

Pre Clinic Supervisor Meeting

Spring 2020

Agenda

- Welcome
- Clinic Dates
- Communication
- CALIPSO Supervisor and Site Pages
- Basic Assessment and Clock Hours
- Clinical Remediation Plan (CRP)
- Supervisor/Student Requirements
- Student Teaching (CSDS 257) Information
- Externship (CSDS 267) Information
- Q & A

Welcome

- THANK YOU!
 - Without your commitment, educating new SLPs would not be possible
- Purpose of meeting prior to the start of the semester
 - Connecting supervisors to the department
 - Support and guidance
 - Feedback for areas in need of improvement
 - Feedback on what is being done WELL
 - Clarifying procedures , outcomes, and requirements
- Open Communication

Clinic Dates

- CSDS 230 C1, C2, C3 On-Campus and Collaborative Clinics
 - February 3-April 30, 2020- No Clinic the following days:
 - Feb 17th President's Day
 - March 31st Cesar Chavez
 - April 6-10th Spring Break
 - Possible Make-ups May 4th-5th
 - Some variation for the Collaborative Clinics
- CSDS 257 Student Teaching and CSDS 267 Externship
 - Placements are semester-long starting after COMPS/ORALS and continue to the last day of instruction.
 - Placements may be 4-5 days. This Depends on site/supervisor/student preference.
 - Students follow supervisor/site daily and holiday schedule but must be able to get to class in the evening
 - M/W 4pm
 - Tues 6pm

Communication

- Never hesitate to contact me day or night!
 - Best way to reach me is ALWAYS email and cell.
 - sanii@mail.fresnostate.edu
 - 559-285-1905 cell
- I will send emails reminders the following times during the semester:
 - 3- week mark
 - This is the time you would let me know if there are specific issues
 - Nothing needs to be done at this time unless there is a problem
 - Midterm
 - A student evaluation should be done at this time
 - Final
 - A student evaluation should be done at this time
 - Clock hours need to be submitted and approved
 - Supervisor evaluations submitted by the students
 - Specific instructions will be provided via email

CALIPSO Supervisor and Site Pages

- See CALIPSO Supervisor Instructions
- Login with ASHA number
- Update credential and personal information
 - No need to upload the actual documents! I have copies of this.
 - Remember to indicate you have completed your supervisor training
- Quickly update the site information forms
- ******* TIP: ALWAYS CLICK SAVE AFTER UPDATING ANYTHING ON CALIPSO BEFORE LEAVING THE PAGE**

Basic Assessment and Clock Hours

- Students are using CALIPSO for all assessments, standards tracking, and clinical hours.
- Assessment only needs to be done MIDTERM and FINAL but a 3-week can be done
 - Because the supervisors wishes to touch bases with the student
 - There is an issue that needs to be addressed
- CALIPSO instructions and demonstration
- See the CALIPSO Assessment Guidelines page
 - Know which cohort/class the student is in and which clinical experience he/she is in (C1, C2, C3, 257, 267)
- Clock Hours
 - Students keep track of daily hours in CALIPSO but the supervisor cannot see them until the student SUBMITS them.
 - Supervisors CHOOSE when they want hours submitted (daily, weekly, monthly, midterm, final whatever).

Clinical Remediation Plan (CRP)

- A Clinical Remediation Plan (CRP)
 - The purpose of a CRP is to identify clinical concerns beyond the typical development of skills, offer concrete feedback and recommendations, and set clearly defined goals for student success.
 - Before deciding on a plan it may be helpful to consider:
 - Is the student resistant to constructive feedback?
 - Does the student implement recommendations?
 - Is the student improving?
 - Is the student just overwhelmed and would benefit from expectations being offered in written (or other) form?
 - Other??
 - See CRP Policy and Procedure

Supervisor/Student Requirements

- Supervisor Requirements
 - Must have CCCs, Speech Pathology Services Credential, and CA License
 - Must have practiced 9mos full time after CCCs earned
 - Provide proof of completed 2-hours of professional development in the area of supervision.
 - Direct supervision requirements must be followed and should not be less than 25% of the session.
- Student Teaching Student Requirements
 - Complete all district required medical clearance and onboarding.
 - Livescan and Certificate of Clearance completed by day 1.
- Externship Student Requirements
 - Complete ALL lengthy onboarding medical clearance, onboarding, orientation, and other based on site policy.

Student Teaching Information

- Students should expect to earn, a minimum of 100 contact hours during their student teaching and attend until the last day of instruction.
- Introduce the students to the site, faculty, staff and students.
- Allow for observations initially with a slow increase in responsibility based on student confidence and competence.
- Allow the student to assist during treatment/assessment sessions before assigning kids or groups.
- As the semester progresses, the student should “take over” the caseload with direct line-of-sight supervision between 25-100%. Never less than 25%.
- The student should have an opportunity to consult with various teachers and professionals during the semester.
- Learning Outcomes
 - This is an abbreviated list. A full list is located in the syllabus as well as will be emailed to supervisors prior to the start of the semester
 - Participate as a member of the multi-disciplinary team which includes the general education teacher, administration, special ed. teachers, O.T.’s etc.
 - Develop a prior notice of an IEP meeting and conduct an IEP meeting.
 - Align services and treatment with classroom curriculum with state standards.
 - Perform individual consultations or whole class screenings.
 - Identify students (ranging in age from birth to twenty-two) with special education needs related to speech/language.
 - Understand and follow special education law related to the identification, assessment, determination of need, eligibility, and placement of students in special education (speech/language).

Externship Information

- Externship placements are unique and experiences are based on the type of facility and the patient caseload (private practice, SNF, IP Rehab, OP Rehab, Acute, and Adult Transition Programs).
- Students should expect to earn 120-160 hours during their externship placement.
- Allow for student observation until comfortable, slowly increasing responsibility.
- Start hands-on patient care by allowing the student to *assist* in the assessment/treatment/procedure.
- Slowly pull back supports as the student gains confidence and competence.
- Pay close attention to supervision levels.
 - For example, 100% 1:1 supervision is required for Medicare patients and critically ill/medically complex patients. Swallowing may also require 100% 1:1 due to safety issues.
 - As the student increase in confidence, supervisors may pull back to a range of 25-100% supervision based on the situation. Never less than 25% of the session.

Q & A
