

# Sruthi Swami, Ph.D.

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## Education

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University of California, Santa Barbara, Santa Barbara, CA

- Ph.D. in Counseling, Clinical, and School Psychology Ph.D. Program, School Psychology emphasis – June 2020
- Pre-Doctoral Internship: Dallas Independent School District, Psychological and Social Services Department
- Dissertation: Moderated Mediation Analysis of the Effects of Discrimination on the School Success of Asian American High School Students, Defended June 2019
- Master of Education received in 2016

Barnard College of Columbia University, New York, NY

- B.A. in Psychology and French and Francophone Studies (with distinctions) May 2012
- GPA: 3.65/4.00, Dean's List 2008 -2012

## Awards and Honors

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July 2018	American Psychological Association Minority Fellowship Program, Psychology Summer Institute Fellow
Spring 2018	Asian American Psychological Association Dissertation Award
Winter 2018	UCSB Graduate Division Dissertation Fellowship

## Publications

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Swami, S. & Rios, R. (in preparation). High school teachers, staff, parents, and students' perceptions of causes of the literacy achievement gap.

Swami, S., Janes, L. J., Der Sarkissian, A., Edyburn, K. L., Pacheco, D., Jaimes, C., Sharkey, J. D., & Quirk, M. (in preparation). Racial and ethnic disparities in mental health treatment access and utilization for communities of color.

Swami, S., Quirk, M., & Sharkey, J. D. (in preparation). Moderated mediation analysis of the effects of Quirk, M., Swami, S., Loera, G., & Garcia, S. (in preparation). Latinx adolescent's reading motivation profiles and associations with higher education aspirations.

Arya, D. J., Swami, S., & Meier, V. (2018). Reading Comprehension Assessments. In B. B. Frey (Ed.), *The Sage Encyclopedia of Educational Research, Measurement, and Evaluation* (pp. 1385-1387). Thousand Oaks, CA: SAGE Publications, Inc.  
<http://dx.doi.org/10.4135/9781506326139.n580>

Edyburn, K. L., Quirk, M., Felix, E., Swami, S., Goldstein, A., Terzieva, A., & Scheller, J. (2017). Literacy screening among Latino/a dual language learner kindergarteners: Predicting grade 1 reading achievement. *Literacy Research and Instruction*. doi: 10.1080/19388071.2017.1305470.

Quirk, M., Grimm, R., Furlong, M. J., Nylund-Gibson, K., & Swami, S. (2015). The association of Latino children's kindergarten school readiness profiles with grade 2-5 literacy achievement trajectories. *Journal of Educational Psychology*. Advance online publication. doi:10.1037/edu0000087

## Technical Reports

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- Swami, S., Sharkey, J. D., & Quirk, M. (2019). Evaluation of SB678 in Santa Barbara County. Seventh Annual Report. A report funded by Santa Barbara County Probation, Santa Barbara, CA.
- Swami, S., Quirk, M. P., & Sharkey, J. D. (2018). *Racial and Ethnic Disparities in the Schools: Santa Maria Joint Union High School District*. A report funded by the Racial and Ethnic Disparities grant from the California Board of State and Community Corrections to Santa Barbara County Probation, Santa Barbara, CA.
- Swami, S., Sharkey, J. D., & Quirk, M. (2018). Evaluation of SB678 in Santa Barbara County. Sixth Annual Report. A report funded by Santa Barbara County Probation, Santa Barbara, CA.
- Swami, S., Sharkey, J. D., Reed, L., Eusterbrock, M., Wroblewski, A., & Quirk, M. (2017). Evaluation of SB678 in Santa Barbara County. Fifth Annual Report. A report funded by Santa Barbara County Probation, Santa Barbara, CA.

