



Pupil Personnel Services Credential Program  
School Social Work and CWA

**Exhibit 5.1**  
**Course Matrix: MSW and PPS in SSW and CWA**  
**2019-20**

**Introduction:**

The course matrix presented for the School Social Work standards will be abbreviated based on the published CCTC and CSWE Crosswalk document (June, 2013) which is referenced below:

**California Commission on Teacher Credentialing (CTC) State School Social Work and Council on Social Work Education-Educational Policy Standard/Accreditation Standard (CSWE EPSA) National Standards Alignment Matrix (2013):**

After a careful review of both sets of standards, the Committee on Accreditation (COA) determined that a California institution that addresses the adopted Council on Social Work Education Educational Policy Standards (revised, 2010) and Accreditation Standards (AS) (revised, 2010) (CSWE EPAS) have adequately addressed California's School Social Work Standards (2001) **except for the seven standards or portion of a standard listed below**. The following School Social Work Standards (2001) are not adequately addressed by the CSWE EPAS (revised, 2010) and AS Standards (revised, 2010):

**An institution wishing to use the CSWE EPAS standards for an accreditation activity in California MUST address the seven California program standards listed below in addition to the response to the CSWE EPAS standards.**

**All CTC School Social Work Standards are met by CSWE EPAS with the following exceptions:**

**Generic Standard 5: Comprehensive Prevention and Early Intervention for Achievement.** (a) The program provides candidates with opportunities and experiences to display an understanding of the factors that contribute to successful learning.

**Generic Standard 7: Family-School Collaboration.** (a) The program provides candidates with opportunities and experiences to display an understanding of the ways in which pupil development, wellbeing, and learning are enhanced by family-school collaboration.

**Generic Standard 9: School Safety and Violence Prevention.** (b) The program provides candidates with the knowledge and models of systematic school safety planning. (d)The program provides candidates with opportunities and experiences to demonstrate knowledge and skills to assist in the development and implementation of a comprehensive program to reduce the incidence of school site violence. (e)

Candidates provided with knowledge and skills that address the needs of witnesses, victims and perpetrators of violence as they relate to improved behavior and enhanced teaching and learning.

**Generic Standard 11: Learning Theory and Educational Psychology.** All approved CSWE programs must address this standard in its entirety.

**Generic Standard 16: Supervision and Mentoring.** (a) The program provides candidates with opportunities and experiences to demonstrate knowledge of models of supervision used to mentor pre-professionals in practica and field experience placements.

**Specialization Standard 17: Social Work Foundations** (b) There is a special emphasis on school social work, in order to support the full development of pupils, their schools, the resources of their families and the linkage of community service resources, working in partnerships toward the shared goal of pupils' success.

**Specialization Standard 24: Field Experience.** All approved CSWE programs must address this standard in its entirety.

The School Social Work Standards referenced above are highlighted in the complete matrix that begins on the following page. Only the highlighted standards will be depicted in the matrix per the CCTC and CSWE Crosswalk document (June 2013). The CWA course matrix follows and all standards are depicted in for the CWA specialization per the Program Review instructions.