

Professional Dispositions (P104/P204)

Student Name _____ Semester _____ Year _____

Please CIRCLE the number on scale that reflects the most accurate description of student application of dispositions. Give examples/comments in space provided.

1. Candidate demonstrates the ability to *REFLECT*. (A broad knowledge base, empathy and altruism are developed through parallel focus on experience and reflection.)

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

2. Candidate demonstrates *CRITICAL THINKING* skills. (The disposition to analyze situational context results in more informal decision-making. Credential candidates will be practiced in analyzing intra-personal, interpersonal and contextual issues in the clinical/educational setting.)

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

3. Candidate demonstrates ability to make *ETHICAL JUDGEMENTS* (Ability to make well-reasoned ethical decisions/judgments-based knowledge and reflection that result in professional action)

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

4. Candidate demonstrates the dispositional tendency to *VALUE DIVERSITY* - cultural, linguistic, cognitive, and physiological. (This disposition is critical to differentiating instruction and creating psychologically and physically safe helping/learning environments.)

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

5. Candidate demonstrates a *COLLABORATIVE* disposition. (The school nurse must collaborate/communicate meaningfully/effectively with other professionals, school site personnel, members of the community and families in order to effectively meet the health care needs of children/adolescents.)

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

6. Candidate demonstrates their enthusiasm for *LIFE-LONG LEARNING*. (Professional integrity is routed in commitment to life-long learning about one's profession and beyond.)

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

Note: Dispositions reflected in clinical practice, see following page for guidelines.

Suggested Situations that Reflect Dispositions in Clinical Practice

1. *REFLECT*

- a. Demonstrated in deciding on Student Goals and Objectives (based on experiences).
- b. Every day office situations (evidenced of reflection in decision making/problem solving).
- c. Mid-term and Final Student Self Evaluations/Preceptor conferences (what is done, still to do).

2. *CRITICAL THINKING*

- a. Every day office situations (effectively analyzes information received/related to students, families, care providers, faculty, others, and addresses issues based on that analysis.)
- b. Nursing process/Cult. Differences Sp. Ed Case Study (analysis of data, conclusions, solutions)
- c. Crisis intervention, emergency situations

3. *ETHICAL JUDGEMENTS*

- a. Every day decisions that affect the welfare of the child.
- b. Keeping personal opinions/judgments out of counseling and guidance
- c. Basing decisions on standards of good nursing practice

4. *VALUE DIVERSITY*

- a. Every day interaction with students/families/staff/others of a different culture/ethnicity than that of the school nurse student. Takes steps to seek help in communication/interpretation.
- b. Health education/health promotion, altering curriculum/presentations to include appropriate cultural/ethic differences.
- c. Students complete an in-depth cultural evaluation, i.e. Cross-Cultural Case Study

5. *COLLABORATION*

- a. Evidence of collaboration as shown in interaction with other professionals at the school site, health care providers/agencies, families, i.e., in meeting needs of children and families.
- b. Evidence of collaboration meeting attendance, i.e., SARB, parent meetings, meetings with other professionals, school nurse peers, community, health fairs, etc.
- c. Conferences between preceptor, student and clinical instructor

6. *LIFE-LONG LEARNING*

- a. Attendance at professional school nurse meetings, school nurse workshops, conferences
- b. Demonstrates enthusiasm for learning through researching health problems, cultural background, other issues related to a child student is assisting.
- c. Demonstrating an interest in professional organizations, legislation, current issues.