

# Curriculum Vitae

**Kimberly A. Coy**  
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## Education

**Ph.D. in Special Education**, August 2013  
Washington State University, Pullman, WA  
*Area of Concentration: Online Learning and Students with Special Learning Needs, Universal Design for Learning, Assessment of Synchronous and Asynchronous Instruction*  
*Dissertation "Online Instruction with Universal Design for Learning in the Synchronous K-12 Classroom"*

**Master of Arts in Teaching**, 1998  
Goucher College, Towson, MD  
*Area of Concentration: Special Education Inclusion*

**Bachelor of Arts, Speech Communication**, 1984  
University of Washington, Seattle, WA

## Selected Articles

Coy, K., (2024). When Covid-19 Disrupted University Teaching: The University Fought Back. *International Journal of Educational Reform*.  
<https://doi.org/10.1177/10567879241238362>

Coy, K., & Miller, L. R. (2023). Co-Teaching in a Digital World: It's Not Teaching by Title, It's Teaching by Talent. *Journal of Educational Technology Systems*, 0(0).  
<https://doi.org/10.1177/00472395231197675>

Coy, K. (2020, April 30). UDL is essential in post-secondary pandemic learning. eCampus News: Today's Innovations in Education.  
<https://www.ecampusnews.com/2020/04/30/udl-is-essential-in-post-secondary-pandemic-learning/>

Paul, M. W., Torgerson, C., Tracz, S., Coy, K., & Wahleithner, J. (2020). Engaging the control-value theory: a new era of student response systems and formative assessment to improve student achievement. *Research in Learning Technology*, 28. <https://doi.org/10.25304/rlt.v28.2454>

Smith, S.J., Rao, K., Lowrey, A., Gardner, J.E., Moore, E., Coy, K., Marino, M. & Wojcik, B. (2019) Recommendations for a National Research Agenda in UDL: Outcomes from the UDL-IRN Preconference on Research. *Journal of Disability Policy Studies*. <https://doi.org/10.1177/1044207319826219>

- Coy, K. (2018). Universal Design for Learning and Digital Environments: The Education Superpower. *The Journal of Inclusive Practice in Further and Higher Education*, (10)1.
- Coy, K. (2017). Model universal design for learning in online teacher preparation courses. *LD Forum*, April 2017.
- Coy, K. (2017). “Dad’s Online Gambling Habit Used up our Family Data Plan”: and Other Digital Excuses for Not Doing Homework. *Connect. Learn. Transform. Universal Design for Learning: UDL-IRN 4<sup>th</sup> Annual Summit Proceedings*, 18-21.
- Coy, K. (2016). Post Secondary educators can increase educational reach with Universal Design for Learning. *Educational Renaissance*, 5.
- Coy, K. (2015). Measuring Universal Design for Learning in the virtual schooling landscape. *UDL-IRN Summit Conference Proceedings*, 91-110.
- Coy, K., Marino, M. T., & Serianni, B. (2014). Using Universal Design for Learning in synchronous online instruction. *Journal for Special Education Technology*, 29(1), 63-74.
- Coy, K., & Hirschmann, K. (2014). Professional Development for Special Education Teachers in Virtual Schools. *International Journal of Dyslexia*, 40(1), 17-23.
- Serianni, B., & Coy, K. (2014). Tips for supporting students with mild and moderate disabilities in online mathematics. *Teaching Exceptional Children*, (46)5, 102-109.
- Coy, K., (2014). Special Educators’ Roles as Virtual Teachers. *Teaching Exceptional Children*, (46)5, 110-116

### **Books**

- Coy, K. (2022), *Covid Baby*, Olympia Publishers, London. ISBN : 978-1-83934-612-5
- Coy, K. (2024), *Mia with Dyslexia*, Olympia Publishers, London.

### **Book Review**

- Coy, K. (2023) Review of Antiracism and Universal Design for Learning: Building Expressways to Success by A. Fritzgerald. 2020. *Educational Renaissance*.

