

# GLADYS M. VILLANUEVA

*ella/she/her* | *Fresno, CA* | *559.473.6332* | *gladux17@mail.fresnostate.edu*

## EDUCATION

**Master of Arts** 2018

Education, Multilingual Multicultural Education Option  
Kremen School of Education and Human Development  
California State University, Fresno

**Bachelor of Science** 2012

Child Development, Practitioner Option  
Department of Child and Family Science  
California State University, Fresno

## TEACHING AND RESEARCH AREAS

Academic Literacies; Bilingual Education; Children's Literature; Community Outreach; Culturally and Linguistically Sustaining Pedagogy; Diversity and Inclusion; Early Childhood Education; Project Based Learning; Service-Learning; Social Emotional Development; Teacher Preparation; Translanguaging; Writing (Academic, Bilingual & Creative).

## TEACHING EXPERIENCE

**Bilingual Clinical Coach, Spanish** 2021 - Present

**EHD 178: Field Study B for Initial Student Teaching** (Post-Baccalaureate)

Having served as a bilingual clinical coach/university supervisor engaging student teachers/residents in a coaching cycle to help them develop the knowledge and skills required of the California Teaching Performance Expectations. This course is a required course of the Multiple Subject Credential Program and designed to provide the necessary classroom access essential for completing the assignments in the following courses LEE 166, LEE 167, and CI 176. This course prepares teacher candidates to teach in culturally and linguistically diverse general education classrooms.

**EHD 170: Field Study C for Final Student Teaching** (Post-Baccalaureate)

This is a supervised student teaching experience that culminates in a minimum of four weeks of solo teaching. These four weeks include planning, implementing, and assuming all classroom duties/responsibilities. It is the final Multiple Subject student teaching experience, which involves practicing the theory and methods learned in coursework and promotes the analysis of the Teacher Candidate's own teaching. For Teacher Candidates to make progress, it is important that Mentor Teachers and Teacher Candidates share in all aspects of classroom management, receive ample time to work with students, and demonstrate the ability to use a variety of methods, and techniques. Co-Teaching practices are highly encouraged.

Department of Curriculum and Instruction  
Kremen School of Education and Human Development  
California State University, Fresno

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## **Bilingual Teacher Preparation Ambassador**

2020 - 2022

The Enseñamos en el Valle Central Initiative

Title V Award #P0315180093

Kremen School of Education and Human Development

California State University, Fresno

## **Lecturer, Adjunct Faculty**

2018- Present

Multiple Subject Credential and Bilingual Authorization Courses:

### **LEE 136: Teaching Content in Spanish**

This course is designed to prepare Bilingual Authorization Program (BAP) credential students with the skills needed to teach in a Spanish bilingual/dual immersion English-Spanish classroom. It focuses on providing the knowledge and skills on the methodologies and materials needed to provide language and content area instruction in Spanish and addresses the socio-cultural factors that affect the educational achievement of K-8 bilingual learners.

### **LEE 137: Language and Literacy in Bilingual Education**

This course is taught fully in Spanish and is for students pursuing completion of the Bilingual Authorization Program (BAP) in Spanish to become bilingual/dual immersion teachers. The course focuses on literacy and advanced Spanish language in bilingual education and applies bilingual authorization program standards, literacy teaching performance expectations, and teacher performance expectations (TPEs) (see table below). Specifically, the bulk of the course emphasizes advanced Spanish language development with the objective of ensuring students are prepared to teach content areas in Spanish.

### **LEE 159: Teaching Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context**

This course explores the influence of culture and language on teaching and learning within the TK-8 educational framework. It addresses key components such as language acquisition theory, the socio-cultural aspects of education, and instructional strategies tailored for Emergent Bilinguals. Teacher Candidates will engage with effective strategies to enhance student success, aligning with Common Core and English Language Development (ELD) standards. Additionally, the course emphasizes intentional lesson planning guided by the ELD/ELA framework and the utilization of translanguaging practices among Emergent Bilingual students to foster inclusive learning environments.

### **LEE 169s: Inquiry & Puzzles of Practice (iPoP C)**

The goal of this course is to prepare teacher candidates with the skills, knowledge and dispositions to engage in inquiries framed around issues of universal design for learning (UDL), culturally sustaining pedagogy (CSP), ableism, and social justice in school settings. The objectives of this course are to provide students a broad understanding of the various forms of inquiry, such as Youth Participatory Action Research (YPAR) through service learning projects.

