

Suzanne M. Brandl
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Self-directed, enthusiastic professional with a commitment to supporting early childhood educators succeed. Knowledgeable in the design of innovative and challenging material that equitably address the diverse needs of attendees. Possess the ability to present information in a variety of ways, emphasizing a deeper understanding of the concepts and connecting concepts to the real world. Great communication skills, effectively collaborating with colleagues, and establishing quality relationships with early childhood educators and professionals to increase success.

Experience in:

- Curriculum Design and Development
 - Online Curriculum Design and Development
 - Universal Design for Learning
 - Differentiated Instruction
 - Cooperative Learning
 - Educational Research
 - Data-Driven Reflection and Instruction
 - Developing Training Seminars
 - Culturally Sustaining Pedagogies
 - Professional Learning Communities
 - Equitable and Inclusive Instruction
 - Student-Centered Learning
 - Multicultural Awareness
 - Summative/Formative Assessment
 - Serving Students With Special Needs
 - Incorporating Technology
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EDUCATION AND CREDENTIALS

CALIFORNIA STATE UNIVERSITY FRESNO, Fresno, California	Fall 2014/Spring 2017
Master of Arts in Education, Early Childhood Education Option	
Kremen School of Education, Dean's Medalist	
Graduate with honors, Summa Cum Laude	
Outstanding Master's Project	
FRESNO PACIFIC UNIVERSITY, Fresno, California	Fall 1999/Spring 2000
Multiple Subject Credential	Currently Active
UNIVERSITY of CALIFORNIA, SAN DIEGO, San Diego, California	Fall 1994/Spring 1998
Bachelor of Arts, Psychology with a minor in Literature	

LICENSES

Small and Large Family Day Care License 2007-2017
CPR: Adult and Pediatric CPR, First Aid, and AED

WORK/TEACHING EXPERIENCE

CALIFORNIA STATE UNIVERSITY, FRESNO, Fresno, Ca

July 2023 – Present

FAST (Fresno Assessment of Student Teachers) Program Coordinator

- FAST is the only state approved assessment equivalent to the CalTPA and EdTPA and is embedded in the teacher education program at Fresno State
- Conduct program-specific orientations for teacher candidates
- Provide seminars for teacher candidates to support progress on FAST projects
- Train faculty and university coaches to support teacher candidates
- Calibrate new university coaches & recalibrate existing university coaches
- Assign & facilitate scoring of the FAST projects
- Collaborate with Data Manager to send out program-specific FAST task binders
- Complete statistical analysis of FAST scores to determine areas of growth and weakness
- Collaborate with program coordinators to support student success

CALIFORNIA STATE UNIVERSITY, FRESNO, Fresno, Ca

Jan 2017 – Present

Adjunct Professor and Multiple Subject Credential Coach

- Taught LEE 160, 167, 169: Inquiry and Puzzles of Practice (iPOP) a, b, & c.
- Taught LEE 158: Literacy Foundations Tk-8.
- Develop and Taught LEE 180t: Communicative Literacies in ECE
- Support current elementary teachers in developing developmentally appropriate practices in literacy instruction for young children.
- Develop an equity-based paradigm through the introduction of social justice, culturally and linguistically sustaining pedagogy, and universal design for learning.
- Engage students through the use of technologies, collaborative work, and inclusive teaching practices to meet the needs of a diverse set of learners.
- Co-Teach with Fresno Unified Teacher Development Program within the Fresno Teacher Residency Program.
- Scaffold student development on an inquiry as stance method of reflective teaching in data-driven problem solving inquiry cycles.
- Support students in developing integrated curriculum lessons and units using context specific interests.
- Collaborate with multiple subject credential faculty to align courses, develop cross-curricular assignments, and build student support systems.
- Provide student teacher candidates with in-the-moment coaching and feedback for reflection.
- Collaborate with school principals and mentor teachers to support the teacher candidates in their development as classroom teachers.
- Preview and give constructive advice regarding lesson plan development by student teacher candidates.

CLOVIS COMMUNITY COLLEGE, Clovis, Ca
Adjunct Instructor

August 2018 – Present

- Taught Child Development 6 (ECE 6); Health, Safety, and Nutrition in Early Childhood Education.
- Taught Child Development 1 (ECE 1); Principles and Practices of Teaching Young Children.
- Taught Child Development 39 (ECE 2); Child Growth and Development
- Taught Child Development 30 (ECE 4); Child, Family & Community
- Create engaging activities in both in person and online settings to promote collaboration and connection to real life scenarios.
- Develop formative and summative assessment to inform future instruction.
- Incorporate collaborative work to encourage diverse student perspective
- Provide feedback to encourage deeper understanding of course material.
- Engage in reflective practices to support and meet the needs of community college students, both in class and online.
- Guide students through in class activities to support connection between theory and application in real settings.
- Develop assessment activities and assignments with universal design for instruction lens to allow for multiple means of expression and to support student strengths.
- Support students in the Dual Enrollment program through regular communication with students and the high school liaisons.
- Taught large lecture format using iClicker technology to track understanding and participation.