### **Book Chapters**

- Coy, K. (2020). Universal Design for Learning Enables Significant Learning in Digital Courses. In L. Kyei-Blankson, E. Ntuli, & J. Blankson (Eds.), *Handbook of Research on Creating Meaningful Experiences in Online Courses* (pp. 227-246). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-0115-3.ch014

Transforming Higher Education through Universal Design for Learning and International Perspective, Eds Novak, K., Bracken, S. (2018). *Transforming the Professor: Motivating University Students Through Design*

Universal Design for Distance Education: A Guide for Online Course Development, Eds Scott, L.A., Thomas, C. (2016). *Expression in Distance Education*

### **Grant**

Project ACCESS. Federally Funded Office of Special Education Projects (OSEP). 2023-2028. Special Education Teacher Preparation for Diverse Scholars, \$1.249,000.

### **Editor**

Educational Renaissance: A journal sponsored by The Renaissance Group. 2016 – present

### **Reviewer**

- o Interaction Design & Architecture(s) Special Issue: Mobile Learning and Special Education
- o Educational Sciences
- o International Journal of Inclusive Education
- o Educational Renaissance
- o Council for Exceptional Children Conference Proposals

### **Professional Certifications**

- Assessment/Accreditation Leadership Academy, Washington Senior College & University Commission, ALA Academy Graduate, 2021
- Online Teaching and Learning: Connected & Humanized Online Learning
- eScholar Fellow, 2015, 2016, 2017
- Discover-e Fellow
- Getting Started with Robots
- CAST Professional Learning Cadre
- Quality Online Learning & Technology (QOLT) Certified Designer
- Quality Matters (QM) Certified
- Independent Applying of the QM Rubric (APPQMR)
- Designing Gamified Learning Environments; Online Learning Consortium (OLC)
- Washington State Education Certification, Continuing Teacher, K-12 Special Education, K-8 Elementary Education
- Online Teacher Instruction Certification, K12inc.
- *Illuminate* Synchronous Classroom Instruction Certification, K12inc.
- Affordable Learning Solutions, AL\$, CSUF, 2015 and 2016
- Faculty Learning Community, Publishing 2015
- Creating Effective Presentations; Online Learning Consortium (OLC)
- Fundamentals: Increasing Interaction and Engagement; Online Learning Consortium (OLC)

### **University Appointments, Committees, Workgroups**

- Accessible Technology Initiative, 2019 – present
- Kremen Personnel Committee, 2023 - present
- Faculty Senate, 2021/2023
- Reviewer, Human Subjects Applications for the Department of Liberal Studies, 2021
- Departmental Senator, Faculty Senate, 2021
- Academic Leadership Academy, National Training. WASC Senior College and University Commission
- Internal Reviewer, Program Review of Communicative Disorders, B.A. program, CSUF
- Faculty Fellow, Universal Design for Learning, Center for Faculty Excellence
- Faculty Learning Community, Co-Leader. *Mindfulness in Education*
- Academic Senate Executive Committee service to the GE Assessment Subcommittee
- CGS/ETS Regional Focus Group on Master's Admission Attributes
- Faculty Learning Community, Leader. *NVivo for your Research Project*
- Course Lead: Development of new course for Multiple Subject program redesign
- eScholar Fellow, CSUF
- Discovere Fellow, CSUF
- Liberal Studies Program Review Committee, CSUF
- Liberal Studies STEP Fellow, CSUF
- Multiple Subject Online Workgroup, Kremen
- Technology Committee, Kremen

### **International Conference Presentation Keynote Address**

National Association of Disability Practitioners, International Conference 2018:  
Ensuring Quality Provision. June, 2018. London.

### **Presentations**

- Coy, K. (2023) *Co-Teaching in a Digital World: It's Not Teaching by Title, It's Teaching by Talent*. Hawaii International Education Conference, Kona, HI
- Coy, K. (2023) *When Covid-19 Disrupted University Teaching: The University Fought Back*. Hawaii International Education Conference, Kona, HI
- Coy, K. (2021) *Integrating Technology Tools in the Classroom*, Kremen School of Education and Human Development Discussion Series on Instructional Strategies
- Coy, K. (2020) *Universal Design for Learning for Inclusion and Empowerment*, ISTE Live!, Digital
- Coy, K. (2020) Residency Programs for Teacher Preparation. San Francisco, CA
- Coy, K. & Torgerson, C. (2019). *Exemplary Campus Approaches: CSU Fresno*. California State University Webinar: Inclusive Teacher Preparation Practices. Chancellors Office, CA
- Coy, K. (2019). *Universal Design for Learning: The Diversity Superpower*. CSU Symposium 2019. Fresno, CA
- Coy, K. (2019). *Making Self Care a Priority*. First Generation Matters. Fresno, CA
- Coy, K. (2019). *What is Hybrid?* The President's Showcase of Excellence 2019. Fresno, CA

