Candidates understand and demonstrate a collaborative approach to providing and/or facilitating health-related activities, including acting as a member of a team addressing student achievement.												I I I I I I A A	P P A A A A	I I I A A	P P A A
	Candidates demonstrate effective communication, using a variety of supporting technology, with a wide range of audiences including students, staff, parents and community.						I						I I I A A	I A A	I I A A A	I A

	Candidates apply his/her entry level knowledge of the standard nursing process of assessment, diagnosis, outcome identification, planning implementation, and evaluation specifically within the school setting in order to resolve or reduce barriers to student learning.								<u>I</u> <u>P</u>		<u>I</u> <u>I</u> <u>I</u> <u>A</u>	<u>P</u> <u>P</u> <u>A</u>	<u>I</u> <u>I</u> <u>A</u>	<u>P</u> <u>P</u> <u>A</u>	
9	Candidates understand how to provide a wide range of health and wellness services for students and the school community, including but not limited to:														
	State-mandated screenings				<u>I</u>				<u>I</u>		<u>I</u> <u>I</u> <u>I</u> <u>I</u>	<u>P</u> <u>P</u> <u>A</u>	<u>I</u>	<u>P</u> <u>P</u> <u>A</u>	
	required immunizations and health education								<u>I</u>		<u>I</u> <u>I</u> <u>A</u>	<u>P</u> <u>P</u> <u>A</u>	<u>I</u> <u>A</u>	<u>P</u> <u>P</u> <u>A</u>	
	facilitating access to health care beyond the school setting			<u>I</u>				<u>I</u>			<u>I</u> <u>I</u> <u>A</u>	<u>P</u> <u>P</u>	<u>I</u>	<u>P</u> <u>P</u>	
	identifying available community health resources			<u>I</u>							<u>I</u> <u>I</u> <u>P</u>	<u>P</u> <u>P</u>	<u>I</u> <u>P</u> <u>A</u>	<u>P</u> <u>P</u>	
	promoting environmental health and safety										<u>I</u> <u>I</u>	<u>P</u> <u>P</u>	<u>I</u> <u>I</u> <u>A</u>	<u>P</u> <u>P</u> <u>A</u>	
	exercising leadership when necessary with appropriate other agencies within the community			<u>I</u>								<u>I</u> <u>A</u>	<u>P</u> <u>P</u> <u>P</u>	<u>I</u> <u>A</u>	<u>P</u> <u>P</u> <u>P</u>
	promoting healthy nutrition of students and staff											<u>I</u> <u>I</u>	<u>P</u> <u>P</u> <u>A</u>	<u>I</u> <u>I</u>	<u>P</u> <u>P</u> <u>A</u>
	providing coordinated health services to better manage limited resources											<u>I</u> <u>I</u> <u>I</u>	<u>P</u> <u>P</u>	<u>I</u> <u>I</u> <u>I</u> <u>I</u>	<u>P</u> <u>P</u>
	organizing and implementing the overall school health program											<u>I</u>	<u>P</u> <u>P</u> <u>A</u>	<u>I</u> <u>I</u> <u>A</u>	<u>P</u> <u>P</u>

promoting the oral health of students										I I	P P		P P
Candidates promote mental health of students and staff, are alert to potential situations of child abuse and/or neglect and report such situations appropriately; and also recognize signs and symptoms of potential substance use and abuse and make appropriate referrals.			I							I P	P P	I I I I P A	P P P
Candidates are alert to issues of student attendance and intervene appropriately to promote student attendance.										I P	P P	I A	P P
Candidates demonstrate the ability to provide healthcare services to students and emergency and/or first aid assistance to others in the school setting.			I							I I I	P P P	I I A	P P
Candidates understand how to manage the acute and chronic healthcare of all students, including those who are medically fragile, such as students with spina bifida, cerebral palsy, and/or muscular dystrophy.					I					I I I	P P A	I I	P P
Candidates understand the case management process, and can appropriately apply that process to the school setting.										I I I I A	P P A	I I	P P
Candidates understand the process of identifying and responding to the potential spread of communicable disease, and also apply appropriate preventive measures.										I I I I	P P A	I I A	P P
Candidates can effectively manage and implement health screening programs and procedures.				I				I		I I I	P P P	I I I A	P P
Candidates assess and appropriately manage acute injuries that occur in the school setting.										I I	P P	I I P	P P
Candidates appropriately store, manage, and dispense medications to students, and appropriately document medication administration within the school setting.										I I I I	P P	I A	P P

Candidates appropriately identify crisis situations, and provide intervention services.										I I I A	P P A	I I A	P P
Candidates identify and address health-related barriers to learning (e.g., food allergies, asthma, diabetes, seizures, headaches, ADHD).					I					I I I I I	P P A A	I I I	P P A
Demonstrate the ability to use their professional knowledge and skills to promote the overall health of the school community.										I I A	P P A	I I I A A	P P A
Candidates advocate appropriately with students, family, community, and others to promote healthy behaviors and lifestyles.										I I I I I	P P	I I I A	P P A
Candidates use and model evidence-based health care practices in the delivery of school nursing services.										I A	P P	I I I I A A	P P
Candidates can communicate effectively in writing and can make clear oral presentations to a wide variety of audiences. Candidates organize and maintain accurate and complete health records.										I I I I A A	P P P A	I A A A	P P P A
Candidates use their time effectively, and manage fiscal and personnel resources prudently.										I I	P P P	I I A	P P P
Candidates demonstrate the ability to train, supervise and monitor others who may assist with medication administration and may provide specialized physical health care procedures to students.										I I I I	P P	I I A	P P

	Candidates demonstrate the ability to work in a collaborative and collegial manner with others.									I I I I I I A A	P P P A	I I I I A A	P P P
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