

Steven L. Skelton
Communicative Sciences and Deaf Studies
Health & Human Services
Speech-language pathology
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Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
BA	CSU Bakersfield	Psychology & Liberal Studies
MA	CSU Fresno	Communicative Disorders - speech-language pathology
Ph.D.	UC Santa Barbara	Speech & Hearing Sciences

Professional Experience:

Dates	Position/Institution
1982-1989	Speech-language pathologist ? Kern County Superintendent of Schools Office
1989-1992	Teaching Associate Clinical Supervisor / UC Santa Barbara
1992-1993	Teaching Associate Clinical Supervisor / UC Santa Barbara
1993-1998	Assistant Professor / University of South Dakota
1998- present	Professor / CSU Fresno

Faculty and Administrative Load: *(Should total 12 units each semester)*

<u>Fall 2018</u>		<u>Spring 2019</u>	
CSDS 215	3	CSDS 215	3
CSDS 230	5	CSDS 230	5
CSDS 257	5	CSDS 257	5
CSDS 267	5	CSDS 267	5

Community Service

Dates	Organization	Activity/Accomplishments
2002-2006.	Director, District 5, Board of Directors of the California Speech-Language-Hearing Association	Member Board of Directors
2006-2008.	Editor in Chief, CSHA Magazine. California Speech-Language-Hearing Association	Editor in Chief
2014-present.	Speech-Language Pathology and Audiology and Hearing Aid	Expert Reviewer

Dispensers Board, Dept. Of
Consumer Affairs, State of
California.

University/School Service

Dates	Committee	Activity/Accomplishments
1999-2008.	University Academic Senate.	Senator
2016-present	Dept of CSDS	Department Chair
2000-2005, 2008-2011,	CHHS Curriculum Committee (and Chair of Dept. Curriculum Committee).	Committee Member
2008-2011.	Outcomes Assessment Committee. Member, University Graduate Committee.	Chair, Member

Professional Association Memberships

Dates	Association/Organization	Role
1982-present	American Speech-Language- Hearing Association	Member
1982-2018	California Speech-Language- Hearing Association	

Publications (Selected)

Publications - Book chapter.

Skelton, S.L. (2010). Learning Theory. In D.M. Ruscello. (Editor) Review questions for the Speech-Language Pathology Praxis Examination. St. Louis: Mosby Elsevier. (2010).

Publications - Peer-reviewed journals.

Skelton, S. L. & Richard, J. T. (2016). Application of a Motor Learning Treatment for Speech Sound Disorders in Small Groups. Perceptual and Motor Skills, 122(3), pp.840-854

Skelton, S.L. & Hagopian, A.L. (2014). Using Randomized Variable Practice in the Treatment of Childhood Apraxia of Speech. American Journal of Speech-Language Pathology, 23, pp. 599-611 https://doi.org/10.1044/2014_AJSLP-12-0169

Skelton, S. L. (2004). Concurrent task sequencing in single-phoneme phonologic treatment and generalization. Journal of Communication Disorders, 37, 131-155.

Skelton, S. L., & Funk, T. E. (2004). Teaching speech sounds to young children: A pilot study of concurrent treatment using randomly-ordered, variable-complexity task sequences. Perceptual and Motor Skills, 99, 602-604.

Papers and Presentations (Selected)

Invited Presentations.

- Strand, E., Rvachew, S., & Skelton, S. L. (November, 2013). *Application of motor learning principles to treating speech-sound disorders. Invited presentation at the American Speech-Language-Hearing Association Convention, Chicago, IL.*
- Skelton, S. L. (October, 2012). "When you come to a fork in the road, take it": *Motor Learning Approach to the Treatment of Speech Sound Disorders in Children. Invited presentation to Bakersfield Association of Speech-Pathologists and Audiologists, Bakersfield, CA.*
- Skelton, S.L. (March 2012). *Motor-skill Learning Approach to the Treatment of Speech Sound disorders. Webinar presented at <http://www.speechpathology.com/slp-ceus/course/motor-skill-learning-approach-to-5315/>.*
- Skelton, S. L. (April, 2010). *A Comprehensive Motor-Skill Learning Approach to the Treatment of Speech Sounds. Invited short course presented to the California Speech-Language-Hearing Association convention, Monterrey, CA.*
- Skelton, S. L. (November, 2004). *An Integrated Approach to the Treatment of Speech-sound Disorders. Invited inservice to speech-language pathologists of Clovis Unified School District, Clovis, CA.*
- Skelton, S. L. (November 2004). "Putting It All Together": *An Integrated Approach to the Treatment of Speech-sound Disorders. Invited presentation to Bakersfield Association of Speech-Pathologists and Audiologists, Bakersfield, CA.*
- Skelton, S. L. (October 2003). *Treatment of Speech-Sound Disorders: Recent Trends. Invited inservice to speech-language pathologists of Sanger Unified School District, Sanger, CA.*
- Skelton, S. L. (October 2003). *Treatment of Phonologic Disorders: Recent Trends. Invited inservice to speech-language pathologists of Clovis Unified School District, Clovis, CA.*
- Skelton, S. L. (August 2003). *How to administer, score, and interpret the Communication and Symbolic Behavior Scales. Invited inservice to speech-language pathologists of the Diagnostic Center of Central California and Tulare County Office of Education, Tulare, CA.*

Peer-reviewed Presentations.

