

Michael W. M. Mahoney, Ph.D.
California State University, Fresno
Department of Literacy, Early, Bilingual and Special Education
Kremen School of Education
Office: 349

Telephone: (559) 278-0326 / e-mail: mwmm@mail.fresnostate.edu

EDUCATION

- 2019 Ph.D., Special Education
University of Washington, Seattle
- 2009 MA, Education
California State University, San Bernardino, San Bernardino, California
- 2006 BA, Criminal Justice
California State University, San Bernardino, San Bernardino, California

EMPLOYMENT

- 2019 – Present Assistant Professor, Department of Literacy, Early, Bilingual and Special Education
California State University, Fresno
- 2009 – 2014 Special Day Classroom Teacher: Science and History
La Quinta High School, La Quinta, California
Desert Sands Unified School District

LICENSES/ CERTIFICATIONS

- 2011 Clear Teaching Credential/ Certificate of Clearance: Special Education
(Mild to Moderate Disabilities: K-12). California: Active
- 2011 Autism Authorization (Added to California State Special Education
Teaching Credential). Brandman University, Orange, California

UNIVERSITY LEADERSHIP

California State University, Fresno **Assistant Professor**

- Fall 2024 – Present *Coordinator: Master's Degree in Special Education Program
(Interim)*
- Spring 2022 – Present *Coordinator: Education Specialist Credential Program (Mild to
Moderate Needs & Extensive Support Needs)*
- Spring 2022 – Present *Coordinator: Dual Credential Program (Multiple Subject &
Education Specialist Credential Option)*

Fall 2020 – Spring 2023 *Professor in Residence (PIR): Clovis Teacher Residency Program (CTRP), Clovis Unified School District (CUSD), Clovis, California*

UNIVERSITY TEACHING

California State University, Fresno

Assistant Professor

Fall 2024 *SPED 120, Introduction to Special Education*
SPED 120, Introduction to Special Education

Spring 2024 *On Assignment*

Fall 2023 *SPED 120, Introduction to Special Education*
SPED 219, Effective Communication and Collaborative Partnerships

Spring 2023 *SPED 298, Project in Special Education (Master's Degree Project Advisor)*
SPED 130, Assessing Students with Special Needs

Fall 2022 *SPED 125, Positive Behavior and Social Supports*

Spring 2022 *SPED 219, Effective Communication and Collaborative Partnerships*
SPED 219, Effective Communication and Collaborative Partnerships

Fall 2021 *SPED 219, Effective Communication and Collaborative Partnerships*
SPED 219, Effective Communication and Collaborative Partnerships
SPED 130, Assessing Students with Special Needs

Spring 2021 *SPED 219, Effective Communication and Collaborative Partnerships*
SPED 298, Project in Special Education (Master's Degree Project Advisor)

Fall 2020 *SPED 130, Assessing Students with Special Needs*
SPED 130, Assessing Students with Special Needs

Summer 2020 *SPED 145, Designing Effective Environments for Students with Moderate Severe Needs*

Spring 2020 *SPED 120, Introduction to Special Education*
SPED 130, Assessing Students with Special Needs

Fall 2019 *SPED 120, Introduction to Special Education*
SPED 120, Introduction to Special Education
SPED 130, Assessing Students with Special Needs

University of Washington, Seattle

Instructor

Autumn 2018 *EDSPE 304, Teaching Exceptional Children*

Autumn 2017 *EDSPE 404, Teaching Exceptional Children*

Teaching Assistant

Autumn 2015 *EDSPE 404, Teaching Exceptional Children*

Autumn 2013 *EDSPE 507, Instructing Students with Low Incidence Disabilities*

Autumn 2013 *EDSPE 527, Applied Behavior Analysis in the Classroom*

Seattle University, Seattle, Washington

Instructor

Spring 2019 *TEED 5012, Learners and Instruction: Elementary Education Strand*
TEED 5012, Learners and Instruction: Secondary Education Strand

Winter 2019 *TEED 5021, Elementary School Curriculum, Instruction, and Assessment: Special Education Strand*
TEED 5022, Middle/Secondary School Curriculum, Instruction, and Assessment: Special Education Strand

