

**Student Name** \_\_\_\_\_

**NURS 187 PRECEPTOR CHECKLIST (SECONDARY) P206**

It is important that every effort be made to complete the clinical experiences indicated in each of the following areas. The preceptor must witness the student completing the procedure, assessment, and/or work. If the student does not have the opportunity to complete an experience, the preceptor is to discuss the area in depth and determine that the student has sufficient knowledge of the subject matter. If the student has had two or more years of school nursing experience at the secondary level and explains/ demonstrates to the preceptor satisfaction that he/she is competent in a particular area, the preceptor may choose to sign the student off with comments below indicating his/her satisfaction with the student's level of knowledge/competence.

**COMPETENCIES / SKILLS**

					Preceptor Comments and Initials
	School Nurse Competencies (SNC) 1. Providing Health and Wellness Services (Primary Intervention)	Met		Date	
		Y	N		
S1	Correctly carries out the Nursing Process in problem solving and in caring for preadolescents/adolescent in school setting.				
S2	Demonstrates competency in planning, organizing, and conducting mass screening to detect deviations from norm related to vision, hearing, scoliosis, and Acanthosis Nigricans				
S3	Demonstrates the ability to develop age appropriate health curriculum and competently teach or facilitate a group discussion in keeping with district policy and the Ed Code.				
S4	Correctly identifies relevant community resources for adolescent population and makes appropriate referrals.				
S5	Properly trains/supervises medication administration and procedures carried out by unlicensed personnel.				
S6	Explains insight into importance of campus security and describes issues, i.e., gang activity, weapons on campus, other.				
S7	Demonstrates an understanding for emergency steps in school wide emergencies, i.e., natural disasters, bomb threat, campus intruder, epidemic				
S8	Utilizes effective communication skills and sensitivity when assisting/counseling with adolescents, families, and staff.				
S9	Identifies appropriate programs/services for students/families with special needs/problems (e.g., mental health, family planning needs, prenatal care).				
S10	Takes leadership role in assisting and referring students and families to appropriate services within the community				
S11	Demonstrates ability to promote healthy nutrition and a healthy lifestyle among adolescents and staff through modeling, health promotion, and health education at the secondary level.				

S12	Discusses various health issues associated with different types of athletic activities and nutritional requirements.				
S13	Expresses insight into the role of the SN as a participant in providing coordinated health services and programs at the secondary level to better manage limited resources.				
S14	Describes at least 5 things related to organizing and implementing an overall school health program at the secondary level.				
S15	Demonstrates ability to promote mental health among adolescents and school staff through recognition of need, assessment, counseling, and referral for appropriate services.				
S16	Participates in reporting of suspected child abuse as it relates to unlawful sexual activity/abuse, including date rape. Discusses laws regarding reporting sexual activity among minors.				
S17	Describes signs and symptoms of substance abuse, assessment, reporting, and referral guidelines, and appropriate referral agencies for substance abusers and families.				
S18	Discusses issues associated with adolescent absenteeism and the role of the school nurse in preventing school drop-out. Describes various alternative programs to help teens/young adults complete schooling.				

**SNC 2. Providing Direct Client Care Services (Secondary and Tertiary Intervention)**

		Met		Comments
		Y	N	
S19	Demonstrates ability to provide healthcare services to students and emergency and/or first aid assistance to others in the school setting.			
S20	Demonstrates the ability to properly evaluate and manage various types of sports injuries, including acute injuries, makes appropriate referral.			
S21	Relates insight into behavioral, emotional, and mental health issues that affect adolescents, uses appropriate counseling techniques and referrals to appropriate professional within the school and community.			
S22	Describes signs/symptoms of at least 2 types of eating disorders. Given the opportunity, demonstrates appropriate counseling techniques, contacts the correct individuals and refers appropriately.			
S23	Describes signs of depression and suicide threat. Demonstrates ability to use appropriate counseling techniques and guidelines regarding sharing			

