

**Brooke Findley**  
**Communicative Sciences and Deaf Studies**  
**College of Health and Human Services**  
**Speech-Language Pathology**  
**brfindley@csufresno.edu**

**Academic Degrees:** *(Include teaching credentials, if any)*

<b>Degree</b>	<b>Institution</b>	<b>Area of Emphasis</b>
Ed.D.	California State University, Fresno	Doctor of Education (Ed.D.), P-12 Educational Leadership Option
M.A.	California State University, Fresno	Education, Educational Leadership and Administration
M.A.	California State University, Fresno	Communicative Disorders and Deaf Studies, Speech-Language Pathology Option
B.A.	California State University, Fresno	Communicative Disorders and Deaf Studies, Speech-Language Pathology Option
A.A.	College of the Sequoias	Liberal Arts, Communication Studies Option

**Professional Experience:**

<b>Dates</b>	<b>Position/Institution</b>
August 2018-Present	Assistant Professor, California State University Fresno
July 2017-June 2018	Program Manager, Visalia Unified School District
August 2013-June 2017	Program Manager, Visalia Unified School District
August 2012-July 2013	Speech-Language Pathologist, Fresno Unified School District
September 2012-May 2013	Speech-Language Pathologist, San Joaquin Valley Rehabilitation Hospital

**Faculty and Administrative Load:** *(Should total 12 units each semester)*

<u>Fall 2018</u>		<u>Spring 2019</u>	
CSDS 200	3	CSDS 200	3
CSDS 105	3	CSDS 204	3

### Community Service

<b>Dates</b>	<b>Organization</b>	<b>Activity/Accomplishments</b>
July 2019-December 2019	n/a	School-Based Speech-Language Pathologist Support Program

### University/School Service

<b>Dates</b>	<b>Committee</b>	<b>Activity/Accomplishments</b>
January 2020-Present	College of Health and Human Services Honors Council	Member
September 2019-Present	Equal Employment Opportunity Designee	Designee
March 2019-Present	Academic Senate	Representative for the Department of Communicative Sciences and Deaf Studies
December 2018-Present	University Budget Committee	Member

### Professional Association Memberships

<b>Dates</b>	<b>Association/Organization</b>	<b>Role</b>
August 2012-Present	American Speech-Language-Hearing Association (ASHA)	Member, Editorial Board Member, Reviewer
December 2015-Present	California Speech-Language-Hearing Association (CSHA)	Member, Advisory Committee Member, Director Elect

### Publications (Selected)

*Maul, C. A., Findley, B. R., & Nicholson-Adams, A. (2016). Behavioral principles in communicative disorders: Applications to assessment and treatment. Plural Publishing: San Diego, CA.*

## Papers and Presentations (Selected)

- Findley, B. (2019, November 21). *Using technology to promote student engagement: Practical tools for instructors within speech-language pathology preparation programs*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Findley, B. (2019, November 21). *Exploring factors that impact goal acquisition within school-based services*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Findley, B. (2019, July 20). *Examining the relationship between treatment intensity and goal acquisition within school-based speech-language services*. Poster presented at the American Speech-Language Hearing Association (ASHA) Connect Conference, Chicago, IL.
- Findley, B. (2019, January 17). *An analysis of preservice special education teachers' exposure to evidence-based practices*. Poster presented at the annual conference of the International CEC-DADD Conference on Autism, Intellectual Disability and Developmental Disabilities, Maui, HI.
- Findley, B., & Taylor, V. (2017, June 29). *An evaluation of the efficacy of a location-based navigation system for individuals with visual impairments in the higher education setting*. Poster presented at the annual conference of the Rehabilitation Engineering and Assistive Technology Society of North America, New Orleans, LA.
- Findley, B., & Taylor, V. (2016, October 7). *Empowering independence and success through awareness: Examining the effects of a location-based obstacle avoidance and navigation system for individuals with visual impairments within the higher education setting*. Poster presented at the fall conference of the California Association of Professors of Educational Administration, San Diego, CA.
- Maul, C. A., & Findley, B. R. (2016, April 28). *Behavioral approaches to the treatment of communicative disorders*. Short course presented at the annual convention of the California Speech-Language-Hearing Association, Anaheim, CA.
- Martinez, J., Findley, B., Patterson, S., Cumiford, C., Quintanilla, A., Olson, A., Warkentin, K., & Islas, D. (2015, January). *Autism workshop for classified staff*. Workshop presented within the Dinuba Unified School District.

