## California State University, Fresno School of Nursing SCHOOL NURSE SERVICES CREDENTIAL PROGRAM KNOWLEDGE BASED QUESTIONNAIRE 2019-2020 (Place an X in appropriate box)

(Place an X in	appropriate box)
PRE-PROGRAM ASSESSMENT	<b>X</b> POST PROGRAM ASSESSMENT
Student Name	Semester/Year

## Please rate your level of knowledge/skill on a scale of 1 to 5 (I = No knowledge and 5 = very knowledgeable)

1.	Philosophy of school nursing	
	Personal understanding of function and role of the school nurse	
	CA School Nurses Organization, philosophy, contribution to SN	
	National Assoc. of School Nurses, philosophy, contribution to SN	
2.	History/Future of School Nursing	
	School nurse role development	
	History and future issues in school nursing	
	Role of the school nurse practitioner	
3.	Current Issues in Education	
	Understanding for how school nurse fits into educational setting	
	Knowledge of political issues related to education	
	Insight into school-linked, school-based health services	
	Knowledge of Budget issues/organization of school districts	
	Insight into working with school boards/administrators	
4.	· · · · · · · · · · · · · · · · · · ·	
	What a comprehensive school health program entails	
	Insight into planning the school nurse's school year	
	Integrating health education into the educational picture	
	School-based clinics, management and services	
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5.	Standards of School Nursing Practice	
	The Nursing Practice Act in the school setting	
	Professional Standards of School Nursing Practice	
	California law related to school nursing practice	-
	School district policies and their development	
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6.	Nursing Models/Theories	
	Basic principles of Betty Neuman's Systems Model	
	Application of Betty Newman's Model to school nursing	
	Dorothea Orem's Theory Applied in Ambulatory Setting	
	The Roy Adaptation Model in the school setting	
7	Familian at Bick	
7.	Families at Risk	
	Work experience with families with multiple problems	
	Articles/literature related to families at risk, resiliency	
	Empowerment strategies for families	
	Issues related to poverty and homelessness	

8.	Cultural Tools/Assessment/Concepts	
	Experience working with multicultural populations	
	Leininger's Multicultural Model	
	Articles/literature relating to multicultural differences	
9.	Gifted and Talented Children	
	Current information on assessment/problems of gifted	
	Experience working with gifted children	
	Health problems associated with gifted children	
10.	School Phobia/School Refusal	
	Current information/knowledge on assessment/problems	
	Work experience with children who exhibit school phobia	
11.	Learning Disabilities	
	Current information on symptoms/diagnosis/treatment	
	Nursing assessment of learning disabled children	
	Experience working with learning disabled children	
12	Attention Deficit Disorders	
	Current research/information on ADD, ADHD	
	Current medication/treatment regimens	
	Experience in management of children with ADD, ADHD	
13	Drug-Exposed Infants	
10.	Current information for implications related to learning	
	Experience working with prenatal exposed children	
14	Neurological Screening Tests	
	Insight into methods used in testing/screening for problems	
	Administration of QNST (Quick Neurological Screening Test)	
	Administration of HANDS-ON (CSNO)or other type screening tool	
	Write up/presentation of results of test to Student Study Team	
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15	Legal/Ethical Issues	
15.	Knowledge of liability issues in school nursing	
	Ethical issues r/t records, confidentiality, other	
	Policies/Procedures in school districts	
	Conflict between laws relating to health and education	
	Supervision of UAP (Unlicensed Assistive Personnel)	
	Laws relating to care of minors	
	Laws relating to education on reproductive issues	
	Ethical/legal issues relating to "Do not Attempt to Resuscitate"	
	Linicalitegal issues relating to DO HOL Attempt to Resuscitate	
16	Child Abuse	
10.	Reporting laws r/t who reports, what, when, to whom	
	Reporting laws specific to sexual activities of minors	
	Signs/symptoms of abuse/follow-up Prevention of child abuse	

