

JILL ANDREA BONDS, Ed.D

PROFESSIONAL EXPERIENCE

English & ESL Faculty, West Hills Community College District 2011- present

- Puente Co-Coordinator/Faculty/Researcher for Social Equity in Discussions and Writing
- Open Educational Resource (OER) textbook author English 1B: -Literature/Critical Thinking & Writing (August 2018). Open Access/Open Attribution. OER Grant Funded Project
- Consultant/Trainer for Council for Adult Experiential Learning. Credit for Prior Learning (CAEL)
- English Language Specialist, US Embassy, RELO. Projects: “EFL Methodologies in the University Classroom.” And “How Does the Implementation of Artificial Intelligence Promote Social Equity and Ethical Awareness for the Student and Practitioner?” *National Writing Center Consortium.*
-
- ACCJC-Mirconesia Standards 1 and 2 Faculty Representative-Academic Year 2022-2023
- Writing Center Faculty-Supplemental Instructor Trainer/Writing Center Tutor Training/Equitable Tutor Training Development “Working with ESL Population and DSPS Student Populations.”
- Instructor: English Composition & Reading, English-Introduction to Communication Skills, English Literature/Critical Thinking Skills, English as a Second Language-All Levels, Organizational Leadership, Literacy and Development, Education Courses
- Prior Learning Assessment (PLA) Coordinator/Online Instructor for Council for Adult and Experiential Learning (CAEL)
- Core Steering Committee Member, Equity Committee Member for Achieving the Dream Theoretical Framework
- Multiple Measures (Implementation of Elimination of Remedial Courses-AB 705) Core Member and Creator of Multiple ESL Writing Assessment Advisory Committee Local Colleges ESL
- Research Emphasis-Dual Enrollment/FGCS/ESOL college recruitment/collaboration of K-12 constitutes in Kings County, CA.

- Collaborated with over three school districts to increase dual enrollment in minority and rural areas (online, hybrid, and face to face options)
- Core Steering Committee Member, Open Educational Resources (OER) Implementation for English and ESL Online and Hybrid Courses
- Core Steering Committee Member, Research Methodologist for Guided Pathways
- Researcher Committee Member, Institutional Learning Outcomes, Equity for Students
- Head Committee Member and Curriculum Developer of 4 Non-Credit ESL/ESOL Certificate Program (awarded after four levels of ESL). Hiring Committee and mentoring for ESL adjuncts.
- California Acceleration Project Committee Member
- Puente Program English Instructor/Literacy in the Classroom
- Strategic Enrollment Management Committee Member
- Reading Lab Curriculum Coordinator & Senior Lab Instructor
- Portfolio and SLO Assessment- Curriculum Design & Statistical Data
- Educational Consultant-Leader for English Learning from K-12 local schools (urban and rural districts) to Higher Education
- Current Research Focus “A Mixed Methods Approach to Equity Driven Programs in Higher Education-A Focus on TRIO, Sheltered Instruction, Puente, Admissions, Student Counseling, Tutoring, Writing Center, & Faculty Responsiveness.”
- Core Team Committee Member- Curriculum Committee
- Steering Team Committee Member, Researcher, Accreditation Planning for Institutional Effectiveness and Institutional Effectiveness Partnership Initiative
- Created school wide Leadership Summit- Guided Pathways Summit training, organizational leadership, and data.
- Course Developer for Education Courses and AAT Degree-Education to CSU and UC Systems pathways
- Course Developer for ESL Courses and ESL Certificate of Achievement

Lecturer, Fresno State University 2022

- Literacy, Early, Bilingual and Special Education - Kremen School of Education and Human Development

Adjunct Professor/Dissertation Chair of Education/Organizational Leadership & Innovation, St. Thomas University (Online) 2015-2022

- Graduate Level Course Instruction (MEd and Ed.D) EDUC 503-Applied Research Methods: EDUC 511-Cross Cultural Communication & Understanding, EDUC 506-Methods to Teaching English as a Second Language, EDUC 555-Applied Linguistics: Language & Literacy through ESOL, EDUC 512-ESOL Curriculum & Development, EDUC 516- Testing & Evaluation of ESOL, EDUC 517-ESOL Issues & Strategies with Field Experience, ESOL 814- Cultural Relations, ESOL 815- Diversity and Change, ESOL 818- Leadership & Innovation Change
- Dissertation Committee Member, Subject Matter Expert and Content Reader on over 50 dissertations (qualitative, quantitative, and mixed methods) K-12 reading strategies/higher education administration subject matter

Adjunct Professor of Education/Dissertation Chair, Fresno Pacific University, 2016-2022