Autumn 2018 *TEED 5021, Elementary School Curriculum, Instruction, and Assessment: Special Education Strand*
TEED 5022, Middle/Secondary School Curriculum, Instruction, and Assessment: Special Education Strand

Summer 2018 *SPED 5400, Introduction to Disability, Language, and Literacy*

Summer 2018 *SPED 5420, Language, Literacy, and Numeracy: Assessing and Teaching Students with Learning Differences*

Winter 2018 *SPED 5420, Language, Literacy, and Numeracy: Assessing and Teaching Students with Learning Differences*
TEED 5021, Elementary School Curriculum, Instruction, and Assessment: Special Education Strand
TEED 5022, Middle/Secondary School Curriculum, Instruction, and Assessment: Special Education Strand

Autumn 2017 *TEED 5021, Elementary School Curriculum, Instruction, and Assessment: Special Education Strand*
TEED 5022, Middle/Secondary School Curriculum, Instruction, and Assessment: Special Education Strand

Summer 2017 *SPED 5420, Language, Literacy, and Numeracy: Assessing and Teaching Students with Learning Differences*

RESEARCH EXPERIENCE

April 2016 – June 2019 Research development assistant: Integrating Behavior Support and Tablet Technology (ibestt). University of Washington, Seattle, Washington. Director: Dr. Carol Ann Davis

April 2016 – August 2017 Research assistant (qualitative research methodology): Lesson Study Project (preservice teacher candidates). University of Washington, Seattle, Washington. Director: Dr. Carly Roberts

- June 2015 – June 2016 Exploratory survey data collector (survey). University of Washington, Seattle, Washington. Secondary Special Education Leadership Preparation Program (SSEL) Director: Dr. Elizabeth West
- February – May 2015 Inter-observer data collector (single-case research design). University of Washington, Seattle, Washington. Independent Study Instructor: Dr. Carol Ann Davis

AWARDS

- May 2020 Outstanding Faculty Publications. Dean Hornbuckle and the Henry Madden Library. California State University, Fresno
- 2017 – 2018 CEC-DR Doctoral Student Scholar. Division for Research, Council for Exceptional Children. Chair Members: Dr. Jean Crockett, Dr. Mary Theresa Kiely, Dr. Kristen M. O'Brien
- August 2017 Haring Family Endowed Fellowship. University of Washington, College of Education, Seattle, Washington. Director: Dr. Ilene Schwartz
- September 2014 – 2018 Secondary Special Education Leadership Fellowship (Office of Special Education Programs, United States Department of Education). University of Washington, Seattle, Washington. Director: Dr. Elizabeth West

AWARDED GRANTS

- Rios, K., Coy, K., Mahoney, M (2024). *Project ACCESS*. Office of Special Education Programs (OSEP). (\$1,249,307.00)

PEER-REVIEWED PUBLICATIONS

- Castillo, Y. A., Mahoney, M., & Kim, B. (2024). Vocational Identity, Academic Locus of Control and Campus Engagement of Disability Focused Major Students. *Journal of Disability Studies*, 10(1), 1-10.
- Mahoney, M. W. M., Davis, C. A. (2024). Supporting the Academic Engagement of Secondary Students with Autism through the Use of a Visual Activity Schedule and Peer-Mediated Instruction and Interventions. *Education and Training in Autism and Developmental Disabilities*, 59(2), 132-147.
- Mahoney, M. W. M. (2023). Peer-Mediated Instruction and Intervention to Support the Academic Achievement of Secondary Students with Autism Spectrum Disorder: A Systematic Review of the Literature. *Journal of Special Education Apprenticeship*, 12(1)-4. <https://doi.org/10.58729/2167-3454.1159>
- Mahoney, M. W. M. (2020). Implementing Evidence-based Practices within Multi-tiered Systems of Support to Promote Inclusive Secondary Classrooms. *Journal of Special Education Apprenticeship*, 9(1)-2. <https://doi.org/10.58729/2167-3454.1095>

Mahoney, M. W. M. (2019). Peer-Mediated Instruction and Activity Schedules: Tools for Providing Academic Support to Students with Autism Spectrum Disorder. *Teaching Exceptional Children*, 51(5), 350-360. <https://doi.org/10.1177/0040059919835816>

PEER-REVIEWED PRESENTATIONS

Findley, B., Rios, K., Mahoney, M. (2023, November). *Knowledge and Confidence in Supporting Students with Autism Following and Interprofessional Case Study Event*. Poster presented at American Speech-Language-Hearing Association (ASHA) Conference, Boston, Massachusetts.

