

**Evaluation of PPS Credential Candidate Dispositions**

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

Field Instructor: \_\_\_\_\_

**Instructions:** Please read the description of each credential candidate disposition listed and evaluate the student's demonstration of each using the scale below. **CIRCLE** the number on the scale that best represents the extent to which the student now demonstrates the disposition in carrying out their responsibilities as a PPS candidate.

- 4** **Above Average:** demonstrates internalization of qualities described; demonstration is natural and integrated seamlessly into practice.
- 3** **Satisfactory:** consistent demonstration of qualities described; demonstration is more deliberate but progressing to internalization.
- 2** **Below Average:** demonstration of qualities described is inconsistent and requires close supervision.
- 1** **Unsatisfactory:** demonstration of qualities described is very inconsistent or absent.

1. Candidate demonstrates the ability to **REFLECT**. (A broad knowledge base, an effective practice posture, and a range of appropriate practice skills at multiple systems levels are developed and applied through careful reflection and evaluation of practice).

Above Average      Satisfactory      Below Average      Unsatisfactory  
4                              3                              2                              1

2. Candidate demonstrates **CRITICAL THINKING** skills. (The ability to analyze multiple dimensions of a situation and its multi systems context for informed decision-making and practice).

Above Average      Satisfactory      Below Average      Unsatisfactory  
4                              3                              2                              1

3. Candidate demonstrates **PROFESSIONAL ETHICS**. (The ability to carry out all professional activities in accordance with the NASW Code of Ethics, including the ability to make well-reasoned, fair and ethical decisions that demonstrate cultural competence and that promote empowerment and social justice).

Above Average      Satisfactory      Below Average      Unsatisfactory  
4                              3                              2                              1

4. Candidate demonstrates that s/he **VALUES DIVERSITY**. (The ability to demonstrate cultural competence in response to diverse influences on learning and behavior: cultural, linguistic, cognitive and physiological. It also includes demonstration of the belief that all students can learn).

Above Average      Satisfactory      Below Average      Unsatisfactory  
4                      3                      2                      1

5. Candidate demonstrates understanding of the importance of **COLLABORATION**. (The ability to work in cooperation with education team members, parents/caregivers, students and other relevant constituents in the service of supporting educational success).

Above Average      Satisfactory      Below Average      Unsatisfactory  
4                      3                      2                      1

6. Candidate demonstrates a commitment to the importance of **LIFE-LONG LEARNING**. (The ability to take responsibility for ongoing professional growth and development).

Above Average      Satisfactory      Below Average      Unsatisfactory  
4                      3                      2                      1

7. Overall, candidate demonstrates the dispositions expected of a school professional and is adequately prepared for school social work practice.

Above Average      Satisfactory      Below Average      Unsatisfactory  
4                      3                      2                      1

The PPS candidate participated in this evaluation:

\_\_\_\_\_ Read and Agree

\_\_\_\_\_ Read and Accept with Reservations

\_\_\_\_\_ Read and Disagree

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Student Signature

Date

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Field Instructor Signature

Date

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Faculty Liaison Signature

Date

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Field Coordinator Signature

Date