

**Commission on Teacher Credentialing
Preliminary Report of Findings and Addendum**

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|-----------------------|------------------------------------|----------------|---|
| Institution | California State University Fresno | Program | SPEECH LANGUAGE PATHOLOGY SERVICES |
| Date of Review | January 29, 2021 | | |

Please complete the table below for all programs that were deemed to require “more information needed” by reviewers during Program Review (PR). Brief narrative (150 words or less) is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

Information from the addendum must be posted on the institution’s accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below; responses need only be added to your institution’s accreditation website.

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| Standards Found to be Preliminarily Aligned | 1, 4, 5, 6, 8; SLP (1), 2, (3), 4, 6, 7, 8 (SLP standards 1 and 3 are fully addressed by ASHA accreditation). |
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ASHA Accreditation serves to meet much of the language of the standards for SLP programs. Reviewers are providing feedback regarding the portion of the standards not addressed through ASHA. Please see Standards Alignment Matrix for additional information.

| Standards Requiring More Information | Comment from Program Reviewers | Response from Program |
|--|---|------------------------------|
| Standard 2: Professional, Legal and Ethical Practices | Program reviewers could not find evidence of how students are instructed in the practice of promoting safe educational environments. Please provide. | |
| Standard 3: Educating Diverse Learners | Program reviewers could not find evidence of instruction in understanding and acceptance of differences in gender identity /expression. Please provide. | |
| Standard 7: Transition and Transitional Planning | Provide evidence that candidates have the opportunity to collaborate with personnel | |

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| Standards Requiring More Information | Comment from Program Reviewers | Response from Program |
|---|--|------------------------------|
| | from other educational and community agencies to plan for successful transitions for students. | |
| Speech Language Pathology Program Standards | | |
| SLP Standard 5: Management of Speech and Language Disorders | Please provide evidence that candidates have the opportunity to effectively monitor the progress of students relative to behavior intervention strategy. | |