Vestal, J., Mahoney, M. (2022, October). *GE Teachers and IEPs Go Together Like P.B&J's*. California Teachers Association (CTA) Special Education Conference, Burlingame, California.

Mahoney, M. (2022, May). *Tried and True: Implementing Evidence-Based Practices in Secondary Classroom Settings*. Redesigning Pedagogy International Conference, National Institute of Education (NIE), Singapore, Virtual Event Setting.

Vestal, J., Mahoney, M. (2021, November). *Digital High Five: Tagging into the Co-Teaching Experience*. California Teachers Association (CTA) Special Education Conference, Virtual Event Setting.

Mahoney, M. (2021, November). *Learning Together: Incorporating Professional Expertise in Teacher Educational Programing*. Poster presented at Division on Teacher Education, Council for Exceptional Children, Fort Worth, Texas.

Mahoney, M. (2021, March). *Supporting Students with Autism in Inclusive Secondary Settings: A Multicomponent Intervention Approach*. Council for Exceptional Children, Virtual Event Setting.

Mahoney, M. (2021, January). *Come Together: Empowering Diverse Student Learning Through Peer Partnership*. Division on Autism and Developmental Disabilities, Council for Exceptional Children, Clearwater, Florida.

Sands, M., Mahoney, M. (2019, February). *Peer-Mediated Instruction and Intervention (PMII) to Support Academic and Social Behaviors in High School Students with Autism Spectrum Disorder*. Northwest Positive Behavior Interventions in Schools Conference. Portland, Oregon.

Davis, C. A., Spaulding, S. A., Sierschynski, J. A., McLaughlin, A. C., Fisher, M., Mahoney, M., & Pullmann, M. (2019, February). *Building Behavioral Expertise: Using Technology to Coach Tier 3 Teams*. Poster presented at the 16th International Conference on Positive Behavior Support. Washington, D.C.

Mahoney, M. (2019, February). *Incorporating Visual Supports within Peer Mediated Instruction and Interventions to Assist Secondary Students with Autism in General Education Classrooms*. Poster presented at Council for Exceptional Children, Indianapolis, Indiana.

Mahoney, M., Yang X. (2019, February). *Bringing the Research Home: Coaching Families to Use Evidence-Based Practices*. Poster presented at Council for Exceptional Children, Indianapolis, Indiana.

- Yang, X., Mahoney, M. (2019, February). *Incorporating Culture into Responsive Interactions with Young Children with Disabilities*. Poster presented at Council for Exceptional Children, Indianapolis, Indiana.
- McLaughlin, A., Mahoney, M., Davis, C. A. (2019, January). *Using Technology during the Coaching Cycle to Implement Teaching Practices and Behavior Support in the Classroom*. Division on Autism and Developmental Disabilities, Council for Exceptional Children, Maui, Hawaii.
- Mahoney, M. (2018, August). *Incorporating Visuals and Peers to Support Secondary Students with ASD*. Poster presented at U.S. Department of Education, Office of Special Education, Project Directors Conference, Washington D.C.
- Hogan, J., Mahoney, M. (2018, February). *Training Teachers and Paraprofessional Educators to Collect Data on Evidence-Based Practices*. Poster presented at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Stewart, E. M., Mahoney, M. (2017, April). *Supporting Special Educators and Paraprofessionals to Facilitate Student Learning and Independence in Inclusive Settings*. Council for Exceptional Children, Boston, Massachusetts.
- Roberts, C. A., Benedict, A. E., Walsh, J., Yang, X., & Mahoney, M. (2016, November). *Using lesson study to improve pre-service teachers' capability for implementing evidence-based practices for students with significant disabilities*. Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Lexington, K.Y.
- Mahoney, M. (2016, October). *Studies on Peer-Mediated Interventions Supporting the Academic Achievement of Students with Autism Spectrum Disorder (ASD)*. Division on Career Development and Transitioning, Council for Exceptional Children, Myrtle Beach, South Carolina.
- Walsh, J., Mahoney, M. (2016, April). *From Additive to Transformative: Collaboration Among Special Education Teachers and Speech Pathologists*. Poster presented at Council for Exceptional Children, Saint Louis, Missouri.

