

**Sara Werner Juarez**  
**LEBSE**  
**Kremen School of Education and Human Development**  
**Special Education**  
**swerner@csufresno.edu**

**Academic Degrees:** *(Include teaching credentials, if any)*

<b>Degree</b>	<b>Institution</b>	<b>Area of Emphasis</b>
PhD	Claremont Graduate university	Education, with emphasis in special education
MS	CSU Long Beach	Special Education
Level 1 and Level 2 Credential	CSU Long Beach	Special Education, moderate/severe
BS	Concordia University, Irvine	Behavior Science

**Professional Experience:**

<b>Dates</b>	<b>Position/Institution</b>
2015-present	Assistant Professor, Fresno State
2013-2015	Project Assistant, The IRIS Center
2007-2013	Project Assistant, The IRIS Center

**Faculty and Administrative Load:** *(Should total 12 units each semester)*

<u>Fall 2018</u>		<u>Spring 2019</u>	
SPED 219	3	SPED 219	3
SPED 219	3	SPED 247	3
SPED 120	3	SPED 120	3
SPED 120	3	SPED 120	3

**Community Service**

<b>Dates</b>	<b>Organization</b>	<b>Activity/Accomplishments</b>
2018-present	California Association of Professors of Special Education/Teacher Education Division California Chapter	Northern CA representative, website
2018-present	CEEDAR State Leadership Team	Fresno State Representative

Spring 2019-present	Interprofessional Education Team, Valley Children's and Fresno State	Team member, Spring workshop keynote speaker
2016-2018	LARCs Fresno	Board member, Junior LARCs and Special Olympics committee chair

### University/School Service

<b>Dates</b>	<b>Committee</b>	<b>Activity/Accomplishments</b>
2018-present	DISCOVERe Task Force	Academic Senate Faculty Representative
2019-present	Kremen School of Education and Human Development Budget Committee	
2019-present	EdD at Fresno State Research Committee	EdD grad group, faculty advisor
2019	Director of DISCOVERe Search Committee	Search co-chair
2017-2019	General Education Assessment Subcommittee Member	

### Professional Association Memberships

<b>Dates</b>	<b>Association/Organization</b>	<b>Role</b>
2014-present	California Council on Teacher Education (CCTE) California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)	CAPSE/TED Board member
2009-present	Council for Exceptional Children (CEC)	Division member: CEC Teacher Education Division CEC Division for Research Past Division Memberships CEC Council for Children with Behavioral Disorders CEC Division of International Special Education and Services CEC Technology and Media Division
2013-2019	TASH/Cal-TASH	

## **Publications (Selected)**

- Juarez, S. W., Becton, A. B., & Griffin, D. M. (accepted). Teachers and self-care: Preventing burnout, compassion fatigue, and secondary traumatic stress. ASCD Express. Manuscript accepted for publication in March issue.*
- Juarez, S. W., Chaparro, G. E., Rios-Aguilar, C., & Guarneros, N. (accepted). Parental expectations of postsecondary outcomes for diverse students with learning disabilities: A funds of knowledge and social capital approach to transition planning. Journal of Latinos and Education. Manuscript accepted for publication. doi: 10.1080/15348431.2019.1689136*
- Juarez, S. W., & Purper, C. (2018). Toward a model of learning and transfer: A review of instructional methods and learning outcomes in special education teacher preparation. Teacher Education and Special Education, 41(4), 292-307. doi: 10.1177/0888406417727041*
- Purper, C., Vanderpyl, T., & Juarez, S. W. (2016). Resources to increase practitioners'™ knowledge and use of evidence-based practices. Young Exceptional Children, 19(4), 35-47. doi: 10.1177/1096250615598814*
- Werner, S., Purper, C., & Vanderpyl, T. (2014). Managing classroom behavior: Learning how. The Special EDge, 27(3), 13-16.*