Department of Literacy, Early, Bilingual, and Special Education

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## CURRICULUM DEVELOPMENT

### Teaching Credential Courses, Fresno State:

#### LEE 159: Culturally and Linguistically Sustaining Pedagogy in the K-8th Context

Analyzed and revised the existing syllabus to ensure proper implementation of Teaching Performance Expectation 7 as it relates to literacy instruction for emergent bilingual students.

#### LEE 111: Culturally & Linguistically Sustaining Pedagogy in PK-3

Developed a syllabus for the PK-3 Credential option implementing the Anti-Bias Education Frameworks to connect early learning to social justice and support the creation of more equitable learning spaces for all children, multilingual learners in particular.

## PUBLICATIONS

### (Re)Interpreting Literacies

In progress

Co-authors: Michelle Domingues, Lindsay Meeker, and Gladys M. Villanueva  
To be submitted to the Educational Renaissance Journal, CSU Open Journals

### Master's Project Thesis

2018

*Lighting the Way to Opportunity: Implementing Bilingual Education in Preschool, A Case Study of a 50:50 Dual Language Program in Fresno, CA*

Anthony Vang, Project Advisor

Kremen School of Education and Human Development  
California State University, Fresno

## INTERNATIONAL STUDIES

### Study Group, Teacher Member

2018

Loris Malaguzzi International Center

Reggio Emilia, Italy

**Description:** Faculty-led study abroad tour of the city of Reggio Emilia, Italy.

Explored studios and interactive displays at the international center.

Toured both infant and preschool centers which provided full immersion and observational settings of the Reggio Emilia Approach to Early Childhood Education.

### PEPE: Programa de Español para Extranjeros

2017

Universidad Autónoma de Guadalajara

Guadalajara, Jalisco, México

**Description:** Learned Mexican History and Culture and practiced Spanish in an academic setting. The PEPE Program operated 6 levels of Spanish. Students' language level is evaluated first by taking the online placement test, and second by taking an oral test on arrival. Focused on the integration of the four linguistic skills: listening, speaking, reading, and writing. To develop the four language skills: speaking, listening, reading and

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writing, with a special attention on oral features of the language. Classes taught by experienced, trained, and certified professors from UDG's Spanish Certification Center.

## PROFESSIONAL DEVELOPMENT AND TRAININGS

<b>TPE7 Alignment: Literacy Courses and FAST 3.0</b> Kremen School of Education and Human Development California State University, Fresno	2024
<b>Developing Your Anti-Racist Heart: Doing the Inner Work</b> Racial Equity Insights, Tony Nabors	2024
<b>The Residency Lab Annual Symposium</b> Reimagining Teacher Preparation for the 21st Century Learner Museum of Tolerance (MOT), Los Angeles, CA	2024
<b>The Residency Lab Spring 2024 Regional Meeting</b> Central CA- Redwood High School- Visalia, CA	2024
<b>MTRP Professional Learning: Co-Teaching Practices and Site Visitations</b> Madison, Washington, and Pershing Elementary School Madera Unified School District	2024
<b>Books Matter: Using Children's Literature to Invite Conversations about Identity, Bias and Social Justice</b>	2023
<b>Central Valley Latino Leadership Academy</b>	2023
<b>Mindful Matters: A Wellness Workshop for Teachers of Color</b> Teachers of Color Matter (TOCM), Dr. Heather Michel	2023
<b>Unpacking The Content Language Literacy Integration Framework (CLLIF) For Multilingual Learners</b> California Teacher Residency Lab	2023
<b>Fresno State Teacher Education Summit</b> Small Group Session Facilitator and Participant Kremen School of Education and Human Development California State University, Fresno	2023
<b>Make a Difference - TEACH! Conference</b>	2022

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Empowering the Emerging Bilingual Through Literature in the Classroom  
I Read Banned Books and So Should You! Hands-on Workshop  
Becoming a Bilingual Teacher: Fresno State Programs, Roadmap, and  
Advice from a Current Student and Teacher  
Kremen School of Education and Human Development  
Tulare County Office of Education