## Conference Presentations

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- Swami, S. (2019, October). *Moderated mediation analysis of the effects of racial discrimination on the school success of Asian American high school students*. Talk Presented at the Asian American Psychological Association 2019 Convention, San Diego, CA.
- Sharma, H. & Swami, S. (2019, October). *Undocumented Asian Immigrants: Building a More Inclusive Community*. Difficult Dialogue Presented at the Asian American Psychological Association 2019 Convention, San Diego, CA.
- Swami, S. & Rios, R. (2019, July). *Teacher perceptions of causes and solutions to the academic achievement gap between Latinx and White American students*. Talk Presented at the Annual Convention of the International Association of School Psychologists, Basel, Switzerland.
- Swami, S. & Quirk, M. (2019, February). *Moderated mediation analysis of Asian American high school students' experiences of discrimination*. Poster Presented at the Annual Convention of the National Association of School Psychologists, Atlanta, GA.
- Sharma, H. & Swami, S. (2018, September). *Lights, camera, action: Bollywood films and their portrayal of mental health, illness, and treatment*. Interaction Session Presented at the Division of South Asian Americans Conference, New York, NY.
- Swami, S. & Quirk, M. (2018, August). *Latent profile analysis of high school students' motivation to read*. Poster Presented at the American Psychological Association Annual Convention, San Francisco, CA.
- Swami, S., Goldstein, A., Edyburn, K. L., & Moffa, K. (2018, February). *An exploration of important issues in supervision*. Practitioner Conversation Presented at the Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Sharkey, J. D. & Swami, S. Contributors: Janes, L. J. (2018, February). *Racial and ethnic disparities*. Project Presented in Symposium Titled *School psychology and juvenile justice: Assessment tools, interventions, and disparities* at the Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Edyburn, K. L., Swami, S., Scheller, J., Feinberg, D., Goldstein, A., & Quirk, M. (2018, February).

*Assessing language instruction practices that support preschool dual language learners.* Poster Presented at the Annual Convention of the National Association of School Psychologists, Chicago, IL.

Swami, S., Quirk, M., & Sharkey, J. D. (2018, February). *Moderated mediation analysis of kindergarten readiness and Latinx high school discipline infractions.* Poster Presented at the Annual Convention of the National Association of School Psychologists, Chicago, IL

### Clinical/Practical Experience

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- 08/19 -present      *Pre-Doctoral Internship, Dallas Independent School District, Psychology Intern*
- Provide psychological services to school-aged youth and their families including cognitive, academic, and behavioral assessment and intervention, crisis interventions as a part of a crisis team, consultation, and individual and group psychotherapy at two elementary schools, one 6<sup>th</sup> – 12<sup>th</sup> grade all-girls school, a youth and family clinic, and an alternative placement school
  - Conduct a research project examining the impact of organizational climate and high caseload on clinician quality of life and burnout
  - Develop clinical skills using CBT, solution-focused, mindfulness, and family systems perspectives

### Research Experience

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- 10/17 -07/19      *Department of Counseling, Clinical, and School Psychology, UCSB, Graduate Student Researcher*
- Conducted data analysis on SB678, examining rates of recidivism in adults with felonies and misdemeanors after they have been released and placed on probation
  - Worked with UCSB team and Probation to revamp and revise previous reports and develop recommendations for implementing interventions to increase success and decrease recidivism
  - Supervisor: Dr. Jill Sharkey, Ph.D., NCSP
- 08/18 -06/19      *Department of Education, UCSB, Graduate Student Researcher*
- Analyzed qualitative data on high school teacher perceptions of the student achievement gap from student, parent, teacher, and administrator perspectives using thematic analysis
  - Preparing a manuscript for publication on the results
  - Supervisor: Dr. Rebecca Rios, Ph.D.

### Professional Organization Memberships

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American Psychological Association, Division 1	January 2017 –	Present
American Psychological Association, Division 35	January 2017 –	Present
American Psychological Association of Graduate Students	November 2016 –	Present
Asian American Psychological Association	April 2016 –	Present
Division Of South Asian Americans (Within AAPA)	April 2016 –	Present
American Psychological Association, Division 16	April 2015 –	Present
National Association of School Psychologists	April 2015 –	Present