## **Papers and Presentations (Selected)**

- Juarez, S. W., Becton, A. B., & Griffin, D. (2020, February). Developing the whole person: Burnout, compassion fatigue, secondary trauma, and self-care for special education teachers and school counselors. Demonstration presentation at the Council for Exceptional Children National Convention, Portland, OR.*
- Juarez, S. W., & Chen, F. (2019, October). Developing fully inclusive mindsets for general education teachers. Poster presentation at the California Council for Teacher Education Fall 2019 Conference, San Diego, CA.*
- Low, D., Becton, A. B., & Juarez, S. W. (2019, March). Dwelling in discomfort: A pedagogy for social transformation in preservice teacher and counselor education. Network Circle presentation at the CSU Symposium 2019: Educating Our Golden State: Reaching the Next Generation of Californians, Fresno, CA.*
- Juarez, S. W., Becton, A. B., & Griffin, D. (2019, January). Collaborative support: Burnout, compassion fatigue, secondary trauma, and self-care for special education teachers and school counselors. Poster presentation at the CEC Division of Autism and Developmental Disabilities International Conference, Maui, HI.*
- Juarez, S. W., Becton, A. B., & Griffin, D. (2019, January). Effective collaboration with paraeducators: Preparing teachers through practical application. Poster presentation at the CEC Division of Autism and Developmental Disabilities International Conference, Maui, HI.*
- Juarez, S. W., & Becton, A. B. (2018, October). Burnout, compassion fatigue, secondary trauma, and self-care for special education teachers. Single paper presentation at the California Council for Exceptional Children Fall 2018 Conference, Burlingame, CA.*
- Divelbiss, J. R. \*, Marin, E. \*, and Juarez, S. W. (2018, March). Behavioral skills training protocol for teaching paraprofessionals to implement naturalistic teaching strategies in inclusive classrooms. Single paper presentation at the 35th Annual Cal-TASH Conference, Sacramento, CA.*

Juarez, S. W., Long-Latteri, S., & Purper, C. (2017, October). *Research-based strategies and classroom tips for working with paraeducators*. Presentation at the California Council for Exceptional Children Fall 2017 Conference, San Diego, CA.

Purper, C., & Juarez, S. W. (2017, October). *Free resources to support early childhood practitioners implementing evidence-based practices*. Presentation at the California Council for Exceptional Children Fall 2017 Conference, San Diego, CA.

Juarez, S. W. (2017, October). *Strategies for building equity and social justice through culturally responsive classroom management*. Round table presentation at the California Council for Teacher Education Fall 2017 Conference, San Diego, CA.

Juarez, S. (2017, April). *Free resources to support practitioners, faculty, and professional development providers*. Presentation with Q&A at the Council for Exceptional Children National Convention, Boston, MA.

Juarez, S., & Coy, K. (2017, April). *UDL and technology in practice: Modeling use for teacher candidates'™ classroom instruction*. Multiple paper presentation at the Council for Exceptional Children National Convention, Boston, MA.

Coy, K., & Juarez, S. (2017, April). *Quality indicators for using UDL in synchronous digital environments*. Demonstration at the Council for Exceptional Children National Convention, Boston, MA.

Juarez, S. W. (2016, October). *Evidence-based mentoring to support and retain beginning special education teachers: An overview of free online resources*. Presentation at the 5th Annual CLEAR Mentoring Summit, Fresno, CA.

Juarez, S. W., & Garnett, W. (2016, March-April). *Preparing secondary general educators to implement universal design for learning: The effectiveness of an online module*. Poster presentation at the Spring 2016 Conference for the California Council on Teacher Education, San Jose, CA.

Biello, D.,\* & Juarez, S. W. (2016, March-April). *Instructing students with disabilities in inclusive secondary settings: Resources for general education teachers*. Poster presentation at the Spring 2016 Conference for the California Council on Teacher Education, San Jose, CA.

Purper, C., & Juarez, S. W. (2015, November). *Translating research to practice: Resources for early childhood personnel preparation*. Single paper presentation at the Teacher Education Division of the Council for Exceptional Children National Conference, Tempe, AZ.

Smith, D. D. S., Roberts, C., Snyder, S., Sayeski, K., & Juarez, S. W. (2015, November). *Teacher candidates'™ knowledge acquisition and application of evidence-based practices*. Panel presentation at the Teacher Education Division of the Council for Exceptional Children National Conference, Tempe, AZ.

Whitford, D. K., & Juarez, S. W. (2015, November). *Teacher preparation in the digital age: Strategies for effectively teaching courses online*. Interactive paper presentation at the Teacher Education Division of the Council for Exceptional Children National Conference, Tempe, AZ.

Smith, D. D., Sayeski, K., & Juarez, S. W. (2015, October). *The effectiveness of IRIS resources: Training, knowledge, and application*. Research panel presentation at the Council for Learning Disabilities 37th International Conference, Las Vegas, NV.

Smith, D. D., Robb, S. M., VanderPyl, T., & Juarez, S. W. (2015, October). *The IRIS Center's™ latest resources about teaching students with disabilities*. Interactive presentation at the Council for Learning Disabilities 37th International Conference, Las Vegas, NV.

