

California State University, Fresno
Department of Communicative Sciences and Deaf Studies

CSDS 230

ADVANCED CLINICAL PRACTICE IN SPEECH-LANGUAGE PATHOLOGY

This course fulfills the following CTC Standards:
Program Standards- 2, 3, 4, 5, 7
Speech-Language Pathology Services Standards- 4, 5

COURSE DESCRIPTION

Student clinicians provide speech/language therapy under the direct supervision of a certified and licensed speech-language pathologist (clinical supervisor) in the on-campus clinic and/or a variety of off-campus clinical collaborations. Student clinicians obtain practice in selecting, administering, and interpreting a variety of assessment instruments that are valid, reliable, and culturally sensitive to a variety of ethnically diverse clients. Assessments are selected with the purpose of evaluating students' needs and strengths for the purpose of making accommodations, modifications, instructional decisions, and ongoing program improvements to meet the individual client's needs. Student clinicians plan, implement, and evaluate treatment and write reports (as appropriate based on the setting) while maintaining cultural sensitivity to the clients in which they serve (CTC Program Standards 2, 3, 4, 5, 7; Speech-Language Pathology Services Standards 4, 5)

The program of study is organized in such a way that courses and clinical practicum taken early in the program are expanded upon and supplemented in courses and practicum taken later in the program.

<https://www.fresnostate.edu/catalog/search/index.html?search=CSDS+230&x=0&y=0>

Students are assigned clients by the clinic director.

REQUIRED TEXT AND TRACKING PROGRAM

California State University, Fresno Speech & Hearing Clinic. (2019) *Student clinician manual*. Fresno, CA. Obtained free on CANVAS and CALIPSO.

First Semester grads only: CALIPSO (Clinical Assessment of Learning Inventory of Performance Streamlined Office Operations) is a web-based application that manages key aspects of academic and clinical education designed specifically and exclusively for speech-language pathology and audiology training programs. Once you receive a PIN from the clinic director via email, go to <https://www.calipsoclient.com/fresnostate> to register and pay the one-time fee.

GRADES (see attached clinic grading policy)

Grades are awarded consistent with the CSUF grading policy (APM 241)

<http://www.fresnostate.edu/academics/facultyaffairs/policies/apm/index.html>

Student clinicians receive a grade of credit (CR) or no-credit (NC) as a result of their performance in their practicum assignment(s). The clinical supervisor and clinic director jointly confer with the student clinician as needed. A 3-week (per supervisor discretion), mid-term, and final evaluation are completed and presented to the student clinician by the on-site supervisor. Requirements include:

- 1st semester grads; CSDS C1 CLINIC- 1st Experience:
 - MUST earn a 3.0 average out of 5.0 by final
 - MUST earn a 2.0 or HIGHER on every item assessed by final
 - May not receive a "FAIL" in any of the Professional Practice, Interaction, and Personal Qualities section of the assessment
- 2nd -3rd semester grads; CSDS C2 CLINIC- 2nd Experience and CSDS C3 CLINIC- 3rd Experience:
 - MUST earn a 3.5 average out of 5.0 by final
 - MUST earn a 3.0 or HIGHER on every item assessed by final
 - May not receive a "FAIL" in any of the Professional Practice, Interaction, and Personal Qualities section of the assessment

COURSE REQUIREMENTS AND STANDARDS

1. Be prepared for each clinic session (See the supervisor in advance if there are any questions...do not wait until 10 min. prior to the session starting).
2. Demonstrate understanding of ethical standards and evidence based practice necessary for all assessment and treatment.
3. Understand and accept cultural, ethnic, language, age, religion, social/economic, sexual orientation, and abilities/disabilities of individuals served.

4. Appropriate, least biased assessment, of cultural and linguistically diverse populations.
5. Successfully work in partnerships with various professionals, public and non-public agencies in order to provide cohesive delivery of services across the lifespan for planning, implementation and evaluation of clients based on individual needs.
6. Exhibit comprehensive knowledge of each client's case and each client's speech, language, hearing or swallowing disorders.
7. Monitor client progress by utilizing multiple measures.
8. Proficient use of interpreters/translators, when appropriate.
9. Demonstrate knowledge and skill needed to assess students from diverse backgrounds and varying language, communication, and cognitive abilities.
10. Use formal and informal assessments.
11. Appropriately manage client behaviors during sessions.
12. Develop and demonstrate independent decision making skills.
13. Exhibit understanding and good communication with the client and family, effectively obtaining family/health history and sharing ongoing progress and results.
14. Discuss all major clinical decisions, with the section supervisor, IN ADVANCE.
15. Adhere to all verbal and written clinic policies and procedures. (See Student Clinic Manual)
16. Dress code includes no jeans, mini-skirts, low cut blouses, shorts, or informal attire. Visible tattoos must be covered and keep jewelry to a minimum. Piercing of obvious body parts (tongue, nose, etc.) is not allowed.

