

Kimberly Coy
LEBSE
Kremen School of Education and Human Development
Special Education
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Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
Ph.D.	Washington State University	Special Education, Educational Technology, Universal Design for Learning
MAT	Goucher College	Teaching Credential
BA	University of Washington	Speech Communication

Professional Experience:

Dates	Position/Institution
2015 - Present	Assistant Professor/California State University, Fresno
2014-2015	Teacher/Washington Virtual Academies
2008 - 2014	Teacher/Washington Virtual Academies
2000-2007	

Faculty and Administrative Load: *(Should total 12 units each semester)*

<u>Fall 2018</u>	<u>Spring 2019</u>
ELD 580T	4.5

Community Service

Dates	Organization	Activity/Accomplishments
2019	Educational Renaissance Journal	Indexed into ERIC, Editor
Mar-19	California State University, Inclusive Education Office	Inclusive Teacher Preparation Practices
Spring 2018 - Present	Project Surf Camp	Conference, teaching kids with disabilities to surf

2017	University High	Universal Design for Learning Introduction
2017	Fresno County Office of Education	Multi-Tiered Systems of Support and Universal Design for Learning Conference

University/School Service

Dates	Committee	Activity/Accomplishments
2019-Present	Instructional Materials Sub Committee	
2015 - Present	Liberal Studies Program Review Committee	Liberal Studies Program up and running
Fall 2017	Program Review for MA program in Special Education	Program Coordinator
2016 - 2019	Academic Senate Executive Committee: GE Assessment Subcommittee	Member
2016-2018	Graduate Committee	Graduate Coordinator

Professional Association Memberships

Dates	Association/Organization	Role
2018-2020	CAST National Faculty	Faculty
2015-2020	Universal Design for Learning Implementation Research Network	Member
2017-2019	UDL-IRN EdTech Industry Committee	Member
2015-2020	Council for Exceptional Children	Member
2015-2020	Teacher Education Division	2015-2020

Publications (Selected)

- Smith, S.J., Rao, K., Lowrey, A., Gardner, J.E., Moore, E., Coy, K., Marino, M. & Wojcik, B. (2019) *Recommendations for a National Research Agenda in UDL: Outcomes from the UDL-IRN Preconference on Research. Journal of Disability Policy Studies.* <https://doi.org/10.1177/1044207319826219>
- Horsley, H., Coy, K., & Weichmann, D. (In press, 2020). *Improvement outcomes during a Residency model for emergent bilingual students. Quality Approaches in Education.*
- Coy, K. (2020). *Universal Design for Learning Enables Significant Learning in Digital Courses.* In L. Kyei-Blankson, E. Ntuli, & J. Blankson (Eds.), *Handbook of Research on Creating Meaningful Experiences in Online Courses* (pp. 227-246). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-0115-3.ch014

- Transforming Higher Education through Universal Design for Learning and International Perspective*, Eds Novak, K., Bracken, S. (2018). *Transforming the Professor: Motivating University Students Through Design*
- Universal Design for Distance Education: A Guide for Online Course Development*, Eds Scott, L.A., Thomas, C. (2016). *Expression in Distance Education*
- Coy, K. (2018). *Universal Design for Learning and Digital Environments: The Education Superpower. The Journal of Inclusive Practice in Further and Higher Education*, (10)1.
- Coy, K. (2017). *Model universal design for learning in online teacher preparation courses. LD Forum*, April 2017.
- Coy, K. (2017). "Dad's Online Gambling Habit Used up our Family Data Plan": and Other Digital Excuses for Not Doing Homework. *Connect. Learn. Transform. Universal Design for Learning: UDL-IRN 4th Annual Summit Proceedings*, 18-21.
- Coy, K. (2016). *Post Secondary educators can increase educational reach with Universal Design for Learning. Educational Renaissance*, 5.
- Coy, K. (2015). *Measuring Universal Design for Learning in the virtual schooling landscape. UDL-IRN Summit Conference Proceedings*, 91-110.
- Coy, K., Marino, M. T., & Serianni, B. (2014). *Using Universal Design for Learning in synchronous online instruction. Journal for Special Education Technology*, 29(1), 63-74.
- Coy, K., & Hirschmann, K. (2014). *Professional Development for Special Education Teachers in Virtual Schools. International Journal of Dyslexia*, 40(1), 17-23.
- Serianni, B., & Coy, K. (2014). *Tips for supporting students with mild and moderate disabilities in online mathematics. Teaching Exceptional Children*, (46)5, 102-109.
- Coy, K., (2014). *Special Educators' Roles as Virtual Teachers. Teaching Exceptional Children*, (46)5, 110-116

Papers and Presentations (Selected)