FRESNO CITY COLLEGE, Fresno, Ca
Adjunct Instructor

August 2019-Present

- Taught Child Development 30; Child, Family, and Community.
- Taught Child Development 53; Family Child Care.
- Taught Child Development 38/Psychology 38; Lifespan Development
- Taught Child Development 39/Psychology 39; Child Growth and Development
- Taught Education 7; Exceptional Learners
- Taught Education 10; Intro to Teaching
- Create engaging activities in class that promote collaboration and connection to real life scenarios.
- Support future teachers in developing skills necessary to observe and volunteer in a K-12 classroom.
- Provide guidance to students in the process to become a licensed home care provider in California.
- Develop formative and summative assessment to inform future instruction.
- Develop assessment activities and assignments with universal design for instruction lens to allow for multiple means of expression and to support student strengths.
- Guide students through in class activities to support connection between theory and application in real settings.
- Support students as an instructor in the child development resource center.
- Organize course materials in Canvas for easy access to support student success.
- Include resources available on campus in syllabus and in Canvas to encourage use of supportive resources on campus, as well as invite resource representatives to speak in class.

MOMMY'S DAY OUT PRESCHOOL, Clovis, Ca
Owner/Teacher/Curriculum Developer

Jan 2007 – May 2017

- Development of play-based curriculum based on California Preschool Learning Foundations.
- Work with the students for optimal language development using a variety of strategies.
- Engaging students with interactive storytelling.
- Focus on social-emotional growth, physical growth, critical thinking skills, and fine motor development.
- Commitment to creating an inclusive/safe environment where children can explore new experiences and challenges.
- Encourage healthy student interaction with age appropriate activities.

EARLY HEAD START CHILD DEVELOPMENT CENTER, Fresno, Ca

Fall 2016

- Volunteered time in the infant room to gain experience and knowledge in working with children 0-2
- Engage in conversations with infants to support linguistic and cognitive development.
- Organize materials to support children in their physical and social development.
- Nurture infants to support their emotional development.
- Develop activities based on early learning standards to support development in all domains for infants.
- Support staff during feeding times throughout the day.

CALIFORNIA VIRTUAL ACADEMIES (CAVA), Fresno, Ca
Online Teacher

Sept 2011 – June 2012

- Monitor, assess, and set attainable goals for K-2 students to ensure they meet California State Standards in all subject areas.
- Create supplemental instructional materials in reading and writing for English Language Learners
- Develop weekly interventions in language arts and mathematics in a virtual classroom.

WELDON ELEMENTARY, Clovis USD Clovis, Ca
Teacher - First and Third Grade; Athletic Coach

Aug 2000 – Sept 2006

- Organize and develop curriculum to meet the California State Standards in all subject areas.
- Establish an effective learning environment with high interest and sustained involvement for all students.
- Use a variety of assessments to monitor student understanding and to set appropriate goals for students.
- Work closely with Resource Specialty Program (RSP) to provide high quality curriculum for students with specific learning needs.
- Master-Teacher to a number of student teachers through Fresno State Credential program.
- Positive role model to athletes and set high expectations in mind, body, and spirit.

TRAININGS, CONFERENCES, PROFESSIONAL DEVELOPMENT, AND CERTIFICATIONS

WHAT INCLUSIVE INSTRUCTORS DO: PRINCIPLES & PRACTICES FOR EXCELLENCE IN COLLEGE TEACHING Clovis Community College Book Club Led by Ann Brandon	Fall 2023
A COMMUNITY SUPPORTING FORMERLY INCARCERATED STUDENTS Led by Edgar Parilla, MBA	November 2023
TRAUMA INFORMED STRATEGIES to SUPPORT MULTI-LANGUAGE LEARNERS Child Development Training Consortium	October 2022
RAM RACIAL EQUITY LAB Fresno City College Instructor MaryAnn Valentino	Spring 2022
CENTER for ORGANIZATIONAL RESPONSIBILITY and ADVANCEMENT (CORA), San Diego, California Supporting Men of Color at the Community College Racial Microaggressions	January 2020 January 2021
ANTI-RACISM PUBLIC PROFESSIONAL LEARNING COMMUNITY Webinar Series Hosted by Enseñamos en el Valle Central	October 2020
QUALITY LEARNING & TEACHING Introduction to Online Teaching, CSU	October 2020
ONLINE NETWORK of EDUCATORS Peer Online Course Reviewer Instructor Aloha Sargent	April 2020
PITC TRAINER INSTITUTE, WestEd, Berkeley, Ca Certified Trainer for PITC Instructor Elizabeth Crocker	June 2020
LGBTQ CULTURAL COMPETENCE TRAINING Presenters Arien Reed & Jerry Thurston	August 2019
SPEAKERS FORUM at Fresno City College Presenter Dr. Cornel West	August 2019
ON COURSE TRAINING	November 2018

