

Maria Goff
Literacy, Early, Bilingual, and Special Education
Kremen School of Education and Human Development
Reading/Language Arts
mgoff@csufresno.edu

Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
PhD	Arizona State University	Learning, Literacies, and Technologies
MEd	Arizona State University	Curriculum and Instruction, English Education
BA	Arizona State University	English Literature

Professional Experience:

Dates	Position/Institution
8/2017-Present	Assistant Professor

Faculty and Administrative Load: *(Should total 12 units each semester)*

<u>Fall 2018</u>		<u>Spring 2019</u>	
LEE 156	3	LEE 156	3
LEE 156	3	LEE 156	3
LEE 213	3	LEE 224	3

Community Service

Dates	Organization	Activity/Accomplishments
8/2018-5/2019	KHOESD First Gen Matters Mentoring Program	Faculty Mentor
11/2018-Present	Literacy Research Association	Student Outstanding Research Award Committee

University/School Service

Dates	Committee	Activity/Accomplishments
8/2019-Present	LEBSE Graduate Coordinators	Reading/Language Arts MA Program Coordinator
8/2019-Present	Faculty Assesmbly	Treasurer
September 2018-Present	Undergraduate Curriculum Committee,	Committee Member
1/2018-Present	Kremen Equity Committee	Committee Member
Spring 2019	Adjunct New Hire Ad Hoc LEBSE Department Committee	Committee Member

Professional Association Memberships

Dates	Association/Organization	Role
8/2013-Present	Literacy Research Association	Member
8/2013-Present	National Council of Teachers of English	Member
8/2013-Present	American Educational Research Association	Member
8/2013-Present	International Literacy Association	Member
8/2013-Present		

Publications (Selected)

Goff, M. H. (in press). Book review: *Reaching and Teaching Students in Poverty*.

Goff, M. H. (in press). *Learning from my students*. *English Journal*.

Cruz, J. M., Goff, M. H., Marsh, J. P. (in press). *Bolstering the mentoring relationship: Humanism and the importance of narrative sharing between mentor and mentee*. *Mentoring and Tutoring: Partnership in Learning Journal*.

Goff, M. H. (2019). *This is not a drill: Exploring the After-effects of traumatic events with are you still there* by Sarah Lynn Scheerger. In S. Shaffer, G. Rumohr-Voskuil, and S. Bickmore (Eds.), *Contending with Gun Violence in the English Language Classroom*. New York, NY: Routledge.

Marsh, J. P. & Goff, M. H. (2018). *One English language arts teacher's journey as a secondary teacher mentor: Life in the Hyphen*. *Literacy Research: Theory, Method, and Practice*.

Kachorsky, D., Goff, M., Talarico, L., Hoelting, M., Stewart, O., Tran, K., Lee, K., & Elwood, K. (2017). *Epilogue: Exciting times for new scholars: Doctoral students consider the past and the future of multiliteracies research and pedagogy*. In F. Serafini and E. Gee (Eds.), *Remixing Multiliteracies: Theory and Practice from New London to New Times*. New York, NY: Teachers College Press.

Goff, M. H. (2016). *Students mentoring students: AUA members begin program to support young adults entering college*. *Literacy Today*. 34(2), 42-43.

Goff, M. H. (2016, Summer). *Opening doors to the future: Transitioning from teacher to student*. *Literacy Research Association Doctoral Student Innovative Community Group Newsletter*.

Serafini, F., Kachorsky, D., Goff, M. (2015). *Representing reading: An analysis of professional development book covers*. *Journal of Language and Literacy Education*. 11(3), 94-115.

Roe, M. F., & Goff, M. (2014). *Directions for literacy leaders to support underachieving middle level students'™ reading achievement*. Association for Middle Level Education. AMLE.org.

Papers and Presentations (Selected)

