

*Chantel M. Cox, Ed.D., RID CI/CT, NAD V*

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## ***QUALIFICATIONS AND SKILLS***

### **Teaching**

- Taught Deaf Studies and Deaf Education courses at the university level
- Taught Educational Interpreting Courses at university level
- Supervised student teachers in clinical practicum and final student teaching placements
- Taught a Deaf/Hard of Hearing Special Day Class students at the middle school level – standard curriculum and alternative learning curriculum
- Supported deaf students in academic settings, at job sites, and in home support services
- Supervised, scheduled and evaluated educational interpreters
- Assisted general education teachers with modifications and accommodations
- Functioned as a referral source for deaf students and their families

### **Interpreting and Transliterating**

- Provided freelance interpreting and transliterating services for Deaf and Hard of Hearing individuals in a wide variety of settings (i.e.: video relay, medical, mental health, social services, court, educational, etc.)
- Fluent in American Sign Language

### **Consultant**

- Provided consultation to districts regarding assessment of Deaf and Hard of Hearing students, methods/approaches/strategies, and specialized instruction for Deaf plus students
- Provided support to districts regarding behavior modifications and supports for Deaf and hard of hearing students

## ***PROFESSIONAL EXPERIENCE***

### **University Instructor**

California State University, Fresno  
Communicative Sciences and Disorders  
Deaf Education Department

2001-present

### **Lead Interpreter**

Fresno Unified School District

2009 - present

**Deaf/Hard of Hearing Teacher** 1994-2001  
Mulholland Middle School, Van Nuys, CA

**Educational Interpreter**  
Granada Hills High School, Granada Hills, CA 1993-1994  
Mulholland Middle School, Van Nuys, CA 1992-1994  
California State University, Northridge 1991-1992  
Roosevelt High School, Fresno CA 1986-1991

**Manager**  
Interpreting Center 2006-2009  
Sorenson Communications

**Interpreter** 2004 – 2010  
Video Relay  
Sorenson Communications

**Interpreter** 2000 - present  
Freelance Community

**Interpreter** 2001 –present  
Fresno County Superior Court

### ***CREDENTIALS***

**Administrative Services Credential - Certificate of Eligibility**

**Professional Clear Multiple Subject Teaching Credential/CLAD**

**Professional Clear Specialist Instruction Credential in Special Education**  
**Authorized Field: Communication Handicapped**

### ***CERTIFICATES***

**RID CI/CT** January, 2006

**NAD/ACCI**  
Level V  
August, 1999

### ***EDUCATION***

**Ed.D. Educational Leadership and Organization** May 2017  
California State University, Fresno

**Post Graduate Studies** June, 1997-August1999  
**Educational Therapy**  
University of California, Los Angeles

- M.A. Special Education** May, 1997  
**Specialization in Deaf Education**  
California State University, Northridge
- B.A. Deaf Studies** May, 1994  
California State University, Northridge
- A.A. Liberal Studies** August, 1992  
Fresno City College, Fresno CA

### ***PUBLICATIONS AND PRESENTATIONS***

February - April, 2023: *Educational Interpreter Training (After School Series)* -  
Presented to Madera Superintendent of Schools

December, 2022 – June, 2023: *Educational Interpreter Pre-Certified Educational  
Interpreter Coaching*, DHHSC, Fresno

April, 2022: *Considerations for working with Deaf Plus Students*, Presented with Dr.  
Makisha Lawrence to Kings County Office of Education

January, 2022: *Motivation, Burnout, Mindfulness Around our Work*, Presented to New  
York City Department of Education

December, 2021: *Translanguaging as it Applies to Interpreters* Presented to New York  
City Department of Education

May, 2018: *The Role of Linked Learning on Teacher Motivation, Deficit Thinking and  
Burnout across Low, Mid and High Poverty Linked Learning School Settings*. Presented  
at UC Berkely

October, 2017: *The Role of Linked Learning on Teacher Motivation, Deficit Thinking and  
Burnout across Low, Mid and High Poverty Linked Learning School Settings*. Presented  
at Long Beach for CSU Collaborative for Linked Learning

Cox, C. M. (2017). The role of linked learning on teacher motivation, deficit thinking,  
and teacher burnout across low, mid and high poverty linked learning school settings  
(dissertation). ProQuest. Fresno, CA.

***\*Please feel free to contact me for a list of references. Thank you!\****