- Coy, K. & Miller, L. (2018). *Co-teaching in a digital world: Meeting the needs of special education students in online K-8 classrooms. Teacher Education Division of the Council for Exceptional Children Conference. Las Vegas, NV*
- Coy, K. (2018). *Universal Design for Learning: The Diversity Superpower. Teacher Education Division of the Council for Exceptional Children Conference. Las Vegas, NV*
- Miller, L. & Coy, K. (2018). *An Examination of the Changing Nature of Classrooms: Developing Inclusive Classrooms in a 21st Century Environment. California Council on Teacher Education. San Diego, CA*
- Coy, K. (2018). *10 Ways to Improve Student Achievement: Universal Design for Learning in Postsecondary Education. California Council on Teacher Education. San Diego, CA*
- Coy, K. (2018). *Publish or Perish: Supporting Partnerships in and Educational Publication. The Renaissance Group/TESCUE Annual Conference. Charleston, SC*
- Coy, K. (2018). *Digital Technology as a Partnership in IHE Institutions. The Renaissance Group/TESCUE Annual Conference. Charleston, SC*
- Coy, K (2018) *Introduction to Universal Design for Learning with D/HH. Scarlett's Park. Fresno, CA*
- Coy, K (2018). *Open Access Panel Discussion. Open Access Symposium: Why Open Access Matters. Fresno, CA*
- Coy, K (2018). *Inclusive Design. Technology, Innovations, and Pedagogy Conference. Fresno, CA*

- Coy, K (2018). *Universal Design for Learning: The Education Superpower*. National Association of Disability Practitioners. London, UK
- Coy, K. (2018). *Universal Design for Learning Within a MTSS System*. CASCWA Annual State Conference. Fresno, CA
- Coy, K. (2018). *One Elementary School Office gets a UDL Makeover*. Universal Design for Learning International Summit, 2018. Orlando, FL
- Coy, K. (2017). *Make it so! Embrace the Future of Online Learning by Using Universal Design for Learning*. The Teacher Education Council of State Colleges and Universities & The Renaissance Group, Philadelphia, PA
- Coy, K. & Juarez, S. (2017). *Quality Indicators for Using UDL in Synchronous Digital Environments*. Council for Exceptional Children, Boston, MA.
- Juarez, S. & Coy, K. (2017). *UDL in Teacher Preparation Programs*. Council for Exceptional Children, Boston, MA.
- Coy, K. (2017). *“Dad’s Online Gambling Habit Used Up Our Family Data Plan”, And Other Digital Excuses for Not Doing Homework*. Universal Design for Learning “Implementation Research Network, Orlando, FL.
- Hartmann, E., & Coy, K. (2016). *Researching Universal Design for Learning in Teacher Education, What’s Currently Happening?* Teacher Education Division of Council for Exceptional Children, Lexington, KY.
- Coy, K. (2016). *Design Deeply Engaging Digital Content using Universal Design for Learning Concepts*. Teacher Education Division of Council for Exceptional Children, Lexington, KY.
- Coy, K. (2016). *What does UDL “look like” in practice? Multi-Tiered System of Support (MTSS) and Universal Design for Learning (UDL) Institute, Fresno, CA.*
- Coy, K. (2016). *UDL as Tier 1 Instruction: Focus on Action & Expression*. Multi-Tiered System of Support (MTSS) and Universal Design for Learning (UDL) Institute, Fresno, CA.
- Coy, K. (2016). *Pro-active Lesson Planning: Focus on Representation*. Multi-Tiered System of Support (MTSS) and Universal Design for Learning (UDL) Institute, Fresno, CA.
- Hall, T., Smith, S. & Coy, K. (2016). *Promising Practices and Approaches in the Digital & Blended Environment*. Council for Exceptional Children, St. Louis, MO.
- Coy, K. & Marino, M. (2016) *Applying UDL in Digital Learning Environments*. Council for Exceptional Children, St Louis, MO.

Grants and Research

Dates	Activity/Agency	Amounts
2018-2019	Improvement Research Fellowship	\$32,000
2018	CCTE Inclusive Education Sig/CEEDAR Mini-Grant	3,000
2019/2020	Branch Alliance Education Initiative	\$320,000

Collaborative Works/Projects (with public schools, community agencies, etc.)

Teacher Residency program with Sanger Unified School District. During this work I have been a leader in creating and growing a Teacher Residency program to prepare teachers to become Multiple Subject

certified. In addition two students have also worked toward their dual language certifications, and one toward her Math certification. I am in the school District one to two days a week working with administration, teachers, pre-service teachers, coaches and Fresno State faculty to create and grow this innovative program.

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

Coy, K. (2020) Residency Programs for Teacher Preparation. San Francisco, CA

Coy, K. & Torgerson, C. (2019). Exemplary Campus Approaches: CSU Fresno. California State University Webinar: Inclusive Teacher Preparation Practices. Chancellors Office, CA

Coy, K. (2019). Universal Design for Learning: The Diversity Superpower. CSU Symposium 2019. Fresno, CA

Coy, K. (2019). Making Self Care a Priority. First Generation Matters. Fresno, CA

Coy, K. (2019). What is Hybrid? The President's Showcase of Excellence 2019. Fresno, CA

Professional Development

Honors (Optional)

Harvard University, Universal Design for Learning: Reaching all Learners

Coy, K. (2013, 2014, 2016). Invited Facilitator.

Research Awards

o RSCA Research Proposal Award: \$3,000. 2016-17 Academic Year

o RSCA Travel Funds Award: \$1,202.00. 2016-17 Academic Year

o Provost Research Award: 3 WTUs, 2,000.00 in research funds.