- Coy, K. & Miller, L. (2018). *Co-teaching in a digital world: Meeting the needs of special education students in online K-8 classrooms*. Teacher Education Division of the Council for Exceptional Children Conference. Las Vegas, NV
- Coy, K. (2018). *Universal Design for Learning: The Diversity Superpower*. Teacher Education Division of the Council for Exceptional Children Conference. Las Vegas, NV
- Miller, L. & Coy, K. (2018). *An Examination of the Changing Nature of Classrooms: Developing Inclusive Classrooms in a 21<sup>st</sup> Century Environment*. California Council on Teacher Education. San Diego, CA
- Coy, K. (2018). *10 Ways to Improve Student Achievement: Universal Design for Learning in Postsecondary Education*. California Council on Teacher Education. San Diego, CA
- Coy, K. & Doyle, M. (2018). *Publish or Perish: Supporting Partnerships in and Educational Publication*. The Renaissance Group/TECUE Annual Conference. Charleston, SC
- Coy, K. & Doyle, M. (2018). *Digital Technology as a Partnership in IHE Institutions*. The Renaissance Group/TECUE Annual Conference. Charleston, SC
- Coy, K. (2018) *Introduction to Universal Design for Learning with D/HH*. Scarlett's Park. Fresno, CA
- Coy, K. (2018). *Open Access Panel Discussion*. Open Access Symposium: Why Open Access Matters. Fresno, CA
- Coy, K. (2018). *Inclusive Design*. Technology, Innovations, and Pedagogy Conference. Fresno, CA
- Coy, K. (2018). *Universal Design for Learning: The Education Superpower*. National Association of Disability Practitioners. London, UK
- Coy, K. (2018). *Universal Design for Learning Within a MTSS System*. CASCWA Annual State Conference. Fresno, CA
- Coy, K. (2018). *One Elementary School Office gets a UDL Makeover*. Universal Design for Learning International Summit, 2018. Orlando, FL
- Coy, K. (2017). *Make it so! Embrace the Future of Online Learning by Using Universal Design for Learning*. The Teacher Education Council of State Colleges and Universities & The Renaissance Group, Philadelphia, PA
- Coy, K. & Juarez, S. (2017). *Quality Indicators for Using UDL in Synchronous Digital Environments*. Council for Exceptional Children, Boston, MA.
- Juarez, S. & Coy, K. (2017). *UDL in Teacher Preparation Programs*. Council for Exceptional Children, Boston, MA.
- Coy, K. (2017). "Dad's Online Gambling Habit Used Up Our Family Data Plan", *And Other Digital Excuses for Not Doing Homework*. Universal Design for Learning – Implementation Research Network, Orlando, FL.
- Hartmann, E., & Coy, K. (2016). *Researching Universal Design for Learning in Teacher Education, What's Currently Happening?* Teacher Education Division of Council for Exceptional Children, Lexington, KY.
- Coy, K. (2016). *Design Deeply Engaging Digital Content using Universal Design for Learning Concepts*. Teacher Education Division of Council for Exceptional Children, Lexington, KY.