Presenter Ann Brandon

TEACHER EDUCATION COUNCIL OF STATE COLLEGES AND UNIVERSITIES, Charleston, South Carolina On the Frontline: Educator Preparation Impacting Workforce Development Through Expanded and Focused Partnerships.	October 2018
CLOVIS COMMUNITY COLLEGE ONLINE TEACHING CERTIFICATE Instructor Tracy Stuntz	Summer 2018
CESAR CHAVEZ CONFERENCE, Fresno, California Keynote Speaker David O. Stovall, PhD	May 2018
CALIFORNIA COUNCIL on TEACHER EDUCATION, San Diego, CA Social Justice and Equity: Having a Meaningful Dialogue to Inspire Action Keynote speaker Dr. Douglas E. Luffborough III	October 2017
CERTIFICATE of PROFESSIONAL GROWTH, Interactive Storytelling Presenter by Helen Wheelock	January 2016
CESAR CHAVEZ CONFERENCE, Fresno, California Keynote Speaker Rebecca Rogers, University of Missouri, St. Louis	Spring 2015
CALIFORNIA STATE UNIVERSITY FRESNO, Fresno, California Early Literacy Certification	Fall 2000/Spring 2002

PRESENTATIONS, PUBLICATIONS, AND RESEARCH

RESEARCH ASSOCIATE and CREATE COORDINATOR FOR BRANCH ALLIANCE FOR EDUCATOR DIVERSITY GRANT-FUNDED PROJECT, California State University, Fresno Develop three-tier trainings for University Coaches and Faculty to introduce and support the use of the CREATE Rubric for use with teacher candidates. Research effective strategies to provide support for university coaches with the use of technology and peer collaboration. Support Faculty Learning Communities (FLC) in implementation of rubric items within their courses. Work with four additional minority serving institutions to onboard faculty for use of the CREATE Rubric in teacher education programs, with the support of Branch Alliance for Educator Diversity. Develop school site climate survey to monitor impact of residencies in the multiple subject credential program. Conduct focus groups with teacher candidates to understand the needs of our student population. Collaborate with faculty in FLC meetings to create course materials to facilitate consistent course instruction throughout the program.	June 2017-July 2019
CHANGING TEACHER EDUCATION ONE COACH AT A TIME Horsley, H., Allen, K., Brandl, S. , Berrios, B., & Macias, C. (2019). Changing teacher education one coach at a time. <i>Newsletter of the California Council on Teacher Education</i> . 30(1), 21-23.	Spring 2019

TEACHER EDUCATION COUNCIL of STATE
COLLEGES AND UNIVERSITIES, Charleston, South Carolina
October 2018
Presentation on the use of the CREATE Rubric in the residencies and partnerships in the Fresno State multiple subject program.
“Partnerships that Ensure Highly Prepared Teacher Workforce Through Formative Feedback: CREATE It!”

CALIFORNIA COUNCIL on TEACHER EDUCATION, San Diego, CA
October 2017
Poster Presentation on CREATE Rubric
“A Free Teacher Education Observation Rubric Aligned to the CA Teacher Performance Expectations.”

RESEARCH ASSISTANT FOR GRANT-FUNDED PROJECT
Jan 2017 – May 2017
California State University, Fresno
Facilitating focus groups, conducting one-on-one interviews, analyzing and summarizing data, developing literature reviews, administering surveys, and various administrative duties for the New Generation of Educators Initiative.

COURSE DEVELOPER FOR LIBERAL STUDIES
Jan 2017 – May 2017
California State University, Fresno
Development of an undergraduate Liberal Studies course for inclusion in the revised Liberal Studies program matrix. The course focuses on cognitive, social, emotional, and physical development from birth through adolescence, and how developmental issues are related to and can be implemented in the practice of teaching.

TALKING AND READING MAKE A DIFFERENCE
November 2016
Presenter at Children’s Services Network, Fresno
Provided an interactive workshop for families on how best to help their children in language and literacy.

BENEFITS OF WRITING IN PRESCHOOL
Spring 2016
“How will implementing developmentally appropriate writing activities in an in-home preschool, serving 2-4 year old children, affect their writing development and alphabetic skill knowledge?”
Advisor-Cathy K. Yun, Ph.D.

BENEFITS OF WRITING IN PRESCHOOL CONTINUED
Fall 2016
“How will the use of an ‘Author’s Chair’ in a preschool setting impact the children’s writing development?”
Advisor-Feiyan Chen, Ph.D.

PROFESSIONAL ORGANIZATIONS

CALIFORNIA COUNCIL on TEACHER EDUCATION

CALIFORNIA COMMUNITY COLLEGE EARLY CHILDHOOD EDUCATORS

WESTED

PEACH, An Early Childhood Higher Education Collaborative

NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN

CENTRAL CALIFORNIA ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN

ZERO TO THREE, National Center for Infants, Toddlers, and Families