- Masters Theses Mentor- Qualitative, Quantitative and Mixed Methods Research (Disciplines: K-12 Education/ESOL/STEM/Administrative Service Credentials)
- Instructor- EDRH- EDUC Research Mentoring, EDRH Introduction & Literature Review, EDRH 795 Research Methods in Education, EDRH 796 Thesis Completion, ED 779-Values in School and Society, Student Teaching Evaluator and Mentor

Adjunct Professor of Education/Dissertation Chair, Concordia University Portland (Online) 2015-2020

- Graduate Level Instructor in the Doctorate of Education Studies (Concentrations: Administrative Leadership, Instructional Leadership, Higher Education, Transformational Leadership, Professional Leadership, Inquiry & Transformation, Reading, ESOL/Literacy, Multicultural Literacy.
- Courses Taught: EDDC 714 Transformational Learning, EDDR 706 Research Writing-Literature Search, EDDR 707 Research Writing-Literature Review, EDDR 708 Prospectus Writing-Quantitative, EDDR 709 Prospectus Writing-Qualitative. EDDR 790 Quantitative Research Methods, EDDR 791 Qualitative Research Methods, EDDR 798 Dissertation, EDDC 716 Creativity, Inquiry, and Innovation EDDC 718 Leading Organizational Change, EDDC 700-705 Scholarly Writing, EDUC 702 K-12 Partnerships
- Content Reader, Subject Matter Expert (qualitative, quantitative, and mixed methods)

Adjunct English Instructor, College of the Sequoias, Visalia, CA 09/08-2/15

- English 1-College Reading & Composition, English 251-Introduction to Academic Reading & Writing, English 265-Fundamentals of Reading, English 360-Reading & Writing Skills, Research Skills-Qualitative & Quantitative Data Collection
- Community Organizer and member for “Reading Apprenticeship & Leadership Model”- WestEd, Strategic Literacy Initiative (SLI) San Joaquin Valley
- Dissertation Research & Two Year Qualitative & Quantitative Ethnographic Research - English Language Learners and First Generation College Students (data driven grade 12) Entering Post-Secondary Reading and Writing Courses in the Community College Disciplines
- Organizer for “Contextualized Reading Group & Leadership” across the disciplines committee. Faculty development and team building
- College of the Sequoias Writing Center Faculty Member/Trainer
- CA Community College Networking Member (3CSN) Member/ Organizational Development in Curriculum & Assessment

Adjunct Reading Instructor, Reedley College 08/10-2/15

- Reading 126-College Reading Skills, English 262-Reading Improvement, English 265-Multicultural Literacy, Elementary Education

Faculty Member, University of Phoenix, 02/09-2017

- Writing Instructor, Basic Skills Instructor/ ESL/ELL, English Reading & Writing Introductory Courses, Organizational Leadership Instructor, Critical Thinking Instruction, Humanities Instructor, Qualitative & Quantitative Research Methods Instructor
- Academic Support Mentor
- Lead Tutor Trainer
- Online Writing & Reading Center Faculty
- Assessment of Reading & Writing Assessments
- First Year Experience Student Facilitator

- Curriculum Develop and Design

Curriculum Developer, Abraham Lincoln University School of Law 2011-present

- Curriculum Development of graduate level education, leadership, and business courses
- Dissertation Chair, Educational Leadership, committee member
- Instructor-EDUC 565-Research Methods, EDUC 563 Organizational Leadership, EDUC 562 Innovation and Change
- SLO Objectives & Regional Benchmark Developer (Coaching, Leadership, Transformational Change, Organizational Leadership, Research Methods)

Grant Writer, Acquisition Partners of America, 2013-2018

- Grant writer and researcher for California Department of Education 21st Century High School After School Safety and Enrichment for Teens Program (ASSETS). Tulare Joint Union High School District. 5.5 million dollar grant proposal
- Grant writer and researcher for California Department of Education 21st Century High School Family Literacy Program. Tulare Joint Union High School District 85 thousand dollar grant proposal

English as a Second Language Instructor (6-8 grade), Beverly Hills Unified School District, Beverly Hills, CA 2005-2008

- English as a Second Language Reading and Writing (7-9 grade)
- Projects Including: Washington, D.C. - American Association of University of Women-Women Leadership (AAUW). Grant Writing to research “Women in Leadership: A Cultural Perspective towards Transactional Leadership.”
- Development of Literacy Training and Andragogy
- Teacher Instruction and Mentoring

English Instructor, San Diego Unified School District, San Diego, CA 2004-2006

- English as a Second Language Reading Instructor (9-12th grade)

- Action Plan-Family-School-Community Partnerships (10 month theory and practice)
- Literature and Oral Presentations on Career Advancement and Educational Options

EDUCATION

Pepperdine University, Graduate School Education and Psychology, Los Angeles, CA 2006 - 2011

Doctor of Education: Organizational Leadership, Ed.D

Dissertation: English Language Learners, English as a Second Language, and First Generation College Students in Higher Education Reading and Writing Courses