17.	Violence	
	Spousal/dating relationships/domestic abuse School violence/weapons	
	Health education/prevention of violence/bullying	
18.	Health Promotion Health fairs/community involvement in health education Employee wellness programs Teaching/Learning theories Health Framework/Health Ed Standards for CA Public Schools	
19.	Children with Special Needs Asthma management, medications, inhalers, Peak Flow Meters Diabetes management in school, pumps, administration of insulin Management of seizures in the school setting Experience working with handicapped and special equipment Knowledge of genetic disorders and impact on education Health Care Plans/Emergency Action Plans Delegation of care	
20.	Children with Psychiatric/Behavior Problems	
	Knowledge of psychiatric problems affecting children/adolescence Experience with working with children with these problems	
21	Special Education	
	IEP (Individual Education Plan) meetings, assessment	
	Laws r/t special education	
	"Green Book" and other resources r/t spec. healthcare procedures	
	Section 504, school nurse role Early intervention/family services	
	Individual Health and Support Plans (IHSP)	
	Specialized Physical Health Care Procedures	
	SELPA, definition and role	
22.	Environmental Safety	
	Schoolyard safety	
	High school safety issues	
	Health issues relating to lead, Asbestos, and mold	
23.	State Mandated Screening	
	Laws relating to vision, hearing, and Scoliosis screening	
	Vision testing experience: Distance vision testing	
	Near vision screening	
	Muscle balance screening	
	Color vision screening	
	Hearing screening and Threshold testing	
	Skill with Otoscope/Tympanometry	
	Referral process/follow-up	
	Diabetes II screening (Acanthosis Nigricans)	
	HT/Wt Body mass index	
	Required State reporting on mandated screening	
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24.	Immunization Requirements Immunization Mandates Insight into CSIR (California State Immunization Record) TB skin testing requirements for enrollment in schools Insight into immunization report to required by county/state	
25.	CHDP (Child Health and Disability Program) Scope of program 1 <sup>st</sup> grade physicals requirement and timelines Annual report on CHDP physicals	
26.	Other Case-management techniques. Children of alcoholics. Community programs and resources for families/children. Computer programs in the health office. Crisis intervention in the school setting. CTA (California Teacher Association).	
	Disaster preparedness in the school setting District organization and funding sources Drug abuse among adolescents Grant writing/funding sources for research and programs Medi-Cal billing/reimbursement Nutrition Assessment (growth charts/calipers)	
	Pediculosis/Scabies. Preschool assessment. PTA (Parent and Teacher Association). Research and its impacted school nursing. SARB (Student Attendance Review Board). School nurses as program managers in the school setting	
	Separation & loss, impact on children/adolescents/families Sports injuries, emergency measures and treatment STDs (Sexually Transmitted Diseases) Teen pregnancy programs	

(To be completed with Post Program Assessment Questionnaire) List the topics/experiences covered in this program that were most beneficial to you in your school nursing practice. Rate them according to value (1= least important, 5 = most important).

List other topics you would like to see covered in this program. Rate them according to interest (1= least interested, 5= most interested).

Thank you! Your responses will be very valuable in planning for this program.

## Information required for a Post-Program Survey:

Graduates are asked to share the following information so that a survey can be sent out in one year to employers asking them if the program adequately prepared the graduate to fill the role of the professional school nurse. It is NOT an evaluation of the graduate. This information is required by the California Commission on Teacher Credentialing to determine the program's effectiveness. No names are asked for, just comments on the effectiveness of the program.

## Name and mailing address of a Principal of a school site at which you practice nursing:

Name and mailing address of the Director of Health Services:

Your own mailing address:

Your address is needed as you will also be sent a survey asking you have how well you feel that the program has prepared you to practice school nursing. You will also be sent a copy of the survey that will be received by your employer.

Thank you for sharing this information which is valuable to maintaining a quality program.