

SCHOOL PSYCHOLOGY INTERN EVALUATION
CALIFORNIA STATE UNIVERSITY, FRESNO
Field Supervisor Form

Intern: _____ Date: _____

Field Supervisor: _____

Placement: _____

Circle the number corresponding to the observed behaviors according to the following scale:

4. Exemplary

Demonstrates the highest level of knowledge, competence, and understanding that clearly exceeds the independent expectations of an intern and can function with minimal supervision required.

3. Accomplished

Exhibits evidence of knowledge, competence, understanding that exceeds expectations for a beginning pre-service intern, but not yet able to practice without occasional or more on-going supervision.

2. Emerging

Displays competence that meets expectations for a beginning pre-service intern but not yet at an initial professional level and still requires on-going supervision.

1. Not Met

Competence below the level expected of an intern, or minimal or no competence noted

NA = No opportunity

Consultation and Behavioral Intervention Skills					
1.	Intern works with teacher as consultee to identify target problem. (NASP Standard 3, 4.1, 4.2)	1	2	3	4 NA
2.	Intern works with parent/family as consultee to identify target problem. (NASP Standard 3, 4.1, 4.2, 6)	1	2	3	4 NA
3.	Intern considers culture when developing interventions. (NASP Standard 7)	1	2	3	4 NA
4.	Intern works with consultee to analyze baseline data, develop intervention plan and helps obtain necessary materials. (NASP Standard 3, 4.1, 4.2)	1	2	3	4 NA
5.	Intern follows up on progress of intervention regularly; modifies as needed. (NASP Standard 4.2)	1	2	3	4 NA
6.	Intern displays skills in using technology to monitor progress and graph results. (NASP Standard, 8.1)	1	2	3	4 NA
7.	Intern utilizes data for intervention evaluation; makes plans for maintenance and generalization. (NASP Standard 2, 4.1, 4.2, 8.1)	1	2	3	4 NA
8.	Intern displays knowledge of biological, cultural, developmental, and social influences on behavior. (NASP Standard 4.2, 7)	1	2	3	4 NA
9.	Intern displays knowledge of behavioral assessment and techniques. (NASP Standard 2, 4.2)	1	2	3	4 NA
10.	Intern implements and evaluates prevention programs. (NASP Standard 5.2, 8.1)	1	2	3	4 NA
11.	Intern is involved with school-wide multi-tier behavior support models. (NASP Standard 5.2)	1	2	3	4 NA
Assessment and Academic Interventions					
12.	Intern displays knowledge of biological, cultural, developmental, and social influences on development and learning. (NASP 4.1, 7)	1	2	3	4 NA
13.	Intern selects appropriate assessment measures. (NASP Standard 2)	1	2	3	4 NA
14.	Intern is skilled in individual assessment (e.g., cognitive, academic, memory). (NASP Standard 2)	1	2	3	4 NA

15.	Intern displays appropriate use and interpretation of adaptive and behavior rating scales. (NASP Standard 2, 4.1)	1	2	3	4	NA
16.	Intern incorporates assessment of the instructional environment. (NASP Standard 2, 4.1, 5.1)	1	2	3	4	NA
17.	Intern is skilled in observations of students. (NASP Standard 2)	1	2	3	4	NA
18.	Intern displays ability to integrate information and make recommendations. (NASP Standard 2, 4.1)	1	2	3	4	NA
19.	Intern uses data to develop academic interventions. (NASP Standard 2, 4.1)	1	2	3	4	NA
20.	Intern follows up on progress of intervention and modifies as needed. (NASP Standard 4.1)	1	2	3	4	NA
21.	Intern participates in system-wide academic data collection and development, and/or evaluation of academic intervention programs. (NASP Standard 5.1, 8.1)	1	2	3	4	NA
Therapeutic Skills						
22.	Intern is skilled in assessment of social and emotional development. (NASP Standard 2, 4.2)	1	2	3	4	NA
23.	Intern selects appropriate counseling techniques. (NASP Standard 5.2)	1	2	3	4	NA
24.	Intern establishes clear communication with parents and teachers about counseling process. (NASP Standard 3, 5.2, 6)	1	2	3	4	NA
25.	Intern establishes rapport with students. (NASP Standard 3, 5.2)	1	2	3	4	NA
26.	Intern develops goals and objectives for counseling and evaluates progress. (NASP Standard 2, 5.2, 8.1)	1	2	3	4	NA
27.	Intern displays skills in conducting groups. (NASP Standard 4.2, 5.2)	1	2	3	4	NA
28.	Intern is sensitive to cultural and linguistic diversity of students and families. (NASP Standard 6,7)	1	2	3	4	NA
29.	Intern utilizes school and community resources to aid students and families. (NASP Standard 5.2, 6)	1	2	3	4	NA
30.	Intern participates in threat assessments and crisis interventions. (NASP Standard 5.2)	1	2	3	4	NA
Legal , Ethical, and Professional Behaviors						
31.	Interns displays knowledge of legal procedures and proper forms. (NASP Standard 8.2)	1	2	3	4	
32.	Intern reports are completed ahead of time, thorough and well organized. (NASP Standard 8.2)	1	2	3	4	
33.	Intern contributes to staffing conferences and IEP meetings. (NASP Standard 3, 8.2)	1	2	3	4	
34.	Intern demonstrates confidentiality and ethical behavior in counseling. (NASP Standard 8.2)	1	2	3	4	NA
Professional Characteristics						
<i>4 = Exemplary; 3 = Average; 2 = Needs Improvement; 1 = Unacceptable</i>						
a.	Interactions with staff in terms of pleasantness, cooperation, courtesy.	1	2	3	4	
b.	Working relationship with administrators and other professionals.	1	2	3	4	
c.	Communication with parents.	1	2	3	4	
d.	Rapport and respect with students.	1	2	3	4	
e.	Professional dress.	1	2	3	4	
f.	Responds appropriately to feedback	1	2	3	4	
g.	Organization, reliability, punctuality, responsibility.	1	2	3	4	

What would you consider to be the intern's major strengths?

In what areas could the intern show improvement?

In what area(s) has progress been most marked during internship?

Other comments relevant to evaluation of this student's practicum experience.

(Supervisor) (Date)

(Intern) (Date)