- Action Research: First Generation College Students Admissions into Post-Secondary Education-A study in Tulare County-Family/School/Community Partnerships
- Qualitative & Quantitative Data Collection “Career Training for Adult Learners”
- Qualitative Study in English Writing Center on Culturally Responsive Pedagogical practices and course curriculum.
- Organizational Development for Glendale Unified School District “Interdisciplinary Curriculum Studies , Career Developmental Program & Leadership Models”
- Xian, China Research “Asia Studies of Feminism, Labor Trade & Business Leadership”
- Research “Equity in Pedagogical Practices & Assessments in Higher Education”

University of CA, Los Angeles, 2018

TESOL/TEFL Certificate

University of San Diego, San Diego, CA, May 2005

MEd Education/Literacy

Thesis: “Authentic Voice in ESL Academic Writing”

- Single Subject Teaching/English

San Diego State University

May 2003

BA in English

- Dean's List/National Council for Teachers, Activities Coordinator
- Outreach Coordinator for San Diego Unified School District

PUBLICATIONS

- Bonds, Jill A. (2024). Introduction to Education. *Coalinga College, Open Educational Resource.*
- Bonds, Jill A. (2024). English Compositions. *Coalinga Community College, Open Educational Resource.*
-
- Bonds, Jill A. (2023). "EFL Methodologies in the University Classroom." *Russian Consortium of EFL Professors, Open Educational Resource.*
- Bonds, Jill A. (2023). "How Does the Implementation of Artificial Intelligence Promote Social Equity and Ethical Awareness for the Student and Practitioner?" *National Writing Center Consortium.*
- Bonds, Jill A. (2023) "Artificial intelligence (AI) and the impact on higher education in teaching and learning, ethical considerations, formative and summative assessments, and critical thinking skills *Puente Program, CSU Berkeley.*
- Bonds, Jill A. (2022) "How does equity-based grading and student-generated discussion questions in literacy circles to encourage critical thinking and foster authentic student relationships? *Puente Program, CSU Berkeley.*
- Bonds, Jill A. (2018). Implementing a Prior Learning Assessment Program, *Council for Adult and Experiential Learning.*
- Bonds, Jill A. (2018). English 1B: -Literature/Critical Thinking & Writing Textbook. *West Hills Community College, Open Educational Resource.*

- Bonds, Jill A. (2018). “PLA benefits for the learner, the institution, the employer and society; model programs for portfolio development, including on-line programs; gaining institutional acceptance for PLA.” *Council for Adult and Experiential Learning*.
- Bonds, Jill A. (2016). *An Interactive Approach to Social Issues. University of Phoenix Publications*. Fresno, CA.
- Gilbert, M., Meni, F., Peck, J., & Stickney-Smith, W. (2007). H.I.G.H. O.C.T.A.N.E. – Ten Additives that Power High Performance. In Adams, M. and Alkhafaji, A. (Eds.), *Business Research Yearbook, Vol. XIV* (pp. 1008-1013). Saline, MI: McNaughton & Gunn Inc.
- Peck, J.A. (2011). *A Case Study of Students Entering Writing Courses*. Lambert Academic Publishing Group. Germany.
- Peck, J.A. (2010). *A Case Study of Students Entering Writing Centers in Post-Secondary Disciplines*. Pepperdine University Graduate School of Education & Psychology
- Peck, J. A. (2009). *English as a Second Language, English Language Learners and First Generation College Students Transition to Higher Education: A Program focused on Family/School/Community Partnerships*. Pepperdine University Graduate School of Education and Psychology.
- Peck, J. A. (2008). *The Campaign for College Opportunity: Saving Spots in College. Society of Educators and Scholars Journal*.

CREDENTIALS

California Community Colleges Online Teaching Certificate

Chair Academy - California Leadership Academy (CALA) Leader/Mentor Certificate

Council for Adult and Experiential Learning Prior Learning (PLA) Assessor Certificate

Reading Apprenticeship Senior Trainer and Instructor Certificate

TESOL, TEFL, University of CA, Los Angeles

ORGANIZATION INVOLVEMENT

- 3CSN CA Community College District
- CA Association for Bilingual Education
- CA Association of Developmental Education
- CA Association of Teachers of English
- NAACP Activist Member
- Veterans Affairs-PTSD Support

- Who's Who in North America Education
- English Learning Initiative-Basic Skills
- Institute of Ethical Leadership & Reading Apprenticeship, Santa Ana College
- Guided Pathways CA Member
- English Faculty Representative for CA Accelerated Project (CAP)
- Central Valley Higher Education Consortium Member
- Open Educational Resource Community Member
- Faculty Editor, SAGE Publications
- Institutional Effectiveness Partnership Initiative Active Member