

Frances Pomaville
Communicative Sciences and Deaf Studies
College of Health and Human Services
Speech-Language Pathology
fpomavil@mail.fresnostate.edu

Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
Ph.D.	Capella University	Human Services
M.A.	California State University, Fresno	Speech-Language Pathology
B.A.	California State University, Fresno	Communicative Disorders

Professional Experience:

Dates	Position/Institution
Jan. 2011- Present	Professor, CSUFresno
1999 - 2010	Lecturer, CSUFresno
1997 -2000	Lecturer, CSUFresno
1995 - 1997	Senior Speech-Language Pathologist, San Joaquin Valley Rehabilitation Hospital
1987 - 1995	Speech-Language Pathologist and Clinical Director, Northwest Speech and Hearing Center

Faculty and Administrative Load: *(Should total 12 units each semester)*

<u>Fall 2018</u>		<u>Spring 2019</u>	
CDDS 220	3	CDDS 230	3
CDDS 216	3	CDDS 216	3
CDDS 110	3	CDDS 110	3

Community Service

Dates	Organization	Activity/Accomplishments
July 2018 - Present	Parkinson's Voice Project	Oversee free Parkinson's Voice Therapy program and research project, participate in local support group, Moving Day event

2013 - Present	Central Valley Concussion consortium	assisted with planning and implementation of several community workshops, increase community information regarding concussion
2011 - 2014	Veteran's Administration	Co-moderator for the Academic Prep Group for Veterans with TBI
1986 - 2005	The Lost Chord Club of Central California	support group moderator

University/School Service

Dates	Committee	Activity/Accomplishments
2016 - Present	Graduate Coordinator for the CSDS Department	Oversee and provide advising to grad students in the SLP and Deaf Education Program
SP 2015, & 2018 - Present	Personnel Committee	selection committee for open positions and performance reviews for faculty completing their Probationary Plans
2014 - Present	Technology Committee - CHHS	evaluate requests and distribute funds for technology grants in the College
2009 - 2014	University Learning Assessment Team	participated in SOAP development and review process, participated as a panel member for IRAP workshops
2006 - 2018	Graduate & Undergraduate Outcomes Assessment Coordinator for the CSDS Dept.	develop, implement, and track outcomes, complete outcome assessment reports

Professional Association Memberships

Dates	Association/Organization	Role
1984 - Present	American Speech, Language, and Hearing Association	member, CFY supervisor
1984 - present	California State Board of Medical Quality Assurance	licens recipient, RPE Supervisor
1984 - Present	California Speech-Language, and Hearing Association	member, CEU Chair, Awards Committee, Professional Advisory Board, Nominating Committee

Publications (Selected)

- Pomaville, F., Tekerlek, K., Radford, A. (2019). *The effectiveness of vocal hygiene education for decreasing at risk vocal behaviors in vocal performers. Journal of Voice, 19*, DOI: 10.1016/j.jvoice.2019.03.004
- Hegde, M. N., & Pomaville, F. (2016). *Assessment of Children with Communicative Disorders: Resources and Protocols, Third Edition. San Diego, CA: Singular Publishing.*
- Pomaville, F. (2016). Chapter 2: *Verbal Behavior. In C. Maul, B. Findley, & A. Adams, Behavioral principles in communicative disorders: Applications to assessment and treatment. San Diego, CA: Plural Publishing, Inc.*
- Pomaville, F., & Kladopoulos, C. (2013). *The effects of behavioral speech therapy on speech sound production with adults with cochlear implants. Journal of Speech, Language and Hearing Research, 56*, 531-541.

