

**Commission on Teacher Credentialing
Preliminary Report of Findings and Addendum**

Institution	CSU Fresno	Program	SCHOOL PSYCHOLOGY (2019)
Date of Review	May 21, 2021		

Please complete the table below for all programs that were deemed to require “more information needed” by reviewers during Program Review (PR). Brief narrative (150 words or less) is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

Information from the addendum must be posted on the institution’s accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below; responses need only be added to your institution’s accreditation website.

Standards Found to be Preliminarily Aligned	1, 3, 5
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Standards Requiring More Information	Comment from Program Reviewers	Response from Program
Standard 1: Program Design, Rationale, Organization and Context		
Standard 2: Preparation of Candidates for Meeting School Psychology Performance Expectations	The reviewers were unable to find opportunities for candidates to learn (introduced) SPPE-6.6, 7.1, 8.1, 9.2, 9.3, 9.4, 10.3. The matrix did not include the “I” link.	
Standard 3: Monitoring, Supporting, and Assessing Candidate Progress Toward Meeting Credential Requirements		

<p>Standard 4: Clinical Practice</p>	<p>The reviewers could not find evidence of requirements used in selection of site supervisors: Qualifications and Training of Site Supervisors-The program assigns qualified practicum supervisors. Qualifications for practicum supervisors must include but are not limited to:</p> <ul style="list-style-type: none"> • Minimum of 3 years of experience as professional in the field • Possession of a PPS School Psychology Credential • Knowledge of context and content appropriate to the practicum experience. 	
<p>Standard 5: Determination of Candidate Competence</p>		