

SCHOOL PSYCHOLOGY PRACTICUM STUDENT EVALUATION – YR 1
CALIFORNIA STATE UNIVERSITY, FRESNO
Field Supervisor Form

Practicum student: _____ Date: _____

Field Supervisor: _____

Placement: _____

Circle the number corresponding to the observed behaviors according to the following scale:

- 3. Accomplished**
Exhibits evidence of knowledge and competence that exceed expectations for a beginning practicum student.
 - 2. Emerging**
Beginning to function more independently.
 - 1. Not Met**
Competence below the level expected of a practicum student¹
- NA.** Not applicable or observed

Consultation and Behavioral Intervention Skills					
1.	Practicum student works with teacher as consultee to identify target problem. (NASP Standard 3, 4.1, 4.2)	1	2	3	NA
2.	Practicum student works with parent/family to support individual student goals. (NASP Standard 3, 4.1, 4.2, 6)	1	2	3	NA
3.	Practicum student considers culture when developing interventions. (NASP Standard 7)	1	2	3	NA
4.	Practicum student works with consultee to analyze baseline data, develop intervention plan, and helps obtain necessary materials. (NASP Standard 3, 4.1, 4.2)	1	2	3	NA
5.	Practicum student displays skills in using technology to monitor progress and graph results. (NASP Standard, 8.1)	1	2	3	NA
6.	Practicum student utilizes data for intervention evaluation. (NASP Standard 2, 4.1, 4.2, 8.1)	1	2	3	NA
7.	Practicum student displays knowledge of biological, cultural, developmental, and social influences on behavior and mental health. (NASP Standard 4.2, 7)	1	2	3	NA
8.	Practicum student displays knowledge of empirically based behavioral interventions and techniques. (NASP Standard 4.2, 5.2)	1	2	3	NA
9.	Practicum student effectively interviews teachers, parents, and students. (NASP Standard 2, 3, 6)	1	2	3	NA
Assessment and Academic Interventions					
10.	Practicum student displays knowledge of biological, cultural, developmental, and social influences on development and learning. (NASP 4.1, 7)	1	2	3	NA
11.	Practicum student displays knowledge of learning principles (e.g., reinforcement, repetition) and how these can be used to support students. (NASP 4.1, 4.2)	1	2	3	NA
12.	Practicum student displays skills in observations of students. (NASP Standard 2)	1	2	3	NA
13.	Practicum student participates in system-wide academic data collection (e.g., DIBELS). (NASP Standard 2, 5.1)	1	2	3	NA
Therapeutic Skills					
14.	Practicum student establishes rapport with students. (NASP Standard 3, 5.2)	1	2	3	NA
15.	Practicum student displays skills in conducting groups. (NASP Standard 4.2, 5.2)	1	2	3	NA
16.	Practicum student is sensitive to cultural and linguistic diversity of students and families. (NASP Standard 7)	1	2	3	NA
Legal , Ethical, and Professional Behaviors					

17.	Practicum student displays knowledge of legal procedures. (NASP Standard 8.2)	1	2	3	
18.	Practicum student report sections are thorough and well written. (NASP Standard 8.2)	1	2	3	NA
19.	Practicum student demonstrates understanding of school culture and systems. (NASP Standard 5.1)	1	2	3	
20.	Practicum student contributes to staffing conferences and IEP meetings. (NASP Standard 3, 8.2)	1	2	3	NA
21.	Practicum student demonstrates confidentiality and ethical behavior in counseling. (NASP Standard 8.2)	1	2	3	NA
22.	Practicum student engages in appropriate actions when confronted with an ethical dilemma. (NASP Standard 8.2)	1	2	3	
Professional Characteristics					
<i>4 = Exemplary; 3 = Average; 2 = Needs Improvement; 1 = Unacceptable</i>					
a.	Interactions with staff in terms of pleasantness, cooperation, courtesy.	1	2	3	4
b.	Assertive and tactful in stating concerns and asking questions.	1	2	3	4
c.	Initiative and enthusiasm for the field.	1	2	3	4
d.	Rapport and respect with students.	1	2	3	4
e.	Professional dress.	1	2	3	4
f.	Responds appropriately to feedback	1	2	3	4
g.	Organization, reliability, punctuality, responsibility.	1	2	3	4

What would you consider to be the practicum student's major strengths?

In what areas could the practicum student show improvement?

In what area(s) has progress been most marked during practicum?

Other comments relevant to evaluation of this student's practicum experience.

(Supervisor) (Date)

(Practicum student) (Date)