## Grants and Research

Dates	Activity/Agency	Amounts
2018-2019	California Council for Teacher Education Inclusive Education SIG, funded the by CEEDAR Center	\$12,000

### **Collaborative Works/Projects (with public schools, community agencies, etc.)**

*Collaborative Peer Mentoring: In the area of collaborative research and district partnerships, I am worked with Mrs. Dava Parks in Clovis USD to study the effectiveness of her Collaborative Peer Mentoring program. We are exploring the effectiveness of peer mentoring (an evidence-based practice to support students with disabilities) on the academic outcomes and perceptions of students without disabilities in the program. Data have been collected, and we are working to analyze it.*

*Guest speaker panel on Interagency Collaboration: Invite partners from local organizations to discuss interagency collaboration in the IEP process to support students with disabilities. Collaborators include Central Valley Regional Center, Wayfinders, Resources for Independence, Central Valley, the ARC of Fresno/Madera, etc.*

### **Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)**

*Juarez, S. W., Becton, A. B., & Griffin, D. M. (accepted). Teachers and self-care: Preventing burnout, compassion fatigue, and secondary traumatic stress. ASCD Express. Manuscript accepted for publication in March issue.*

*Juarez, S. W., Becton, A. B., & Griffin, D. (2020, February). Developing the whole person: Burnout, compassion fatigue, secondary trauma, and self-care for special education teachers and school counselors. Demonstration presentation at the Council for Exceptional Children National Convention, Portland, OR.*

*Juarez, S. W., & Chen, F. (2019, October). Developing fully inclusive mindsets for general education teachers. Poster presentation at the California Council for Teacher Education Fall 2019 Conference, San Diego, CA.*

*Low, D., Becton, A. B., & Juarez, S. W. (2019, March). Dwelling in discomfort: A pedagogy for social transformation in preservice teacher and counselor education. Network Circle presentation at the CSU Symposium 2019: Educating Our Golden State: Reaching the Next Generation of Californians, Fresno, CA.*

*Juarez, S. W., Becton, A. B., & Griffin, D. (2019, January). Collaborative support: Burnout, compassion fatigue, secondary trauma, and self-care for special education teachers and school counselors. Poster presentation at the CEC Division of Autism and Developmental Disabilities International Conference, Maui, HI.*

- Juarez, S. W., Becton, A. B., & Griffin, D. (2019, January). *Effective collaboration with paraeducators: Preparing teachers through practical application*. Poster presentation at the CEC Division of Autism and Developmental Disabilities International Conference, Maui, HI.
- Juarez, S. W., & Becton, A. B. (2018, October). *Burnout, compassion fatigue, secondary trauma, and self-care for special education teachers*. Single paper presentation at the California Council for Exceptional Children Fall 2018 Conference, Burlingame, CA.
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- Juarez, S. W., & Garnett, W. (2016, March-April). *Preparing secondary general educators to implement universal design for learning: The effectiveness of an online module*. Poster presentation at the Spring 2016 Conference for the California Council on Teacher Education, San Jose, CA.
- Biello, D., \* & Juarez, S. W. (2016, March-April). *Instructing students with disabilities in inclusive secondary settings: Resources for general education teachers*. Poster presentation at the Spring 2016 Conference for the California Council on Teacher Education, San Jose, CA.
- Juarez, S. W. (PI), Chen, F. (Co-PI), Torgerson, C., & Coy, K. (2018-2019). *California Council for Teacher Education Inclusive Education SIG, funded the by CEEDAR Center. Developing fully inclusive mindsets for general education teacher candidates. \$12,000 for faculty stipends, professional development session, and travel to CCTE Fall 2019 conference. Funded.*

## **Professional Development**

- 2019 Office of Research and Sponsored Programs Grant Proposal Certificate Program
- 2019 Technology, Innovation, and Pedagogy Conference, Fresno State
- 2018 Canvas Week Workshops, Fresno State
- 2018 Technology, Innovation, and Pedagogy Conference, Fresno State
- 2018 Graduate Online Pedagogy, Graduate Net Initiative, Fresno State
- 2018 Introduction to Online Teaching Using the QLT Instrument, CSU Quality Learning and Teaching
- 2018 Institute of Education Sciences, National Center for Special Education Research, Single-Case Intervention Research Design and Analysis
- 2017-2018 Multiple Subject Program Course Transition Faculty Learning Community
- 2016-2017 Develop Your Research Agenda and Publish Your Scholarly Article Faculty Learning Community
- 2016-present Untenured Faculty Organization/Supporting Untenured Faculty Learning Community
- 2015-2016 Affordable Learning Solutions, CSU Fresno

2016 DISCOVERe Faculty Fellow, Center for Faculty Excellence (formerly CSALT/TILT), CSU Fresno

2016 Online Boot Camp, Center for Faculty Excellence (formerly CSALT/TILT), CSU Fresno

2016 Designing a Flipped Classroom, Online Learning Consortium Workshop

2015 Getting Started with Grants and Contracts, Office of Research and Sponsored Programs Workshop

2015 National Institutes of Health (NIH) Academic Research Enhancement Award Workshop, Office of Research and Sponsored Programs Workshop

**Honors (Optional)**

*2018 Institute of Education Sciences, National Center for Special Education Research, Single-Case Intervention Research Design and Analysis Faculty Fellow.*

*2015: 19th Annual Outstanding Faculty Publication, CSU Fresno*