Papers and Presentations (Selected)

- Pomaville, F. & DeFede, M. (2019). *Vocal Function Exercises (VFEs): How can these improve trained singers'™ vocal quality? A seminar presented at the annual meeting of the California Speech, Language and Hearing Association, Pasadena, CA. on March 14, 2019.*
- Pomaville, F. (2016). *Pediatric TBI. Presentation at the California Speech, Language, and Hearing Association "Hot Topics" Lecture Series, Fresno, CA.*
- Pomaville, F. (2015). *Return to School Considerations for Children Who have Sustained a Concussion. Presentation for the Central Valley Concussion Symposium in Fresno, CA on October 17, 2015.*
- Pomaville, F. (2014). *Supervision Tips and Tricks. Workshop presented at the California Speech, Language, and Hearing Association "Hot Topics" Lecture Series, Fresno, CA.*
- Pomaville, F., & Radford, A. (2014). *The Speech Pathology Program and Music Department at Fresno State Collaborate to Improve Student Learning and Behavioral Outcomes. Poster Session presented at the American Speech, Language and Hearing Association Health Care and Business Institute in Las Vegas, NV on April 11.*
- Pomaville, F., & Sanchez, R. (2014). *An "Academic Prep Group" for Combat Veterans with TBI: Lessons Learned. Poster Session presented at the annual meeting of the California Speech, Language and Hearing Association, San Francisco, CA.*
- Pomaville, F., & Harris, K. (2014). *The Efficacy of Concurrent Treatment in Improving Speech Sound Production in Children with Cochlear Implants. Poster Session accepted for presentation at the annual meeting of the California Speech, Language and Hearing Association, San Francisco, CA.*
- Pomaville, F., & Hughes, B. (2016). *Concussion Syndrome: What is it and how do we fit in? A 3-hour short course presented at the annual meeting of the California Speech, Language and Hearing Association, Anaheim, CA. on April 30th.*

Grants and Research

Dates	Activity/Agency	Amounts
2018, 2019, 2020	Parkinson's Voice Project Grant Recipient. Funds for student training, providing therapy to	\$1000.00 per year plus training and materials

Parkinson's patients, treatment materials, and conducting research.

Collaborative Works/Projects (with public schools, community agencies, etc.)

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

Pomaville, F., & Radford, A. (2014). The Speech Pathology Program and Music Department at Fresno State Collaborate to Improve Student Learning and Behavioral Outcomes. Poster Session presented at the American Speech, Language and Hearing Association Health Care and Business Institute in Las Vegas, NV on April 11.

Pomaville, F., & Radford, A. (2013). A Speech Pathology Program and Music Department Collaborate to Improve Student Learning: A Pilot Project at California State University, Fresno. Poster Session presented at the annual meeting of the California Speech, Language and Hearing Association, Long Beach, CA.

Professional Development

I only went as far back as 2015:

October 12, 2019 Supervision and Mentoring: Be Ethical, Equipped, and Effective 4 hours
(ASHA Supervision requirement)

August 3, 2019 "SPEAK OUT" Refresher Course 3 hour training to meet Parkinson's Voice Project Grant requirement

April, 2019 Attend 4-day CSHA Conference 12 hours of CEUs

April, 2018 Attend 4-day CSHA Conference 12 hours of CEUs

March 22, 2017 Center for NeuroSkills Workshop on Traumatic Brain Injury 4 hours of CEUs

3/21/17, 10/18/17, 4/8/16, 11/8/15, Interprofessional Educational Workshops with VCH and CSUF
8 hours of CEUs

April, 2017 Attend 4-day CSHA Conference 12 hours of CEUs

Oct. 4, 2016 "Hot Topics" Conference (CSHA District) 2 hours of CEUs

April, 2016 Attend 4-day CSHA Conference 7 hours of CEUs

Oct., 2015 Concussion Symposium 5.5 hours of CEUs

7/2- 7/23/2015 SFARI Summer Institute: Autism 8 hours of CEUs

Oct. 6, 20, & 27, 2015 "Hot Topics" Conference (CSHA District) 7.5 hours of CEUs

March 15, 2015 Attend 4-day CSHA Conference 10 hours of CEUs

Honors (Optional)

California Speech, Language, and Hearing Association

Fellow of the Association 2016
Outstanding Achievement Award 2006
California Speech, Language, and Hearing Association
Outstanding Service Award, District 5 March 1996
California State University, Fresno
Provost's Award for Promising New Faculty 2014
CDDS Department Outstanding Publication Award 2014
CDDS Department Outstanding Faculty Award 2013-2014