

**SWRK 283 Advanced  
Learning Agreement  
Spring Semester**

**STUDENT INFORMATION**

FIRST NAME

MIDDLE INITIAL

LAST NAME

STREET ADDRESS

CITY

ZIP CODE

PREFERED PHONE NUMBER

CAMPUS E MAIL ADDRESS

FIELD PLACEMENT SCHEDULE

ACADEMIC ADVISOR

PHONE

EMAIL ADDRESS

**AGENCY INFORMATION**

AGENCY NAME

STREET ADDRESS

CITY

ZIP CODE

FIELD INSTRUCTOR (M.S.W.)

PHONE

EMAIL ADDRESS

FACULTY LIAISON

PHONE

EMAIL ADDRESS

**SIGNATURES**

STUDENT SIGNATURE

DATE

M.S.W. FIELD INSTRUCTOR SIGNATURE

DATE

FACULTY LIAISON SIGNATURE

DATE

FIELD COORDINATOR SIGNATURE

DATE

## FIELD SUPERVISION

DAY AND TIME OF SUPERVISION

FORMAT (MINIMUM REQUIREMENT IS ONE HOUR PER INDIVIDUAL) OBACKUP / NAME OF BACKUP EMERGENCY SUPERVISOR

RESPONSIBILITY FOR PREPARATION OF SUPERVISION AGENDA

## AGENCY OVERVIEW

**Goal:** To demonstrate advanced knowledge and skills for multi systems social work practice utilizing diversity awareness, an empowerment perspective and principles of social justice. The second semester field placement will include the activities/assignments listed below in three areas: professional development; multi systems social work practice; and, evaluation of practice.

BRIEFLY DESCRIBE THE AGENCY'S ORGANIZATIONAL STRUCTURE AND THE AGENCY SERVICES AVAILABLE TO CLIENTS.

### Professional Development

1. Demonstrate integration of core social work values (diversity awareness/cultural competence, social justice, and empowerment), professional theoretical frameworks and use of professional self through analysis in oral presentation or written documentation reviewed in supervision and/or through presentation to staff. (learning theory, empowerment theory, conflict theory)
2. Prepare and present for discussion either in supervision, or for formal consultation with other staff, an analysis of a complex ethical issue raised in one of your practice assignments. ] (systems theory, empowerment theory, learning theory, conflict theory)
3. Explore professional licensure and/or post-graduate certification/training through discussion with field work supervisor and/or participation in related training activities (i.e. attend "Job Readiness" workshop on licensure, explore the BBS website, etc.). (empowerment theory, learning theory)
4. Develop a post-graduate professional development plan. (empowerment theory)
5. Identify and demonstrate affiliation with the social work professional network and community by joining one or more professional groups (i.e. NASW), participation on local, regional, or state boards, or community stakeholder groups. (empowerment theory, conflict theory)

6. Other Activities/Assignments:

### Multi Systems Social Work Practice

1. Complete a minimum of 2 multi-dimensional, multi-systemic assessments with couples/families utilizing an intergenerational genogram, family eco-map and timeline informed by guidelines from SWRK 227. (systems theory, empowerment theory, conflict theory)
2. To complete assignment in SWRK 247, identify a need in the community served by the field placement agency. Conduct an assessment of the needs and/or assets by gathering information from 3 sources (staff, community residents, clients, government officials, and/or other stakeholders.) (systems theory, conflict theory, empowerment theory)
3. Participate in the mutual development of goals and measurable objectives for service/action planning at the couples/family and community level. (systems theory, empowerment theory, conflict theory)



**Multi Systems Social Work Practice continued...**

4. Provide advanced social work services to a minimum of 3 individuals, at least one of whom is culturally different from self. Articulate in supervision a supporting theoretical framework for practice.

(systems, empowerment, learning and conflict theories)

5. Provide advanced social work services to a minimum of 2 couples/families utilizing a family-centered approach to practice.

(empowerment theory, conflict theory)

6. Identify one model of community practice and apply it to address an identified need in the community.

(systems theory, empowerment theory, conflict theory)

7. Demonstrate skill and flexibility in assuming multiple practice roles

(e.g., advocate, broker, case manager, community organizer, counselor/therapist, consultant, facilitator, mediator, policy analyst, policy developer, supervisor) in delivering social work services across systems, utilizing a global perspective. (systems, empowerment, learning and conflict theories)

8. Complete 2 process recordings to evaluate progressive development

of advanced practice skills (including accurate empathy, joining, power analysis, attending, focusing, responding, confronting, partializing, directing and reframing) and ability to manage barriers to intervention.

(learning theory, empowerment theory, conflict theory)

9. Demonstrate skills in a minimum of 3 of the following advanced approaches: complex case management, family-centered and functional family practice, management of phases of community development, social action, social planning and transformative approaches to organizing communities. (systems, empowerment, learning and conflict theories)

10. Complete at least one formal case summary, policy analysis/recommendation or program evaluation report for presentation (e.g., to constituents, community). (systems theory, conflict theory)

11. Other Activities/Assignments:

**Evaluation of Practice**

1. Select and apply an appropriate research methodology (e.g., single subject design, goal attainment scaling) to evaluate the effectiveness of a specific intervention on a family's progress.

2. Conduct a process or outcome evaluation of a community service offered by your agency.

3. Other Activities/Assignments

**The Agency Agrees to Provide:**

**Field Instructor Initials:**

1. Appropriate learning assignments as required for SWRK 283.
2. A minimum of one hour of weekly supervision with the M.S.W. field instructor.
3. Adequate space and resources to complete agency related assignments.
4. Other:

