

Sean Virnig, PhD

Vision ▪ Empowerment ▪ Student Achievement

Student-Focused School Administrator with over 20 Years of Success in Educational Leadership. Extensive background leading school sites, faculty, staff, and students with a combined budget of \$250M to reach new heights with a proven track record of transforming school culture, empowering students, and faculty, and increasing student achievement. Demonstrated success in overseeing the development of curriculum, course content, career preparation, standards-based academic programs to meet student goals. Advanced understanding of organizational needs with diligent attention to detail. Expertise in staff selection and development, budget administration, compliance management, and curriculum coordination. Adept at establishing positive learning environments and responding effectively to the needs of students, school personnel, and other educational partners.

PROFESSIONAL EXPERIENCE

FRESNO UNIFIED SCHOOL DISTRICT - Fresno, CA Charter School Authorizer	Current
FRESNO UNIFIED SCHOOL DISTRICT - Fresno, CA Executive Director of Special Education/SELPA	2019 - 2023
CALIFORNIA DEPARTMENT OF EDUCATION - Sacramento, CA Associate Director , State Special Schools and Services Division	2016 - 2019
CALIFORNIA SCHOOL FOR THE DEAF - Fremont, CA Site Superintendent	2011 - 2016
TEXAS SCHOOL FOR THE DEAF - Austin, TX Director of Instruction	2010 - 2011
MINNESOTA STATE ACADEMIES FOR THE DEAF AND THE BLIND - Faribault, MN Director of Strategic Projects	2008 - 2010
MINNESOTA STATE ACADEMY FOR THE DEAF - Faribault, MN Director of Education	2002 - 2006

EDUCATION & PROFESSIONAL DEVELOPMENT

PhD, Organizational Leadership, Policy, and Development

Education Policy and Leadership program track. University of Minnesota, Minneapolis, MN

Dissertation Topic: Achieving academic growth through application of educational policy and organizational development

- College of Education and Human Development Rising Alumni Award Recipient
- Northwest Evaluation Association Kingsbury Data Center Award Recipient
- Archibald G. Bush Foundation Leadership Fellow 2006-2008
- Education Policy Fellowship Program Fellow
- Phi Beta Kappa Honor Society
- University Alumni Association Advanced Student Scholarship Recipient

MEd, Educational Psychology

Special Education program track. University of Minnesota, Minneapolis, MN

BA, Government

With an emphasis on educational policy. Gallaudet University, Washington, DC

- Mitsubishi Electric Scholar, Graduate School of Public Policy, University of California, Berkeley
- President's Council Award Recipient
- Phi Alpha Pi Honor Society

PROFESSIONAL CREDENTIALS

- Site Principal, Minnesota Department of Education (MDE) and Texas Education Agency (TEA)
- District Superintendent, MDE and TEA
- Director of Special Education, eligibility by MDE and TEA
- Clear Administrative Services Credential, California Commission on Teacher Credentialing