- Coy, K. (2016). *What does UDL “look like” in practice?* Multi-Tiered System of Support (MTSS) and Universal Design for Learning (UDL) Institute, Fresno, CA.
- Coy, K. (2016). *UDL as Tier 1 Instruction: Focus on Action & Expression.* Multi-Tiered System of Support (MTSS) and Universal Design for Learning (UDL) Institute, Fresno, CA.
- Coy, K. (2016). *Pro-active Lesson Planning: Focus on Representation.* Multi-Tiered System of Support (MTSS) and Universal Design for Learning (UDL) Institute, Fresno, CA.
- Hall, T., Smith, S. & Coy, K. (2016). *Promising Practices and Approaches in the Digital & Blended Environment.* Council for Exceptional Children, St. Louis, MO.
- Coy, K. & Marino, M. (2016) *Applying UDL in Digital Learning Environments.* Council for Exceptional Children, St Louis, MO.
- Coy, K. (2015). Panel Presentation: Universal Design Day, Invited Speaker. Fresno State
- Coy, K. (2015). *Universal Design for Learning in Post-Secondary Education: 10 Ways to Improve Educational Reach!* TECSCU & TRG Joint Fall Conference. San Antonio, TX
- Coy, K., Johnson, M. (2015). *UDL and the Digital Learning Environment: How to Make it Happen!* PATINS State Conference. Indianapolis, IN
- Coy, K. (2015). *Old or New Pedagogy: What Works in Digital Learning?* Teacher Education Division of the Council for Exceptional Children. Tempe, AZ.
- Coy, K. (2015) *The Virtual Classroom and Universal Design for Learning: K-8.* Teacher Education Division of the Council for Exceptional Children. Tempe, AZ.
- Johnson, M., Coy K. (2015). *How “Present” Should Post Secondary Professors Be In Social Media?* Teacher Education Division of the Council for Exceptional Children. Tempe, AZ.
- Coy, K., Stahl, S., (2014). *Preparing Teachers to Address all Learners in Online and Blended Environments.* Council for Exceptional Children, San Diego, CA.
- Coy, K., Marino, M.T., & Smith, S.J. (2014). *Quality Indicators for Universal Design for Learning in the K-8 virtual classroom!* Council for Exceptional Children, San Diego, CA.
- Coy, K. (2014). *How to Infuse UDL in Post-Secondary Courses: 10 Ways.* Indianapolis, IN.
- Coy, K. (2014). *Online Learners Supported Through Teacher Preparation.* Indianapolis, IN.
- Coy, K. (2014). *Online schools for students who experience learning disabilities: What’s happening?* Council for Learning Disabilities Annual Conference, October 2014, Philadelphia, PA.
- Coy, K. (2014). *How do elementary students with LD succeed in online schools?* Council for Learning Disabilities Annual Conference, October 2014, Philadelphia, PA.
- Coy, K (2014). Harvard Graduate School of Education Summer Institute: Universal Design for Learning, Reaching all Learners. Cambridge, MA.
- Coy, K. (2014). *Virtual Education for K-8 Students With Disabilities: How do you do that?* Council for Exceptional Children, Philadelphia, PA.
- Coy, K. (2014). *Special Education Programs for Elementary Students in Online Schools: Two Case Studies.* Council for Exceptional Children, Philadelphia, PA.

- Coy, K. (2014). Invited Pre-Convention Workshop. *Universal Design for Learning in K-12 Virtual Schools*. FETC 2014, Orlando, FL.
- Coy, K. (2014) *Measuring Universal Design for Learning in the Virtual Schooling Landscape*. UDL-IRN Summit, Featured speaker and panelist, Johns Hopkins University, Baltimore, MD.
- Thomas, C. N., Coy, K. (2013). *Writing for LD Forum*. Council for Learning Disabilities Annual Conference, Austin, TX.
- Coy, K. (2013) *Online students with LD supported by Universal Design for Learning*. Council for Learning Disabilities Annual Conference, Austin, TX.
- Johnston, S. C., Greer, D., Coy, K., & Currie-Rubin, R. (2013). *Comparative Case Studies: How policies and practices impact the experiences of students with disabilities in two fully online schools*. iNACOL Blended and Online Learning Symposium, Orlando, FL.
- Coy, K., Hirschmann, K., Greer, D., & Johnston, S. C. (2013). *What factors influence the decisions around building a model of delivery for special education programs in K8 virtual schools?* iNACOL Blended and Online Learning Symposium, Orlando, FL.
- Coy, K., Marino, M. T., & Serrianni, B. (2013) *Universal Design for Learning in the Virtual Schooling Landscape*. iNACOL Blended and Online Learning Symposium, Orlando, FL.
- Gardner, J., Basham, J., Coy, K., Israel, M., Marino, M.T., & Smith, S. (2013) *Universal Design for Learning: Operation, Measurement, and Fidelity of Implementation Issues*. Council for Exceptional Children Annual Convention, San Antonio, TX.
- Coy, K., Smith, S., Marino, M. T. & Basham, J. (2013). *Online Instruction with Universal Design for Learning in the K-8 Virtual Classroom!* Council for Exceptional Children Annual Convention, San Antonio, TX.
- Coy, K. (2012). *Universal Design for Learning: A measurement tool in the online, synchronous classroom*. Teacher Education Division Council for Exceptional Children Kaleidoscope, 35<sup>th</sup> Annual Conference, Grand Rapids, MI.
- Marino, M. T., Beecher, C. C. & Coy, K. (2012). *Teaching with video games: Engaging all students in STEM education*. Council for Exceptional Children Annual Convention. Denver, CO.

