

Constance J Jones
Psychology
College of Science and Mathematics
School Psychology
conniej@csufresno.edu

Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
Ph.D.	The Pennsylvania State University, Fresno	Human Development and Family Studies
M.S.	The Pennsylvania State University	Human Development and Family Studies
B.A.	University of California, Berkeley	Psychology

Professional Experience:

Dates	Position/Institution
2003 - present	Professor, Psychology, California State University, Fresno
1998 - 2003	Associate Professor, Psychology, California State University, Fresno
1993 - 1998	Associate Professor, Psychology, California State University, Fresno

Faculty and Administrative Load: *(Should total 12 units each semester)*

<u>Fall 2018</u>	<u>Spring 2019</u>
Psychology 244A 4	

Community Service

Dates	Organization	Activity/Accomplishments
2017 - present	Poverello House	Member of Board of Trustees

University/School Service

Dates

2011 - 2019

Committee

Chair, Department of Psychology

Activity/Accomplishments

Lead a large and vibrant faculty instructing and performing research with over 1000 students

Professional Association Memberships

Dates

Association/Organization

Role

Publications (Selected)

- Jones, C., Peskin, H., Wandeler, C., & Woods, D. (2019). Culturally gendered personality traits across the adult lifespan: Longitudinal findings from two cohorts of the Intergenerational Studies. *Psychology and Aging, 34*, 1124-1133.
- Oka, L., Stillmaker, K., Jones, C., Nazari, M., & Sadrinezhad, A. (2019). Assessing the networking preferences and resource satisfaction among engineering faculty in the California State University system. *Proceedings of the 2019 American Society for Engineering Education Annual Conference and Exposition*.
- Wiemann, A. N., & Jones, C. J. (2019). Ipsative stability. In V. Zeigler-Hill, & T. Shackelford (Eds), *Encyclopedia of personality and individual differences*.
- Jones, C. (2017). Jones, Constance. In V. Zeigler-Hill, & T. Shackelford (Eds), *Encyclopedia of personality and individual differences*.
- Jones, C., & Peskin, H. (2017). The California Psychological Inventory. In V. Zeigler-Hill, & T. Shackelford (Eds), *Encyclopedia of personality and individual differences*.
- Jones, C., Peskin, H., & Wandeler, C. (2017). Femininity and dominance across the lifespan: Longitudinal findings from two cohorts of women. *Journal of Adult Development, 24*, 22-30.
- Peskin, H., & Jones, C. (2015). Early and late adolescent predictors of psychological health in adulthood: Results from the Intergenerational Studies. *Journal of Adult Development, 22*, 230-238.

Papers and Presentations (Selected)

- Hinojosa, A., Sizemore, S., McCaw, H., Jones, C., Kosloff, S., & Sharps, M. (2019). *Gender, judgments of guilt, and police profanity in officer-involved shootings*. Poster presented at Society for Police and Criminal Psychology, Scottsdale, AZ.
- Lyons, M., Carter, Z., McCaw, H., Jones, C., Botwin, M., & Sharps, M. (2019). *Suspect weapon and judgment of guilt in officer-involved shootings*. Poster presented at Society for Police and Criminal Psychology, Scottsdale, AZ.
- Sirota, S., & Jones, C. (2019). *An examination of three Hispanic-serving institutions to measure success for future cohorts*. Poster presented at Western Psychological Association, Pasadena, CA.
- Woods, D., & Jones, C. (2019). *Reminiscence sessions with Japanese American elders*. Poster presented at Western Psychological Association, Pasadena, CA.
- Wiemann, A., & Jones, C. (2019). *Faculty job satisfaction: Discipline, gender, ethnicity, rank, and the mediating effect of department climate*. Poster presented at Western Psychological Association, Pasadena, CA.
- Wiemann, A., & Jones, C. (2018). *Gender and ethnicity inequalities: STEM faculty-student mismatch in a Minority-Serving Institution*. Poster presented at the Association for Psychological Science, San Francisco, CA.
- Gonzalez, M., & Jones, C. (2018). *Latinos in higher education: An examination of the achievement gap in community colleges*. Poster presented at the Western Psychological Association, Portland, OR.
- Woods, D., & Jones, C. (2018). *Men's development in femininity and dominance across the lifespan: Longitudinal findings from two cohorts*. Poster presented at the Western Psychological Association, Portland, OR.
- Gagnebin, J., & Jones, C. (2017). *Replicability of resilient, undercontrolled, and overcontrolled personality types: Intergenerational Studies*. Poster presented at the Western Psychological Association, Sacramento, CA.
- Gonzalez, M., & Jones, C. (2017). *Strides toward success: Examining pass rates in Introductory Psychology*. Poster presented at the Western Psychological Association, Sacramento, CA.
- Jones, C. (2016). *Femininity and dominance across the lifespan: Mother-daughter similarity in lifespan trajectory*. Poster presented at the Gerontological Society of America, New Orleans, LA.
- Costantino, A., & Jones, C. (2016). *Integration of technology into higher education: Self-regulated learning and motivation*. Poster presented at Western Psychological Association, Long Beach, CA.
- Stewart, K., & Jones, C. (2016). *Do SAT scores predict graduation? A study of Fresno State freshmen*. Poster presented at Western Psychological Association, Long Beach, CA.
- Jacoby, S., & Jones, C. (2016). *Perceived stress, religiosity, and resilience experienced by Rough Fire survivors*. Poster presented at Western Psychological Association, Long Beach, CA.
- Gagnebin, J., & Jones, C. (2016). *Predictors of late adulthood physical and mental health: Childhood personality*. Poster presented at Western Psychological Association, Long Beach, CA.
- Jones, C. (2015). *An introduction to the Intergenerational Studies*. In *The Intergenerational Studies: American lives through time*. Symposium conducted at the meeting of the Society for the Study of Human Development, Austin, TX.
- Gagnebin, J., & Jones, C. (2015). *Masculine physical appearance in women: Perceived threat and criminality*. Poster presented at Western Psychological Association, Las Vegas, NV.

- Jones, C., Costantino, A., & Yockey, R. (2015). *Graduation patterns in Psychology: Results from California State University, Fresno*. Poster presented at Western Psychological Association, Las Vegas, NV.
- Yockey, R., & Jones, C. (2015). *Exit exam performance of Psychology majors using a faculty-created exam*. Poster presented at Western Psychological Association, Las Vegas, NV.
- Jones, C. (2014). *Mothers' and daughters' dominance across the lifespan: Longitudinal findings from the Intergenerational Studies*. Poster presented at the Gerontological Society of America, Washington, DC.
- Yockey, R., & Jones, C. (2014). *Exit exam performance of Psychology majors using a faculty-created exam*. Poster presented at Rocky Mountain Psychological Association, Salt Lake City, UT.
- Henriksson, A., Jones, C., Oswald, K., & Yockey, R. (2014). *Satisfaction and success with the psychology major: Alumni survey findings*. Poster presented at Western Psychological Association, Portland, OR.
- Levine, R., Jones, C., & Lachs, L. (2014). *Paying it forward, Paying it back: Mentoring across three generations at Fresno State*. Paper presented at Western Psychological Association, Portland, OR.

Grants and Research

Dates	Activity/Agency	Amounts
2019 - present	Co-PI NSF	2.5 M
1999	PI NIA	60K
1995	PI NIMH	29K
1991	CI NIA	23K

Collaborative Works/Projects (with public schools, community agencies, etc.)

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

Currently working on NSF grant with others across the Cal State system, and across disciplines in the College of Science and Mathematics

Professional Development

Honors (Optional)