

Cassandra Smith

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Fresno, Ca 93711

(559) 974-5949
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EDUCATION

- Education Specialist, School Psychology Awarded May, 2009
California State University, Fresno; 4.0 GPA
- Masters in Education, School Psychology Transferred Spring 2007
Teachers College, Columbia University; 4.0 GPA
- Bachelor of Arts, Psychology, Minor, Education Awarded May, 2006
University of California, Berkeley; 3.8 GPA

CREDENTIALS & CERTIFICATES

- Board Certified Behavior Analyst Awarded September, 2010
- PPS with Advanced Specialization in School Psychology Awarded August, 2009

PROFESSIONAL EXPERIENCE

- **School Psychologist** August 2012 - Present
Fresno County Superintendent of Schools
 - Serve as a school psychologist in an intensive program for students with an Emotional Disturbance; conduct Behavior Intervention
 - Support the Behavior Intervention Team in consulting across Fresno County with educational teams seeking intervention ideas for struggling students
 - Positive Behavior Interventions and Supports/Social Emotional Learning trainer supporting schools within the Central Valley
 - Nonviolent Crisis Intervention Certified Trainer
- **School Psychologist/ District Behavior Support Specialist** August 2009-June 2012
Merced City School District
 - Performed a variety of specialized duties in the monitoring, analysis and treatment of students with behavioral challenges
 - Collaborated with faculty, staff and families in conducting Functional Behavior Assessments (FBA) and Functional Analysis Assessments (FAA) leading to the design, development and implementation of intervention strategies, Behavioral Support Plans and Behavioral Intervention Plans

- Served as District PBIS Trainer and Coordinator
 - Provided oversight and guidance for the Early Mental Health Initiative grant
- **School Psychologist Intern** August 2008-June 2009
Fresno Unified School District (Wolters Elementary, Terronez Middle, and Fresno High School)
 - Performed a variety of professional activities with minimal supervision.
 - Experiences included: consultation with parents, teachers, and other professionals; psychoeducational and social-emotional assessments; planning, implementing, and evaluating interventions; Functional Analyses and Behavior Intervention Plans; social skills training, individual counseling, and group counseling with general education students and specialized populations (e.g., children with emotional disturbance)

REFERENCES

- Erik Nyberg *Program Manager, FCSS* (559) 443-4881
- Holly Northcross *School Psychologist, FCSS* (559) 999-1679
- Marilyn Wilson *Professor, CSUF* (559) 278-5129