ATTENDANCE

Students must attend and be on time for all clinic sessions. **If you are ill or have a personal emergency, you must notify your clients, your supervisor, and the clinic office prior to your scheduled session.** You must notify your clients yourself, do not expect the clinic office to contact your clients for you. Students must arrange to make up sessions due to their illness or personal emergency.

CLINIC CALENDAR/WRITTEN ASSIGNMENTS

Students must complete the following written assignments for each client by the dates indicated (unless supervisor permits an extension or requests reports on a different date):

First day of clinic:	Monday,
Daily progress notes (SOAP notes):	Due: Daily
Assessment/treatment plan report AND 3-4 measurable goals per client:	Friday,
“Three week” evaluation:	No later than
Mid-term evaluation:	No later than
Treatment Summaries:	Friday,
Last day of clinic:	Thursday,
Final evaluation and clinic check-out:	Monday,

All draft reports must be submitted via email. Students will submit printed copies only after the supervisor has given approval for the final copy. Please remember the following:

- Submit all report drafts via email.
- Proof all drafts prior to submitting. Draft reports that are submitted with spelling, grammar, and other errors will be returned to the clinician immediately and the clinician's lack of detail will be noted on the student clinic practicum evaluation form.
- Use block paragraph format. Double space between paragraphs.
- **Submit completed test protocols with the assessment reports.**
- Single space and print final drafts on 20lb bond. No orphan pages will be signed.
- See Clinic Supervisor or Clinic Director if you have questions.
- Fabrication of data, falsification of reports, etc., is not acceptable nor will it be tolerated. If discovered, a grade of NC will be assigned and possible further action taken.

CLINIC MEETINGS

Clinic meetings are held at the discretion of the clinic director and regularly with individual supervisors. Student clinicians are expected to attend all clinic meetings.

GENERAL COURSE GUIDELINES AND SEQUENCE:

- Introduce yourself, and confirm client's appointment time.
- After discussion and planning with supervisor, evaluate clients. Screen clients' hearing as part of the evaluation as appropriate. During interview, ask for the correct spelling of schools, doctors' names, medications, and names of other professionals.
- Discuss assessment results and goals with the supervisor before discussing them with client.
- Write any required reports and submit by the due dates.
- Following supervisor approval, review assessment results and treatment plan with client.

- Begin treatment.
- Evaluate progress and treatment sessions daily. Give your clients daily feedback regarding their progress and encourage their own self-monitoring of progress. Avoid using ambiguous statements such as, “You did a good job today.” Give specific feedback. For example, “Today you were able to use your “k” sound.” Graphs are helpful in illustrating progress especially for adult clients.
- When working with children or dependent adults, regularly allocate time to invite caregivers and parents into the sessions to review clients’ progress, model therapy techniques and answer questions. Remember to discuss information inside the treatment rooms, not in the hallways.
- Make changes necessary to assure effective treatment. If you are unsure of what to do or feel like you are struggling, talk to your clinical supervisor, do some extra research, and observe other clinic sessions. Also, if you are bored with your clinical sessions, change them – your client is probably bored too.
- At the end of the semester, evaluate each client’s progress in treatment. Probes and conversational speech samples are usually sufficient, however, discuss with your supervisor if any formalized assessments should be administered.
- Discuss client progress and recommendations with your supervisor.
- Discuss summary reports and recommendations with your client.
- Follow appropriate checkout procedures.

As part of the course, each student will be expected to meet regularly with his or her supervisor, either as a group or by individual appointment. During mid-term and final evaluation meetings, students will be asked to give feedback to their supervisor as well as receive feedback. Mutual strengths and needs should be discussed at that time so that valuable changes can be made.