## Grants and Research

<b>Dates</b>	<b>Activity/Agency</b>	<b>Amounts</b>
Apr-20	College of Health and Human Services RSCA Funding	\$1,000
43831	College of Health and Human Services Technology Support Funds	\$992
Jun-19	College of Health and Human Services RSCA Funding	\$1,000
Mar-19	College of Health and Human Services Technology Support Funds	\$1,000

### **Collaborative Works/Projects (with public schools, community agencies, etc.)**

*Collaborated with local school districts to place students in Speech-Language Pathology Assistant (SLPA) fieldwork positions. In such positions, students worked with licensed speech-language pathologists who provided supervised opportunities for accrual of experimental learning. At the end of this experience, students will be able to apply for state licensure as SLPAs.*

### **Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)**

*Participated as a member of 3 departmental committees, including the Admissions, Recruitment, and Retention Committee; Outcome/Assessment Committee; and SLP Accreditation Committee.*

*Worked collaboratively with our department's graduate SOAP coordinator, Dr. Stephen Roberts, on assessment activities throughout the 2018-2019 academic year. Collaborated with other SOAP coordinators in the College of Health and Human Services to understand assessment requirements and timelines. Worked with Melissa Jordine, Director of Assessment, to revise and separate the Communicative Sciences and Deaf Studies undergraduate SOAP plans.*

*Worked collaboratively with faculty from across the College of Health and Human Services and Adventist Health staff to promote the healthcare pipeline as part of the Network with School Districts & Local Schools Group.*

*Engaged with faculty members across campus in my work on the University Budget Committee and Academic Senate.*

*Participated as a member of two thesis committees, one of which I chaired, within the Department of Communicative Sciences and Deaf Studies.*

*Worked with Jennifer Gong, a Speech-Language Pathology graduate student, on data collection for a study on graduate student clinical self-efficacy and self-care practices. Two conference proposals have been submitted based on the results of this study (i.e., AERA and CSHA). An article based on these findings is also in development.*

*Guest lectured in Dr. Serena Johnson's CSDS 114 course on the topic of IEP procedures and development during the Fall 2018 and Spring 2019 semesters.*

*Worked collaboratively with faculty across campus as a part of the DISCOVERe program to explore the topic of technology-enhanced instruction and revise course materials.*

*Volunteered with Dr. Frances Pomaville to advise students who attended the Spring 2019 Preview Day.*

*Worked collaboratively with members of the Department of Communicative Sciences and Deaf Studies and staff in the Division of Continuing and Global Education to explore implementation of Speech-Language Pathology Assistant (SLPA) coursework.*

*Wrote questions, reviewed responses, and participated in oral examinations with other faculty members in the Department of Communicative Sciences and Deaf Studies as a part of our Speech-Language Pathology graduate students' comprehensive examination process.*

### **Professional Development**

April 28, 2020

Completed three online webinars, entitled Integrating Simulation Education in Communication Sciences and Disorders (2.5 CEUs), Mand Training across Modalities: Effective Methods to Teach Functional Communication (2 CEUs), and Treating Food Refusal & Selectivity in Children with Autism Spectrum Disorders: A Review (2 CEUs)

March 30, 2020

Completed an online webinar entitled Multidisciplinary Collaboration Series: Module 2 SLP and ABA; 2 BCBA CEUs obtained

December 18, 2019

Attended the fourth of 7 modules on AAC Assessment and Intervention. Obtained 6 CEUs for attending.

November 20-23, 2019

Attended various trainings at the 2019 ASHA Convention; 16.5 CEUs obtained

November 8, 2019

Attended the Fresno State ABA Conference; 7 BCBA CEUs obtained

October 12, 2019

Attended a 6-hour training entitled Supervising and Mentoring: Be Equipped, Ethical, and Effective

September 27, 2019

Attended a 6-hour training entitled Assessment and Treatment of Stuttering

September 11, 2019

Attended the first of 7 modules on AAC Assessment and Intervention. Obtained 6 CEUs for attending.

August 23, 2019

Attended a 7-hour training on administration of the Autism Diagnostic Observation Scales- 2nd Edition (ADOS-2)

July 18-22, 2019

Obtained 5.5 CEUs for attending several sessions at the American Speech-Language Hearing Association Connect Conference

June 26, 2019

Obtained 0.5 CEUs for the completing the online PREP Development Module 2: Peer Review Basics training through the American Speech-Language Hearing Association

March 15-16, 2019

Obtained 13 CEUs for attending various sessions at the California Speech-Language Hearing Association Annual Conference

March 1, 2019

Obtained 3.5 CEUs for attending a conference entitled Mindfulness and Behavioral Practices for Students with Diverse Abilities

January 16-18, 2019

Obtained 15 CEUs for attending multiple sessions at the 20th International CEC-DADD Conference on Autism, Intellectual Disability and Developmental Disabilities

October 1-21, 2018

Completed requirements associated with the Online and Blended Teaching Certificate program

August 30; September 6, 18, 20, & 27, 2018

Completed a series of trainings through Research and Graduate Studies as part of the Grant Proposal Certificate Program

August 28, 2018

Completed the online CITI Program Trainings in Social & Behavioral Research

August 1, 2, 8, 9, 15, & 16, 2018

Participated in the Tenure Track Faculty Network Orientation

**Honors (Optional)**