### **Grant Activity**

- Project ACCESS. Grant from the Office of Special Education Programs. A Federally funded Special Education teacher preparation grant. 2023, \$1,249, 307 Funded. (Co-Investigator)
- Branch Ed Alliance for Educator Diversity, 2019, \$320,000. Funded. (Co-Investigator)
- Improvement Research Fellowship. \$32,000. WestEd and the S. D. Bechtel Jr. Foundation 2018-2019 Improvement Fellowship Research. Funded (Co-Investigator)
- CCTE Inclusive Education SIG and CEEDAR Mini-Grant, 2018. \$3,000. Funded (Co-Investigator)
- Low-Cost, Short-Duration Evaluation of Special Education Interventions. \$250,000. CFDA Number: 84.324L. Institute of Educational Sciences. Title:

District wide implementation of Universal Design for Learning's impact on Individual Education Program Goals. Submission, March 1, 2018. Not funded (Primary Investigator)

#### Research Awards

- RSCA Research Proposal Award: \$3,000. 2016-17 Academic Year
- RSCA Travel Funds Award: \$1,202.00. 2016-17 Academic Year
- Provost Research Award: 3 WTU's, 2,000.00 in research funds.

#### Graduate Program Grants

- \$500.00 Grant for promoting Masters of Special Education Program, 2016
- \$500.00 Grant for promoting Masters of Special Education Program, 2017

## Employment

### **2015 – Present**

#### **Associate Professor**

#### **Kremen School of Education and Human Development**

Department of Literacy, Early, Bilingual and Special Education

California State University, Fresno

Fresno, CA

### **2020 –**

Coordinator for the Doctorate in Educational Leadership, California State University, Fresno

### **2019 – Present**

Universal Design for Learning Faculty Fellow with the Center for Faculty Excellence, California State University, Fresno

### **2019 – Present**

Core Faculty, Educational Leadership Doctorate, Fresno State

### **2016 – 2019**

Graduate Coordinator, Masters in Special Education

### **2017 – Present**

Faculty Member – Collaborative Online Doctorate in Educational Leadership at CSU Channel Islands & Fresno State

### **2014 – 2015**

#### **Assistant Professor of Education**

Southwest Minnesota State University

Marshall, MN

### **2013 – Present**



**Contract Work**

Center for Applied Special Technology - CAST  
Project Open Forum. Research Scientist

Center for Online Learning for Students with Disabilities - COLSD  
University of Kansas  
Case-Study Coordinator. Research Scientist.

**2013 – 2014**

**Assistant Adjunct Professor**  
Eastern Washington University  
Cheney, WA

**2012 – 2013**

**Assistant Adjunct Professor**  
Washington State University

**2008 – 2014**

**Master Teacher, Special Education**  
Washington Virtual Academies  
Washington State, Statewide Public School, Alternative Learning Environment

**2000 – 2007**

**Classroom Teacher**  
Catherine Blaine K8 Public School  
Seattle, Washington

*Responsibilities:*

- Fourth Grade Teacher, Lead Teacher
- First Grade Teacher, Lead Teacher
- Kindergarten Teacher, Lead Teacher, Developed Full Day Program

**Courses Taught**

Technology in Education. Doctoral Course

Development and Induction: Mild/Moderate and Moderate/Severe Disabilities, SPED 235, Spring 2018

Seminar in Advanced and Applied Pedagogy: Mild/Moderate and Moderate/Severe Disabilities, SPED 236, Spring 2018

Technology in Educational Leadership, Fall 2018, with Collaborative Online Doctorate in Educational Leadership at CSU Channel Islands & Fresno State

