



CALIPSO  
Cumulative Evaluation  
Doe, Jane

- Young Child (0-5)
- Child (6-17)
- Adult (18-64)
- Older adult (65+)

Performance Rating Scale

- 1 - Early Emerging 4 - Developing Mastery  
2 - Emerging 5 - Independent  
3 - Present

Severity of Disorders (check)	Interprofessional (or collaborative) practice (IPP)	Client(s)/Patient(s) Multicultural Aspects	Client(s)/Patient(s) Linguistic Diversity
<input checked="" type="checkbox"/> Within Normal Limits	<input type="checkbox"/> Audiologist	<input checked="" type="checkbox"/> Ethnicity	<input checked="" type="checkbox"/> English
<input type="checkbox"/> Mild	<input type="checkbox"/> Dentist	<input type="checkbox"/> Race	<input checked="" type="checkbox"/> English Language Learner
<input type="checkbox"/> Moderate	<input type="checkbox"/> Dietitian	<input checked="" type="checkbox"/> Culture	<input type="checkbox"/> Primary English dialect
<input type="checkbox"/> Severe	<input type="checkbox"/> Family Member	<input checked="" type="checkbox"/> National origin	<input checked="" type="checkbox"/> Secondary English dialect
	<input checked="" type="checkbox"/> Nurse/Nurse Practitioner	<input type="checkbox"/> Socioeconomic status	<input checked="" type="checkbox"/> Bilingual
	<input type="checkbox"/> Occupational Therapist	<input type="checkbox"/> Gender identity	<input type="checkbox"/> Polyglot
	<input checked="" type="checkbox"/> Pharmacist	<input type="checkbox"/> Sexual orientation	<input type="checkbox"/> Gender identity
	<input type="checkbox"/> Physical Therapist	<input type="checkbox"/> Religion	<input type="checkbox"/> Sign Language (ASL or SEE)
	<input type="checkbox"/> Physician	<input type="checkbox"/> Exceptionality	<input type="checkbox"/> Cognitive / Physical Ability
	<input checked="" type="checkbox"/> Physician Assistant	<input type="checkbox"/> Other	<input type="checkbox"/> Other
	<input type="checkbox"/> Psychologist/School Psychologist		
	<input type="checkbox"/> Recreational Therapist		
	<input type="checkbox"/> Respiratory Therapist		
	<input type="checkbox"/> Social Worker		
	<input checked="" type="checkbox"/> Special Educator		
	<input type="checkbox"/> Teacher (classroom, ESL, resource, etc.)		
	<input type="checkbox"/> Vocational Rehabilitation Counselor		
	<input checked="" type="checkbox"/> Other		

Evaluation Skills	Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social Aspects	AAC
1. Conducts screening and prevention procedures (std IV-D, std V-B, 1a)		5.00							
2. Collects case history information and integrates information from clients/patients and/or relevant others (std V-B, 1b)									
3. Selects appropriate evaluation instruments/procedures (std V-B, 1c)			5.00						
4. Administers and scores diagnostic tests correctly (std V-B, 1c)									
5. Adapts evaluation procedures to meet client/patient needs (std V-B, 1d)									
6. Possesses knowledge of etiologies and characteristics for each communication and swallowing disorder (std IV-C)					4.00	3.00			

Evaluation Skills	Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social Aspects	AAC
7. Interprets, integrates, and synthesizes test results, history, and other behavioral observations to develop diagnoses (std V-B, 1e)									
8. Makes appropriate recommendations for intervention (std V-B, 1e)									
9. Completes administrative and reporting functions necessary to support evaluation (std V-B, 1f)				5.00		5.00			
10. Refers clients/patients for appropriate services (std V-B, 1g)		5.00							5.00

Number of items scored: 8 Number of items remaining: 82 Section Average: 4.62

Treatment Skills	Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social Aspects	AAC
1. Develops setting-appropriate intervention plans with measurable and achievable goals. Collaborates with clients/patients and relevant others in the planning process (std V-B, 2a, std 3.1.1B)									
2. Implements intervention plans (involves clients/patients and relevant others in the intervention process) (std V-B, 2b, std 3.1.1B)									
3. Selects or develops and uses appropriate materials/instrumentation (std V-B, 2c)									
4. Sequences tasks to meet objectives									
5. Provides appropriate introduction/explanation of tasks	2.00	4.00	5.00	5.00					
6. Measures and evaluates clients'/patients' performance and progress (std V-B, 2d)									
7. Uses appropriate reinforcement, corrective feedback, models, cues, and prompts									
8. Modifies intervention plans, strategies, materials, or instrumentation to meet individual client/patient needs (std V-B, 2e)									
9. Completes administrative and reporting functions necessary to support intervention (std V-B, 2f)				5.00	5.00		5.00	5.00	
10. Identifies and refers patients for services as appropriate (std V-B, 2g)									4.00

Number of items scored: 9 Number of items remaining: 81 Section Average: 4.44

Professional Practice, Interaction and Personal Qualities	Score
1. Demonstrates knowledge of and interdependence of communication and swallowing processes (std IV-B, std 3.1.6B)	
2. Uses clinical reasoning and demonstrates knowledge of and ability to integrate research principles into evidence-based clinical practice (std IV-F, std 3.1.1B)	
3. Adheres to federal, state, and institutional regulations and demonstrates knowledge of contemporary professional issues and advocacy (includes trends in best professional practices, privacy policies, models of delivery, and reimbursement procedures/fiduciary responsibilities) (std IV-G, std 3.1.1B, 3.1.6B, 3.8B)	
4. Communicates effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the patient, family, caregiver, and relevant others (std V-B, 3a, std 3.1.1B)	
5. Establishes rapport and shows care, compassion, and appropriate empathy during interactions with clients/patients and relevant others (std 3.1.1B)	
6. Uses appropriate rate, pitch, and volume when interacting with patients or others	
7. Provides counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others (std V-B, 3c, std 3.1.6B)	
8. Collaborates with other professionals in case management (std V-B, 3b, std 3.1.1B, 3.1.6B)	
9. Displays effective oral communication with patient, family, or other professionals (std V-A, std 3.1.1B)	
10. Displays effective written communication for all professional correspondence (std V-A, std 3.1.1B)	
11. Adheres to the ASHA Code of Ethics and Scope of Practice documents and conducts him or herself in a professional, ethical manner (std IV-E, V-B, 3d, std 3.1.1B, 3.1.6B)	

Professional Practice, Interaction and Personal Qualities	Score
12. Demonstrates professionalism (std 3.1.1B, 3.1.6B)	
13. Displays organization and preparedness for all clinical sessions	
14. Seeks clarification when in doubt	
15. Improves and learns as a result of experience and supervisory suggestions	
16. Complies with on-site clinical procedures	
17. Generates multiple evaluation instruments/procedures (formal and/or informal)that would be appropriate for a given client.	
18. Makes appropriate prognosis based on assessment results	
19. Incorporates multiple measures to establish reliability of results	
20. Quickly learns and incorporates new tests or procedures suggested by the supervisor	
21. Uses accurate and appropriate grammar, form, style and spelling in written reports	
22. Exhibits effective behavior management	
23. Effectively manages treatment contingencies	
24. Maintains accurate and detailed progress notes	3.00

Number of items scored: 1 Number of items remaining: 23 Section Average: 3.00