- Goff, M. H. (December 2019). *A space for all stories: Teacher candidates'™ multimodal literacy autobiographies*. Literacy Research Association Annual Conference, Tampa, FL.
- Goff, M. H. & Marlatt, R. (December 2019). *More than sows, plows, and cows: Literacy practices in agriculture education*. Literacy Research Association Annual Conference, Tampa, FL.
- Goff, M. H. (November 2019). *Exploring the after-effects of traumatic events with Are you still there*. National Council of Teachers of English Annual Conference, Baltimore, MD.
- Goff, M. H. (November 2019). *Where is the attention? Contending together, inquiring together: Gun violence in the ELA classroom*. National Council of Teachers of English Annual Conference, Baltimore, MD.
- Goff, M. H. (April 2019). *The recursive process of teacher learning: "I haven't ever been taught this stuff."* American Educational Research Association Annual Meeting, Toronto, ON.
- Goff, M. H. (December 2018). *Tensions in ELA teacher identity: "I think it's a me thing."* Literacy Research Association Annual Conference, Indian Wells, CA.
- Marsh, J. P. & Goff, M. H. (March, 2018). *Professional conversations, independent reading, engaged urban adolescents*. *Adolescent, Family, and Community Literacy: Mobilizing Strength-based Pedagogies*. Tucson, AZ.
- Marsh, J. P. & Goff, M. H. (December 2017). *One English language arts teacher's journey as a secondary teacher mentor: Life in the Hyphen*. Literacy Research Association Annual Conference, Tampa, FL.
- Goff, M. H. & Jones, C. (November 2017). *Teaching analysis of media text to foster student voice and engagement*. National Council of Teachers of English Annual Conference, St. Louis, MO.
- Cruz, J. M., Goff, M. H., & Marsh, J.P. (April 2017). *Bolstering the mentoring relationship: Humanism and the importance of narrative sharing between mentor and mentee*. American Educational Research Association Annual Meeting, San Antonio, TX.
- Goff, M. H. (January 2017). *Planning, teaching, and reflection: Examining how the research process can support teacher learning*. Teachers College Doctoral Council Annual Conference, Tempe, AZ.
- Goff, M. H. (December 2016). *Researcher-teacher collaboration: Impact on teacher practice*. Literacy Research Association Annual Conference, Nashville, TN.
- Goff, M. H. (November 2016). *Teaching analysis of a graphic novel*. National Council of Teachers of English Annual Conference, Atlanta, GA.
- Goff, M. H., & Jones, C. (September 2016). *Teaching a graphic novel for the first time: Reflections and resources*. Arizona English Teacher Association Annual Conference, Phoenix, AZ.
- Goff, M. H. & Kachorsky, D. (July 2016). *There's an app (or website, or software) for that: Integrating various technological tools for composing nontraditional texts in secondary classrooms*. International Literacy Association Annual Conference, Boston, MA.
- Goff, M. (May 2016). *Researcher-teacher dialogue: Pedagogical impact*. Dublin City University Teaching and Learning Celebration. Dublin, Ireland.
- Walker, N.T., Goff, M., & Serafini, F.W. (April 2016). *Arts integration and imagination: Professional development in a new key*. American Educational Research Association Annual Meeting, Washington, DC. Accepted but not attended.

Goff, M. & Houston-Cunningham, J. (January 2016). *Trying-on a framework: Doctoral students'™ perspectives of a formative experiment. Teachers College Doctoral Council Annual Conference, Tempe, AZ.*

Marsh, J.P., Goff, M., & Houston, J. (December 2015). *It's™ all beneath the surface: Unpacking the iceberg of SSR in secondary classrooms. Literacy Research Association Annual Conference, Carlsbad, CA.*

Walker, N.T., Serafini, F., & Goff, M. (December 2015) *The possibilities and challenges of enacting a visual literacies curriculum. Literacy Research Association Annual Conference, Carlsbad, CA.*

Roe, M.F. & Goff, M. (November 2015) *Graphic novels: complex, comparable, or comical? Association of Literacy Educators and Researchers Annual Meeting. Costa Mesa, CA.*

Goff, M. (January 2015). *Images and Actors: A visual analysis of best selling YA literature. Teachers College Graduate Student Organization Annual Conference. Tempe, AZ.*

Roe, M. & Goff, M. (December 2014). *A middle level exclusive: Empirical evidence for middle level literacy. Literacy Research Association Annual Conference. Marco Island, FL.*

Roe, M. & Goff, M. (November 2014). *Trends and topics: Books for the literacy community. Association of Literacy Educators and Researchers Annual Conference. Delray Beach, FL.*

Grants and Research

Dates

Activity/Agency

Amounts

Collaborative Works/Projects (with public schools, community agencies, etc.)

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

TEACH Conference, Fresno, CA, How to Get into College and Successfully Pursue the Teaching Profession- presented with Equity Committee members

KHOESD First Gen Matters Mentoring Program, What are the Qualities of a Mentor research project with fellow first-gen mentor.

Professional Development

November 2019, NCTE Latinx Caucus Mentoring Program

Summer 2019, Fresno State Graduate Online Pedagogy and Mentorship Workshop

Spring 2019, AERA Writing & Literacies SIG Mentoring Program

Spring Semester 2018, June 4-18, DISCOVERe Training

November 2018, Introduction to Teaching Online Using QLT

Fall 2018, Getting Started with Canvas & Canvas Open Lab (Canvas Early Adopter)

Spring 2018, Google Classroom Training

Honors (Optional)