

**Commission on Teacher Credentialing  
Preliminary Report of Findings and Addendum**

<b>Institution</b>	CSU Fresno	<b>Program</b>	SCHOOL PSYCHOLOGY (2019)
<b>Date of Review</b>	May 21, 2021		

Please complete the table below for all programs that were deemed to require “more information needed” by reviewers during Program Review (PR). Brief narrative (150 words or less) is allowable but response must include links to evidence that address the issue identified by the reviewers.

*Posting the Addendum*

Information from the addendum must be posted on the institution’s accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below; responses need only be added to your institution’s accreditation website.

<b>Standards Found to be Preliminarily Aligned</b>	1, 3, 5
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<b>Standards Requiring More Information</b>	<b>Comment from Program Reviewers</b>	<b>Response from Program</b>
<b>Standard 1:</b> Program Design, Rationale, Organization and Context		
<b>Standard 2:</b> Preparation of Candidates for Meeting School Psychology Performance Expectations	The reviewers were unable to find opportunities for candidates to learn (introduced) SPPE-6.6, 7.1, 8.1, 9.2, 9.3, 9.4, 10.3. The matrix did not include the “I” link.	<p><i>Links have been added to the <a href="#">matrix</a>.</i></p> <p><i>6.6 Design, disseminate, and implement district-wide risk assessment (e.g., suicide and self-harm) and threat assessment protocols (e.g., violence towards others)</i>  <a href="#">Psych 278 – pages 9 &amp; 10</a></p> <p><i>7.1 Facilitate family-school partnerships and collaboration with community agencies to improve pupil outcomes</i>  <a href="#">Psych 277 – page 11</a></p>

Standards Requiring More Information	Comment from Program Reviewers	Response from Program
		<p>8.1 Conduct assessments with attention to culture, language, and all aspects of human diversity.  <a href="#">Psych 284 – pages 9 &amp; 10</a></p> <p>9.2 Select, interpret and apply assessment results as they relate to instructional practices.  <a href="#">Psych 286 – page 9</a></p> <p>9.3 Demonstrate application of appropriate statistical principles and research designs to interpret assessment data, develop interventions, and evaluate programs to improve student achievement and classroom performance.  <a href="#">Psych 244A – page 5</a></p> <p>9.4 Use various techniques and technology resources for data collection and interpretation to identify appropriate academic and behavioral interventions for all pupils.  <a href="#">Psych 286 – page 9</a>; <a href="#">Psych 288 – page 9</a></p> <p>10.3 Demonstrate professional disposition (behavior and attitude), responsibility, adaptability, initiative, and self-care.  <a href="#">Psych 287-1 Fall – page 9</a></p>
<p><b>Standard 3:</b> Monitoring, Supporting, and Assessing Candidate Progress Toward Meeting Credential Requirements</p>		
<p><b>Standard 4:</b> Clinical Practice</p>	<p>The reviewers could not find evidence of requirements used in selection of site supervisors: <b>Qualifications and Training of Site Supervisors</b>-The program assigns qualified practicum supervisors. Qualifications for practicum supervisors must include but are not limited to:</p>	<p>The information below was added to the <a href="#">Clinical Practice Handbook</a>:</p> <p>The Program Coordinator places students on practicum each semester of the first two years in the program; sites will rotate for each of the four semesters. Students receive field supervision from their assigned local school</p>

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	<ul style="list-style-type: none"> <li>• Minimum of 3 years of experience as professional in the field</li> <li>• Possession of a PPS School Psychology Credential</li> <li>• Knowledge of context and content appropriate to the practicum experience.</li> </ul>	<p>psychologist. <b>Practicum supervisors are credentialed school psychologists with a minimum of 3 years of experience.</b> University supervision is provided by the California State University, Fresno, School Psychology Program Faculty through practicum class, Psychology 287. <b>(Clarification on field supervisors added to <a href="#">page 5 of Clinical Practice Handbook</a>)</b></p> <p>The faculty in the School Psychology Program assign students to their practicum sites. Students are given the opportunity to request districts for practicum. Field-based credentialed school psychologists serve as site supervisors. Students are assigned to specific site supervisors based on their year in the program, the needs and interests of the student, and the appropriateness of the field-based site. <b>Field supervisors are selected who have knowledge and skills appropriate for the semester of practicum.</b> The Central Valley of California is a large area, and car travel is a necessity. Appropriate dress is expected for practicum; please discuss with field supervisors. In general no cleavage, short skirts, no visible tattoos, no hair dyed an unnatural color, and no visible body piercing except earrings for females. Jeans are not acceptable unless recommended by your field supervisor. <b>(Added to <a href="#">page 6 of Clinical Practice Handbook</a>)</b></p>
<p><b>Standard 5:</b> Determination of Candidate Competence</p>		