

Michael Mahoney
LEBSE
Kremen School of Education and Human Development
Special Education
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Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
Ph.D.	University of Washington, Seattle	Special Education
Master's of Arts	California State University, San Bernardino	Special Education
Bachelor's of Arts	California State University, San Bernardino	Criminal Justice

Professional Experience:

Dates	Position/Institution
8/01/2019 - Present	Assistant Professor
2009 - 2014	Educational Specialist Educational Specialist

Faculty and Administrative Load: *(Should total 12 units each semester)*

Fall 2018

Spring 2019

Community Service

Dates	Organization	Activity/Accomplishments
January 2020 - Present	Clovis Teacher Residency Program	Professor in Residence

University/School Service

Dates	Committee	Activity/Accomplishments
November 2019 - Present	LEBSE IRB Committee	IRB Review Member
January 2020 - Present	DiscoverE - Mobile Learning Program	Enrolled Student
September 2019 - Present	Division of Research Workshop Series Attendee	Working towards one year certificate

Professional Association Memberships

Dates	Association/Organization	Role
2014 - Present	Council for Exceptional Children (CEC)	Member
2018 - Present	(CEC) Division for Autism and Developmental Disabilities	Member
2018 - Present	(CEC) Division for Research	2018 - DR Scholar
2020 - Present	American Educational Research Association	Member

Publications (Selected)

- Mahoney, M. (2019). *Peer-Mediated Instruction and Activity Schedules: Tools for Providing Academic Support to Students with ASD. Teaching Exceptional Children, 51(5), 350-360.*
doi:10.1177/0040059919835816
- Mahoney, M. (2020). *Implementing Evidence-based Practices within Multi-tiered Systems of Support to Promote Inclusive Secondary Classrooms. Journal of Special Education Apprenticeship, 9(1) 2.*

Papers and Presentations (Selected)

- Sands, M., Mahoney, M. (2019, February). *Peer-Mediated Instruction and Intervention (PMII) to Support Academic and Social Behaviors in High School Students with Autism Spectrum Disorder. Northwest Positive Behavior Interventions in Schools Conference. Portland, Oregon.*
- Davis, C. A., Spaulding, S. A., Sierschynski, J. A., McLaughlin, A. C., Fisher, M., Mahoney, M., & Pullmann, M. (2019, February). *Building behavioral expertise: Using technology to coach tier 3 teams. Poster presented at the 16th International Conference on Positive Behavior Support. Washington, D.C.*
- Mahoney, M. (2019, February). *Incorporating Visual Supports within Peer Mediated Instruction and Interventions to Assist Secondary Students with Autism in General Education Classrooms. Poster presented at Council for Exceptional Children, Indianapolis, Indiana.*
- Mahoney, M., Yang X. (2019, February). *Bringing the Research Home: Coaching Families to Use Evidence-Based Practices. Poster presented at Council for Exceptional Children, Indianapolis, Indiana.*

- Yang, X., Mahoney, M. (2019, February). *Incorporating Culture into Responsive Interactions with Young Children with Disabilities*. Poster presented at Council for Exceptional Children, Indianapolis, Indiana.
- McLaughlin, A., Mahoney, M., Davis, C. A. (2019, January). *Using Technology during the Coaching Cycle to Implement Teaching Practices and Behavior Support in the Classroom*. Division on Autism and Developmental Disabilities, Council for Exceptional Children, Maui, Hawaii.
- Mahoney, M. (2018, August). *Incorporating Visuals and Peers to Support Secondary Students with ASD*. Poster presented at U.S. Department of Education, Office of Special Education, Project Directors Conference, Washington D.C.
- Hogan, J., Mahoney, M. (2018, February). *Training Teachers and Paraprofessional Educators to Collect Data on Evidence-Based Practices*. Poster presented at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Stewart, E. M., Mahoney, M. (2017, April). *Supporting Special Educators and Paraprofessionals to Facilitate Student Learning and Independence in Inclusive Settings*. Council for Exceptional Children, Boston, Massachusetts.
- Mahoney, M. (2016, October). *Studies on Peer-Mediated Interventions Supporting the Academic Achievement of Students with Autism Spectrum Disorder (ASD)*. Division on Career Development and Transitioning, Council for Exceptional Children, Myrtle Beach, South Carolina.
- Walsh, J., Mahoney, M. (2016, April). *From Additive to Transformative: Collaboration Among Special Education Teachers and Speech Pathologists*. Poster presented at Council for Exceptional Children, Saint Louis, Missouri.

Grants and Research

Dates

Activity/Agency

Amounts

Collaborative Works/Projects (with public schools, community agencies, etc.)

Clovis Unified School District - Professor in Residence: Partnering with CUSD, the Professor in Residence is responsible for coordinating, recruiting, and maintaining the teaching credential program residency at CSUSD. This program has two cohorts 1.) a dual special education and multiple subject credential and 2.) a multiple subject with emphasis in culturally and linguistically sustaining pedagogy.

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

Mahoney, M. (2019). Implementing Evidence-based Strategies to Support Student Behavior. Teacher Internship Program Conference for Building Student Behavior, California State University, Fresno

Professional Development

Mahoney, M. (2019). Implementing Evidence-based Strategies to Support Student Behavior. Teacher Internship Program Conference for Building Student Behavior, California State University, Fresno. November 16, 2019.

Honors (Optional)

2017 – 2018 CEC-DR Doctoral Student Scholar. Division for Research, Council for Exceptional Children. Chair Members: Dr. Jean Crockett, Dr. Mary Theresa Kiely, Dr. Kristen M. O’Brien

August 2017 Haring Family Endowed Fellowship. University of Washington, College of Education, Seattle, Washington. Director: Dr. Ilene Schwartz

September 2014 – Present Secondary Special Education Leadership Fellowship. University of Washington, Seattle, Washington. Director: Dr. Elizabeth West