INVITED PRESENTATIONS AND PROFESSIONAL DEVELOPMENT

- Vestal, J., Mahoney, M. (2024, September). *GE Teachers and IEPs Go Together Like P.B&J's* (Invited Encore Presentation). California Teachers Association (CTA) Special Education Conference, Garden Grove, California.
- Vestal, J., Mahoney, M. (2023, October). *GE Teachers and IEPs Go Together Like P.B&J's* (Invited Encore Presentation). California Teachers Association (CTA) Special Education Conference, Garden Grove, California.
- Mahoney, M. (2019, September). *Implementing Evidence-based Strategies to Support Student Behavior*. Teacher Internship Program Conference for Building Student Behavior, California State University, Fresno

Stewart, E. M., Mahoney, M. (2017, April). *Supporting Paraprofessionals to Facilitate Student Learning and Independence*. North Central Education Service District, Wenatchee, Washington.

West, E. A., Mueller, C., Mahoney, M., Eyre, A., Walsh, J. (2017, January). *Disrupting Deficit Notions of Culture, Disability, and Fetal Alcohol Spectrum Disorders*. University of Washington Alcohol and Drug Abuse Institute webinar, Seattle, Washington.

Hogan J., Mahoney, M. (2016, April). *Behavior Management and Data Collection for Paraprofessional Educators*. University Place School District, University Place, Washington.

Hogan J., Mahoney, M. (2016, February). *Functional Behavior Assessments*. University Place School District, University Place, Washington.

GUEST LECTURES

Mahoney, M. (2024, March). Peer Supports to Promote Collaboration in Schools. SPED 219: Effective Communication and Collaborative Partnerships, California State University, Fresno, Fresno, CA. Instructor: Dr. Xueyan Yang

Mahoney, M. (2023, November). Special Education Doctoral Program: Graduate and New Faculty Experience. ESPED 518: Seminar in Special Education Research, University of Washington, Seattle, WA. Instructor: Dr. Carly Roberts

Mahoney, M. (2021, October). Special Education Doctoral Program: Graduate and New Faculty Experience. ESPED 518: Seminar in Special Education Research, University of Washington, Seattle, WA. Instructor: Dr. Carly Roberts

Mahoney, M. (2020, December). Special Education Doctoral Program: Graduate and New Faculty Experience. ESPED 518: Seminar in Special Education Research, University of Washington, Seattle, WA. Instructor: Dr. Carly Roberts

Mahoney, M. (2016, January). *Evidence Based Practices in Teaching Students with Autism Spectrum Disorders (ASD)*. EDSPE 404: Teaching Exceptional Children, University of Washington, Seattle, WA. Instructor: Dr. Maya Smith

Mahoney, M. (2016, May). *Evidence Based Practices in Teaching Students with Autism Spectrum Disorders (ASD)*. EDSPE 404: Teaching Exceptional Children, University of Washington, Tacoma, WA. Instructor: Dr. Maya Smith

PROFESSIONAL SERVICE

2023 (February) Peer reviewer for Journal of Remedial and Special Education (RASE)

2023 (July) Peer reviewer for Journal of Remedial and Special Education (RASE)

2019 – Present Peer reviewer for Journal of Education Renaissance

2021 (June) Peer reviewer for Teacher Education Division (TED) Conference, Council for Exceptional Children

PROFESSIONAL ORGANIZATIONS

2015-Present	Council for Exceptional Children
2016-Present	Division for Research, Council for Exceptional Children
2018-Present	Division on Autism and Developmental Disabilities, Council for Exceptional Children
2019-Present	Division on Autism and Developmental Disabilities, Council for Exceptional Children
2019-Present	Council for Exceptional Children, California Chapter
2019-Present	Division on Career Development and Transition, Council for Exceptional Children
2019-Present	Teacher Education Division, Council for Exceptional Children

COMMUNITY SERVICE

2023 – Present	Wayfinders Advisory Board Member, California State University, Fresno
2020 – Present	Workability IV (Instructor), California State University, Fresno