

SCHOOL PSYCHOLOGY PRACTICUM STUDENT EVALUATION – YR 2
CALIFORNIA STATE UNIVERSITY, FRESNO
Field Supervisor Form

Practicum student: _____ Date: _____

Field Supervisor: _____

Placement: _____

Circle the number corresponding to the observed behaviors according to the following scale:

3. Accomplished

Exhibits evidence of knowledge and competence that exceed expectations for a beginning practicum student.

2. Emerging

Beginning to function more independently.

1. Not Met

Competence below the level expected of a practicum student.

NA. Not applicable or observed

Consultation and Behavioral Intervention Skills				
1.	Practicum student effectively communicates and collaborates with teachers, parents, and other school professionals. (NASP Standard 3)	1	2	3 NA
2.	Practicum student works with teacher/parent as consultee to identify target problem. (NASP Standard 3 & 6)	1	2	3 NA
3.	Practicum student considers culture in consultation process, e.g., identifying and analyzing problems and developing interventions. (NASP Standard 3 & 7)	1	2	3 NA
4.	Practicum student works with consultee to analyze baseline and progress monitoring data, develop intervention plan, and helps obtain necessary materials. (NASP Standard 3, 4.1, 4.2)	1	2	3 NA
5.	Practicum student displays skills in using technology to monitor progress and graph results. (NASP Standard, 8.1)	1	2	3 NA
6.	Practicum student utilizes data for intervention evaluation and intervention integrity. (NASP Standard 2, 4.1, 4.2, 8.1)	1	2	3 NA
7.	Practicum student displays knowledge of biological, cultural, developmental, and social influences on behavior and mental health. (NASP Standard 4.2, 7)	1	2	3 NA
8.	Practicum student displays knowledge of empirically based behavioral interventions and techniques. (NASP Standard 4.2)	1	2	3 NA
9.	Practicum student displays knowledge in systems level consultation and intervention, e.g., classroom, grade level, and school-level. (NASP Standard 3, 5.1, 5.2)	1	2	3 NA
10.	Practicum student effectively interviews teachers, parents, and students. (NASP Standard 2, 3, 6)	1	2	3 NA
Assessment and Academic Interventions				
11.	Practicum student displays knowledge of biological, cultural, developmental, and social influences on development and learning. (NASP 4.1, 7)	1	2	3 NA
12.	Practicum student displays knowledge of learning principles (e.g., reinforcement, repetition) and how these can be used to support students. (NASP 4.1, 4.2)	1	2	3 NA
13.	Practicum student displays skills in systematic observations of students. (NASP Standard 2)	1	2	3 NA
14.	Practicum student displays knowledge in selecting appropriate assessment measures for the purpose of identifying educational strengths and needs, and special education eligibility. (NASP Standard 2, 8.2)	1	2	3 NA
15.	Practicum student conducts valid and reliable assessments for the purpose of identifying student's eligibility for special education services and/or intervention.	1	2	3 NA

	(NASP Standard 2, 8.2)				
16.	Practicum student displays knowledge in synthesizing assessment information for intervention development. (NASP Standard 4.1, 4.2)	1	2	3	NA
17.	Practicum student participates in system-wide data collection (e.g., DIBELS). (NASP Standard 5.1)	1	2	3	NA
Therapeutic Skills					
18.	Practicum student establishes rapport with students. (NASP Standard 3, 4.2, 5.2)	1	2	3	NA
19.	Practicum student displays effective skills in individual counseling. (NASP Standard 5.2)	1	2	3	NA
20.	Practicum student integrates behavioral support and mental health services with academic and learning goals for students. (NASP Standard 5.2, 6)	1	2	3	NA
21.	Practicum student facilitates the design and delivery of interventions to help students to develop effective social and life skills. (NASP Standard 4.2, 5.2)	1	2	3	NA
22.	Practicum student displays skills in conducting groups. (NASP Standard 4.2, 5.2)	1	2	3	NA
23.	Practicum student displays knowledge and/or skills in counseling culturally and linguistically diverse students and families. (NASP Standard 6, 7)	1	2	3	NA
Legal , Ethical, and Professional Behaviors					
24.	Practicum student displays knowledge of legal procedures. (NASP Standard 8.2)	1	2	3	
25.	Practicum student report sections are thorough and well written. (NASP Standard 8.2)	1	2	3	
26.	Practicum student demonstrates understanding of school culture and systems. (NASP Standard 5.1)	1	2	3	
27.	Practicum student contributes to staffing conferences and IEP meetings. (NASP Standard 3, 8.2)	1	2	3	
28.	Practicum student demonstrates confidentiality and ethical behavior in counseling. (NASP Standard 8.2)	1	2	3	NA
29.	Practicum student engages in appropriate actions when confronted with an ethical dilemma. (NASP Standard 8.2)	1	2	3	
Professional Characteristics					
<i>4 = Exemplary; 3 = Average; 2 = Needs Improvement; 1 = Unacceptable</i>					
a.	Interactions with staff in terms of pleasantness, cooperation, courtesy.	1	2	3	4
b.	Assertive and tactful in stating concerns and asking questions.	1	2	3	4
c.	Initiative and enthusiasm for the field.	1	2	3	4
d.	Rapport and respect with students.	1	2	3	4
e.	Professional dress.	1	2	3	4
f.	Responds appropriately to feedback	1	2	3	4
g.	Organization, reliability, punctuality, responsibility.	1	2	3	4

What would you consider to be the practicum student's major strengths?

In what areas could the practicum student show improvement?

In what area(s) has progress been most marked during practicum?

Other comments relevant to evaluation of this student's practicum experience.

(Supervisor) (Date)

(Practicum student) (Date)