	confidential information in the best interest of the individual and others. Describes appropriate contacts and referral.					
S24	Demonstrates ability to counsel with pregnant teens, with knowledge of confidentiality guidelines, available programs and referral agencies and role of SN in health promotion and discouraging absenteeism.					
S25	Describes signs and symptoms of at least 3 types of substance abuse other than alcohol. Describes role of the school nurse in assessment, counseling, and referral to appropriate professionals and services.					
S26	Uses the appropriate counseling techniques with students suspected of having an STD, makes referral to appropriate community agency. Discusses issues related to spread of communicable disease.					
S27	Demonstrates ability to case manage the multifaceted health related needs of an adolescent, i.e., a pregnant teen – MediCal/insurance, affordable and appropriate healthcare and programs.					
S28	Describes role of the school nurse in making sure that students properly take/use medication how/when ordered, including self-carry.					
S29	Demonstrates understanding for needs of wheelchair bound individuals and students dependent on other types of health-related equipment, i.e. access to facilities, personal assistance needs, body alignment issues.					
S30	Describes the role of the school nurse as a member of the school crisis team in planning, responding, and participating in crisis intervention.					

**School Nurse Competencies 3. Professional Management Skills**

		<b>Excellent = 5 and Poor = 1</b>				
		5	4	3	2	1
S31	Demonstrates the ability to use his/her professional knowledge and skills to promote the overall health of the school community.					

Comments:

S32	Demonstrates the ability to advocate appropriately with students and others in the school community to promote healthy behaviors and lifestyles among adolescents and staff at the secondary level.					
-----	---	--	--	--	--	--

S32 Comments:

		<b>Excellent = 5 and Poor = 1</b>				
		5	4	3	2	1

S33	Demonstrates the ability to model evidence-based health care practices in the delivery of school nursing services at the secondary level (research), as well as uses a theoretical base to guide practice.					
Comments:						
S34	Communicate effectively in writing and can makes clear oral presentations to a wide variety of audiences.					
Comments:						
S35	Demonstrates sensitivity towards adolescent emotional, social, cultural, and developmental needs, as well as the needs of others.					
Comments:						
S36	Demonstrates understanding for legal guidelines regarding access to health records, HIPAA, FERPA, and other confidentiality matters, both written and verbal.					
Comments:						
S37	Demonstrates the ability to use time effectively, adapt to new and unanticipated situations, and to manage fiscal and personnel resources prudently.					
Comments:						
S38	Demonstrates ability to work in a collaborative and collegial manner with others at the secondary level.					
S39	Expresses understanding for what is involved in maintaining a comprehensive school health services program.					
Comments:						
S40	Demonstrates a global understanding for the role of the school nurse as it relates to school and community.					
Comments:						

***Time spent in other settings. Check areas that apply. (Students to discuss in journal)***

<input type="checkbox"/> Community/juvenile court school <input type="checkbox"/> Continuation high School <input type="checkbox"/> Drug intervention program <input type="checkbox"/> Health/career fair planning, participation <input type="checkbox"/> School nurse in-services/conferences <input type="checkbox"/> Health teaching in a classroom	<input type="checkbox"/> School nurse in-services/conferences <input type="checkbox"/> Program for emotionally disturbed <input type="checkbox"/> Faculty/staff in-service, School Council mtg. <input type="checkbox"/> Student Attendance Review Board <input type="checkbox"/> Teen pregnancy/parenting program <input type="checkbox"/> Facilitated a small group
--	--

**Preceptor confirmation of time spent in practicum experience:**

*Note: Practicum time must add up to 80 hours for a student currently employed as a school nurse, 120 hours for a student not currently employed as a school nursing, 100 hours for a practicing PHN.*

*Please complete the following related to hours:*

No. of hours spent under your supervision providing health services at a school site.	
No. of hours spent with your guidance in completing a leadership activity or Exp. SN Project.	
No. of hours spent with your recommendation participating in community activities/SN meetings.	
Total Number of Hours (must equal 80 hours or more)	

**Note: Preceptors must approve the following student activities:**

- Time spent by school nurse student in a leadership activity/project not specified in Student Goals and Objectives (max. 10 hrs.)
- An *Experienced School Nurse Project* and sign off on completion (max. 20 hrs.). Points earned for a completed project will be determined by the student’s clinical instructor following review.
- Time spent participating in community activities, visiting agencies and/or programs (8-10 hrs.)

School nurse workshops/conferences (10-12 hrs.)

**Preceptor Name (please print):** \_\_\_\_\_

**Preceptor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_