**Anti-Racism: A K12 Teach-In and Praxis Series** 2021  
**Anti-Racism: A Public Professional Learning Community Webinar Series** 2020  
**K-12 Ethnic Studies and Teacher Preparation Summit** 2020  
Enseñamos en el Valle Central

**Trauma Informed Practices 3-Part Workshop Series** 2020  
Central California Chapter Professional Development  
California Association for the Education of Young Children

## 2019 Multicultural Education Conference

*¿Quiénes somos? Identities, Space and Literatures for Justice*; Co-Presenter

## 2018 Multicultural Education Conference

*'Somos unidos': DACA, Multilingual Research, and YA Literatures for Justice*; Participant  
*Español: Teaching Strategies in a 50:50 Dual Language Preschool Program*; Presenter  
Sacramento State College of Education

## PROFESSIONAL AFFILIATIONS AND COMMUNITY SERVICE

AmeriCorps Alum, JumpStart Fresno State (2006-2008)

Arte Américas, Advisory Board, Program Committee & Subcommittee Member

- Kashian Bilingual Reading and Art Program (2020-2023)
  - Coordinated Events, Community Outreach
  - Guest Reader (English/Spanish) & Art Instructor
  - Día del Niño Celebration Event Co-planner & Volunteer
- FUSD Extended Winter Program Instructor, Cultural Literacy (2021)
- Boom Oaxaca Exhibit, Elementary School Workshop Facilitator (2022)
- Lesson Plan Development Committee, Co-Facilitator (2023)
- Yolanda Lopez, a Portrait of the Artist, Trained Docent (2024)

Bilingual Educators Student Organization, CSU, Fresno (BESOrg)

Alumna, Consultant, and Advisor

California Association for the Education of Young Children (CCAAYC)

- Executive Board President, Central California Chapter (2020-2022)
- Community Outreach Committee Member & Active Participant

Early Childhood Education and Development Club, CSU, Fresno (ECEd)

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- Appointed Treasurer (2016)
- Emerging Latina Researchers Femtorship Program (2020)
  - Femtored one undergraduate student from UC Riverside
- Fresno Language Project, Fresno County Superintendent of Schools (FLP)
  - Personalized Oral Language Learning (POLL) Strategies
- Little Free Library at the Kremen School, CSU, Fresno, Volunteer Steward
- New and Aspiring Faculty of Color (NAFOC), CalStateTeach
  - Guest Speaker, shared testimonio
- Teachers of Color Matter (TOCM), Dr. Heather Michel
  - Ambassador and Mental Health Wellness Advocate
- The National Association for the Education of Young Children (NAEYC)
- The National Association to Promote Library & Information Services to Latinos and the Spanish Speaking, REFORMA del Valle Central (REFORMA)
- The Residency Lab, CDE Foundation Statewide Program

## HONORS AND AWARDS

- |  |      |
|--|------|
| <b>Faculty Service-Learning Scholar Grant</b><br>Jan & Bud Richter Center for Community Engagement and Service-Learning<br>California State University, Fresno | 2023 |
| <b>Graduate Research Fellowship</b><br>Graduate Net Initiative<br>California State University, Fresno  | 2018 |
| <b>Graduate Student Leadership Institute</b><br>Student Involvement, Center for Leadership<br>California State University, Fresno                              | 2017 |
| <b>Successful Transition into Graduate School (STRINGS)</b><br>Graduate Net Initiative<br>California State University, Fresno                                  | 2016 |

## ADDITIONAL SKILLS

### Software and Platform Knowledge

- Adobe Acrobat Reader
- Canva
- Flipgrid and Padlet
- Google Suite
  - Drive, Docs, Forms, Gmail, Jamboard, Sheets, Sites, Slides

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- Microsoft Office Suite
  - Access, Excel, Outlook, PowerPoint, Publisher, Word

## **Online Course Management Systems**

- Blackboard, Google Classroom, Zoom
- Canvas LMS:
  - CSU Introduction to Teaching Online using QLT
  - CSU Advanced QLT Course in Teaching Online

## **Languages**

- Literary and linguistics studies in English and Spanish; excellent listening, speaking and writing command of both languages.
- Introductory proficiency in the use of American Sign Language (ASL) in public schools with young children and families.

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