- Skelton, S.L. & Snell, S. (November 2014). *The Efficacy of Concurrent Treatment as a Motor-Skill Approach for Childhood Apraxia of Speech (CAS). Poster presented at the American Speech-Language Hearing Association Convention, Orlando, FL.*
- Marcotte, A.B., Finn, P., Flint, C. & Skelton, S.L. (November 2014). *Timeless Themes in Education, Practice, & Research. Presentation at the American Speech-Language Hearing Association Convention, Orlando, FL.*
- Skelton, S.L. & Hagopian, A.L. (November 2010). *Using Concurrent Treatment for Childhood Apraxia of Speech. Poster presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA.*
- Skelton, S.L. & Resciniti, D.N. (November 2009). *Using a Motor Learning Treatment with Phonologically-Disordered Children. Poster presented at the American Speech-Language Hearing Association Convention, New Orleans, LA.*
- Skelton, S.L. & Taps, J. (November 2008). *Concurrent Treatment in the Speech Improvement Class: A motor-skill-based treatment for speech sound disorders. Seminar presented at the American Speech-Language Hearing Association Convention, Chicago, IL.*

- Maul, C.A., Jensen, J., Skelton, S.L., & Burns, M. (April 2008). *Visual schedules and preschool children with autism*. Poster presented at the California Speech-Language Hearing Association Convention, Monterey, CA.
- Skelton, S.L. (November 2007). *Conditions of Practice: Motor-skill Learning for the Treatment of Speech Sound Disorders in Children*. Poster presented at the American Speech-Language Hearing Association Convention, Boston, MA.
- Yousry, M., Warren, A., Hazzard, M., Dickerson, D., Brown-Welty, S., Carey, K., Skelton, S., Crosbie, P. (April 2007). *Panel Discussion: Assessing Graduate Programs: Two Perspectives*. 2007 WASC Annual Meeting, San Jose, CA.
- Skelton, S. L. & Price, J. R. (November 2006). *A Preliminary Comparison of Concurrent and Traditional Speech-sound Treatments*. Poster presented at the American Speech-Language Hearing Association Convention, Miami, FL.
- Skelton, S. & Kerber, J. R. (November 2005). *Using concurrent treatment to teach multiple phonemes to phonologically-disordered children*. Poster presented at the American Speech-Language Hearing Association Convention, San Diego, CA.
- Skelton, S. L., & Inouye, S., (November 2004). *Phonological University Preschool: An Integration of Phonological and Motor-Skill Treatments*. Poster presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Skelton, S. L., & Funk, T. E., (November 2003.) *Concurrent Treatment With Preschool-Age Children With Phonologic Disorders*. Poster presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- Skelton, S. L., Gagnon, R., Stevens, K., Humphreys, R., & Maul, C. A. (November 2002) *Teaching self-regulatory behaviors to children with ADHD and language disorders*. Poster presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Humphreys, R., Gough, T., Dias, B., & Skelton, S. (April 2002). *Using dynamic assessment to predict treatment efficacy with preschool children*. Poster presented at the California Speech-Language-Hearing Association Convention, Los Angeles, CA.
- Salcedo, A., Weichmann, A., Skelton, S., Humphreys, R., & Maul, C. (November 2000). *A catalog of recreational reading material for developmentally disabled adults*. Poster presented at the American Speech-Language-Hearing Association Convention, Washington, DC.
- Skelton, S. L. (November 1999). *Comparing intermixed and programmed instruction phonologic treatment effects and generalization*. Poster presented at the American Speech-Language-Hearing Association Convention, San Francisco, CA.

Grants and Research

Dates	Activity/Agency	Amounts
2006	College of Health and Human Services Technology Grant for 2006	\$6,000
2005	State Research Awards for 2003-2004. Research proposal: Efficacy of Two Treatments for Children with Phonologic Disorder. Grant funded for \$5,000.00 under the CSU	5000

2001-2002	Research, Scholarship, and Creative Activity Program State Research Awards for 2001-2002. Research proposal: Metacognitive intervention for the remediation of pragmatic deficits: treatment efficacy in children with a dual-diagnosis of attention deficit-hyperactivity disorder and language disorder. Grant	5000
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Collaborative Works/Projects (with public schools, community agencies, etc.)

Research Project with San Diego Unified School District 2005-2006. Control group research design for evaluating the efficacy of treatment in Speech Improvement Classes.

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

Professional Development

American Speech-Language-Hearing Association 1998, 1999, 2000, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019. Attended seminars.
California Speech-Language-Hearing Association 1998, 1999, 2000, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016

Honors (Optional)