

Tangee G. Pinheiro

10645 N Inverary Lane Fresno, CA 93730 * tangee.pinheiro@gmail.com * (559) 288-3751

EDUCATION

Doctorate in Education (Ed.D.)	Educational Leadership	California State University, Fresno	2010
Masters in Science	Special Education	National University	2004
Bachelors of Arts	Liberal Studies	California State University, Fresno	1997

CREDENTIALS

Clear Administrative Credential
Clear Specialized Academic Instruction Credential
Clear Multiple Subject Credential

HONORS AND AWARD

Finalist for the Administrator of the Year Award for Fresno County, 2019
Awarded the Administrator of the Year Award for Fresno County Superintendent of Schools 2019
Awarded the Employee of the Month Award for Fresno County Superintendent of Schools July 2018

PROFESSIONAL AFFILIATIONS

Represent Fresno County on the Special Education Administrators of County Offices (SEACO) committee
Chair for Special Education Administrators of County Offices (SEACO)
Chair for the Regional Coordinating Council (RCC) for Region VII
Member of the California Collaborative for Educational Excellence (CCEE) Content Library Review Committee
Member of the High School Diploma Work Group representing SEACO

EXPERIENCE

2010-present

FRESNO COUNTY SUPERINTENDENT OF SCHOOLS

Executive Director, Student Services

- Represent Special Education on the Differentiated Assistance Team
- Oversee county-operated regionalized programs as a service provider for 31 school districts in Fresno County
- Oversee a budget of \$40 million and 400+ employees
- Oversee response to Due Process requests and consult with districts on legal issues
- Oversee transportation services for regionalized programs
- Oversee reporting for county-operated programs including the Single Plan for Student Achievement (SPSA), the School Accountability Report Card (SARC) and School Safety Plans
- Oversee planning and execution of the Fresno County Kids Day serving over 1400 students with disabilities annually
- Monitor and allocate spending of the Title 1, 2, 3 and 4 funding generated through county-operated programs
- Oversee data functions including Calpads transition, compliance and accountability reporting to the state
- Design of instructional program for regionalized county-operated programs for students with intellectual disabilities

Program Manager, Special Education

- Supervised 15 classrooms for students with moderate to severe disabilities
- Participated in educational planning and program meetings for 125 students with moderate to severe disabilities
- Supervised 45 certificated and classified employees
- Managed facilities for Beth Ramacher Educational Complex

2008-present

CALIFORNIA STATE UNIVERSITY, FRESNO

Lecturer, Department of Literacy, Early, Bilingual and Special Education

- Teach special education, multiple subject, single subject, Masters and autism strategies courses
- Coordinated the Summer Achievement Center collaboration between Fresno Unified School District and California State University, Fresno

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2000-2008

FRESNO UNIFIED SCHOOL DISTRICT

Administrator, Constituent Services

- Participated as a member of Cabinet and reported directly to the Superintendent
- Responded to concerns of constituents when brought to the attention of the Superintendent or Board of Education
- Presented to the Board of Education annually as part of the California School Board Association improvement process
- Presented and submitted Board Agenda Items including data collection and analysis of Constituent Services Response System
- Managed Board Policies and Administrative Regulation update process through collaboration with California School Boards Association, Board of Education, Superintendent, Chiefs, Associate Superintendents, Assistant Superintendents, and school site administration
- Maintained Williams Act response to inspection, quarterly report submittal, quarterly presentation to the Board of Education, dissemination of information to school sites
- Monitored and fulfilled Public Records Act Requests
- Supported principals in drafting responses to constituents and staff concerns
- Collaborated frequently with the District's legal counsel in response to constituent concerns, Board Policies and Administrative Regulations

Manager III, Special Education Services

- Directed program design for the District's Autism Programs PK-12
- Oversight of special education programs for 84 school sites
- Supervised twenty two administrators including the Autism Specialist, Regional Instructional Specialists and School Psychologists
- Participation in mediation, litigation and Individual Education Program meetings
- Chaired weekly Regional Instructional Specialist meetings including professional development
- District wide presentations on Individuals with Disabilities Education Improvement Act of 2004 reauthorization
- Committee member on Fresno Unified School District and Fresno County Office of Education committee for Support to Foster Youth
- Attendance and participation in monthly Community Advisory Committee meetings

Program Specialist/Regional Instructional Specialist

- Supervised the program design of the District's Social Emotional Intervention Program (students eligible for Special Education Services under the category of emotional disturbance) for K-8 grades
- Trained district staff on Crisis Prevention Institute Non-Violent Crisis Prevention strategies

Special Education and General Education Teacher

- Taught Special Education in both RSP and full inclusion service delivery models
- Taught Kindergarten for general education

1998-2000

CENTRAL UNIFIED SCHOOL DISTRICT

General Education Teacher

- Taught Kindergarten
- Individual awards for school success on state testing

1994-1998

STATE CENTER COMMUNITY COLLEGE DISTRICT

Administrative Aide

- Administrative support to Director of The Training Institute
- Class preparation and enrollment in extended education programs
- Supervision of office staff

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UNIVERSITY COURSES TAUGHT

SPED 120	Introduction to Special Education
SPED 145	Assessment and Instruction for Students with Moderate to Severe Disabilities
SPED 158	Differentiated Instruction for Secondary Students in Inclusive Settings
SPED 175	Practicum in Mild to Moderate settings
SPED 176	Practicum in Moderate to Severe settings
SPED 179	Differentiated Instruction and Classroom Management. Three district partnerships: Fresno Unified, Central Unified, and Sanger Unified
SPED 180T	Strategies for Autism Spectrum Disorders – Coursework
SPED 180T	Basic Training in Autism Spectrum Disorders –Fieldwork
SPED 219	Effective Communication and Collaborative Partnerships
SPED 246	Specific Instructional Strategies & Transition Planning for Students with Mild to Moderate Disabilities