Differentiated Instruction and Classroom Management SPED 179. Spring 2018.  
California State University, Fresno. Hybrid/Blended

Introduction to Special Education. SPED 120. Spring 2018. California State University, Fresno. Hybrid

Introduction to Special Education. SPED 120. Fall 2017. California State University, Fresno. Hybrid

Curriculum, Instruction, and Assessment for Students with Mild/Moderate Disabilities SPED 136. Fall 2017. California State University, Fresno. Online

Differentiated Instruction and Classroom Management SPED 179. Spring 2017. California State University, Fresno. Hybrid/Blended

Curriculum, Instruction, and Assessment for Students with Mild/Moderate Disabilities SPED 136. Spring 2017. California State University, Fresno. Online

Introduction to Special Education. SPED 120. Fall 2016. California State University, Fresno. Hybrid

Curriculum, Instruction, and Assessment for Students with Mild/Moderate Disabilities SPED 136. Fall 2016. California State University, Fresno. Online

Designing Effective Environments for Students with Moderate/Severe Disabilities SPED 145. Spring 2016. California State University, Fresno. Hybrid/Blended

Curriculum, Instruction, and Assessment for Students with Mild/Moderate Disabilities SPED 136. Spring 2016. California State University, Fresno. Online

Differentiated Instruction and Classroom Management SPED 179. Spring 2016. California State University, Fresno. Hybrid/Blended

Curriculum, Instruction, and Assessment for Students with Mild/Moderate Disabilities SPED 136. Fall 2015. California State University, Fresno. Online

Designing Effective Environments for Students with Moderate/Severe Disabilities SPED 145. Fall 2015. California State University, Fresno. Face-to-face

Differentiated Instruction and Classroom Management SPED 179. Fall 2015. California State University, Fresno. Face-to-face

### **Courses Redesigned for Digital Delivery through the Graduate Net Initiative**

Development and Induction: Mild/Moderate and Moderate/Severe Disabilities, SPED 235, Spring 2018 delivery

Seminar in Advanced and Applied Pedagogy: Mild/Moderate and Moderate/Severe Disabilities, SPED 236, Spring 2018 delivery

Specialized Academic Instruction for Students with Mild/Moderate Disabilities, SPED 246, Fall 2018 delivery

### Awards

- Harvard University, Universal Design for Learning: Reaching all Learners Coy, K. (2013, 2014, 2016). Invited Facilitator.
- Research Awards
  - RSCA Research Proposal Award: \$3,000. 2016-17 Academic Year
  - RSCA Travel Funds Award: \$1,202.00. 2016-17 Academic Year
  - Provost Research Award: 3 WTU's, 2,000.00 in research funds.
- Invited Speaker, PATINS State Conference, October 2015: UDL and the Digital Learning Environment.
- Invited Speaker, Universal Design for Learning 2015 UDL-IRN Summit.
- Faculty Improvement Grant Award. Southwestern Minnesota State University, October 2014.
- Graduate Student Poster Award: Quantitative Research Designs. 2012 Teacher Education Division Conference, Grand Rapids
- Nominated: 2012-2013 Doctoral Seminars in Special Education Research. Council for Exceptional Children
- Institute Presenter and Facilitator  
Harvard University, Universal Design for Learning: Reaching all Learners Coy, K. (2013). *Students with Disabilities in Online Environments: Nirvana or Pandemonium*.
- Assistant Editor, Learning Disabilities Forum (2013-2014)
- Coy, K. (2014) *Measuring Universal Design for Learning in the Virtual Schooling Landscape*. UDL-IRN Summit, Featured speaker and panelist, Johns Hopkins University, Baltimore, MD.

### Professional Associations

- Harvard Graduate School of Education's UDL Summer Institute Faculty
- CAST UDL Faculty Cadre
- Universal Design for Learning Implementation Research Network (UDL-IRN)
- UDL-IRN EdTech Industry Committee
- Council for Exceptional Children (CEC)
- Teacher Education Division (TED)
- Computer Science Teachers Association (CSTA)
- Technology and Media (CEC) Publications Committee 2016
- California Council on Teacher Education
- International Society for Technology in Education (ISTE)
- ISTE Board Member, Inclusive Learning Network 2017 - present
- International Association for K-12 Online Learning (iNACOL)