EVALUATION OF CLINICAL SKILLS

You will be evaluated up to 3 times during the semester; at three weeks after the beginning of clinic (*if necessary*), at midterm, and at the end of the term in CALIPSO. In addition please note the following:

- Student clinicians need to be able to feel comfortable in seeking out assistance for those aspects of clinical practicum they may find to be confusing, frustrating, or just too complex for beginning clinicians to perform well without input and feedback from a supervisor; this is a skill that students need to develop for networking with fellow professionals once they have graduated with their degree.
- Students are therefore encouraged to ask the supervisor questions, without fear that they will be penalized for those questions when it is time for them to be evaluated.
- Similarly, if the supervisor enters the clinic room to give a student some additional support or to demonstrate treatment techniques, student clinicians should not feel that they will be penalized for this additional assistance when it is time for them to be evaluated.

SUBJECT TO CHANGE

This syllabus and schedule are subject to change in the event of extenuating circumstances. If you are absent from clinic for any reason, it is your responsibility to check on announcements made while you were absent.

UNIVERSITY POLICIES

Students with Disabilities: Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in the Henry Madden Library, Room 1202 (278-2811).

The following University policies can be found at:

- [Adding and Dropping Classes](#)
- [Cheating and Plagiarism](#)
- [Computers](#)
- [Copyright Policy](#)
- [Disruptive Classroom Behavior](#)
- [Honor Code](#)
- [Students with Disabilities](#)
- [Title IX](#)

UNIVERSITY SERVICES

The following University services can be found at:

- [Associated Students, Inc.](#)
- [Dream Success Center](#)
- [Learning Center Information](#)
- [Student Health and Counseling Center](#)
- Writing Center

Overall Grading Policy for CSDS 230, 250, 257 & 267

Student clinicians receive a grade of credit or no-credit as a result of their performance in their practicum assignment(s). The clinical supervisor and university supervisor jointly confer with the student clinician as needed. A mid-term and final evaluation are completed and presented to the student clinician by the on-site supervisor. Requirements include:

- 1st semester grads; CSDS C1 CLINIC- 1st Experience:
 - MUST earn a 3.0 average out of 5.0 by final
 - MUST earn a 2.0 or HIGHER on every item assessed by final
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- 2nd -3rd semester grads; CSDS C2 CLINIC 2nd Experience and CSDS C3 CLINIC 3rd Experiences:
 - MUST earn a 3.5 average out of 5.0 by final
 - MUST earn a 3.0 or HIGHER on every item assessed by final
 - May not receive a “FAIL” in any of the Professional Practice, Interaction, and Personal Qualities section of the assessment
- CSDS 257- Student Teaching or CSDS 267 Externship:
 - MUST earn a 4.0 average out of 5.0 by final
 - MUST earn a 3.0 or HIGHER on every item assessed by final
 - May not receive a “FAIL” in any of the Professional Practice, Interaction, and Personal Qualities section of the assessment

When students are not successfully completing all practicum requirements, the steps listed below will be followed and completed:

- 1) **A Clinical Remediation Plan (CRP)** will be developed and a meeting held within three weeks from the time the deficiency is noted with the student, master clinician/supervisor, and university supervisor.
- 2) The clinical supervisor and clinic director will develop a CRP. The CRP will identify the clinical concerns beyond the typical development of skills, offer concrete feedback and recommendations, and set clearly defined goals for student success.
- 3) The clinic director will observe a clinical session.
- 4) A meeting will be set between the clinical supervisor, clinic director and student to discuss the CRP in detail. The student and university supervisor must sign and date the report. Copies of all evaluations and progress logs are attached to the report. Copies will be given to all concerned parties.
- 5) The master clinician/supervisor will document the student clinician’s progress, conferring daily and email progress to the clinic director weekly.
- 6) If the student has not demonstrated satisfactory improvement, a second joint conference will be conducted between the student, master clinician/supervisor, and clinic director to discuss an updated CRP.
- 7) If the clinical concerns persist beyond the designated date, a grade of NO CREDIT (NC) will be earned for the semester and the student will be required to retake the clinic section.
- 8) The final responsibility for the assignment of a course grade lies with the university supervisor.
- 9) This process will not be extended beyond the term of the CSUF semester.
- 10) If the student clinician believes the NC grade has been assigned unfairly, information may be obtained pertaining to the University’s policy and procedure for protesting a final grade in the Office of Advising Services, Joyal Administration, Room 121.