

CURRICULUM VITAE**KRISTINA RIOS**

Department of Literacy, Early, Bilingual and Special Education
 California State University of Fresno
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 Fresno, CA
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EDUCATIONAL EXPERIENCE

B.A.	2013	Liberal Studies	California State University of Bakersfield
M.A.	2016	Special Education	California State University of Bakersfield
Ph.D.	2020	Special Education	University of Illinois at Urbana-Champaign

PROFESSIONAL EXPERIENCE

2012-2012	Instructional Aide, Self-contained class, grades 2-5, Delano Elementary School District, Delano, CA
2012-2013	Communications Aide, grades K-5, Delano Elementary School District, Delano, CA
2013-2015	Special Education Teacher of 6 th -12 th graders with Mild/Moderate Disabilities, Paramount Academy Public Charter School, Delano, CA
2015-2016	Special Education Teacher of 3 rd -5 th graders with Moderate/Severe Disabilities, Delano Elementary School District, Delano, CA
2020-2021	Postdoctoral Research Associate, Department of Disability and Human Development, University of Illinois at Chicago
2021-Present	Assistant Professor, Department of Literacy, Early, Bilingual and Special Education, California State University of Fresno

SUPPORTED RESEARCH TRAINING

Meadan-Kaplansky, H., Burke, M.M., & Santos, R.M. (2016-2020). *Project Family IMPACT-Individualization, Mobility, Poverty, Adversity, Culture, and Trauma*. Office of Special Education Programs. Role: Doctoral student.

Acharya, K. (2017-2018). *Illinois Leadership Education in Neurodevelopmental and Related Disabilities*. HRSA/MCHB T73MC11047. 7/01/2016-6/30/2021. Role: Long Term LEND Trainee.

Acharya, K. (2020-Present). *Illinois Leadership Education in Neurodevelopmental and Related Disabilities*. HRSA/MCHB T73MC11047. 7/01/2016-6/30/2021. Role: Postdoctoral Research Associate.

AWARDS, HONORS, AND ACHIEVEMENTS**California State University Bakersfield**

2016	Outstanding Master of Arts in Special Education, College of Education
2016	Outstanding Graduate Student

2016 Outstanding Graduate Paper, College of Education

University of Illinois at Urbana-Champaign

2016-2018 Wanda Taeschner Babcock Fellowship
 2018-2019 Al S. Davis Leadership Award
 2018-2019 Special Education Student Award
 2018-2019 Kay Reeves Meginnis Special Education Scholarship
 2018-2019 Academic Achievement Award
 2019-2020 William Chandler Bagley Doctoral Scholarship
 2019-2020 President's Research in Diversity Travel Award
 2019-2020 Mentor for Undergraduate Research Apprenticeship Program
 2019-2020 Outstanding Student Medal Award
 Spring 2020 List of Teachers Ranked as *Excellent* by Their Students (SPED 470)

University of Illinois at Chicago

2020 UIC Postdoctoral Small Scholarship Award

National

2017 Student/Early Career Professional Scholarship, American Association on Intellectual and Developmental Disabilities (AAIDD)
 2018 Student/Early Career Professional Scholarship, American Association on Intellectual and Developmental Disabilities (AAIDD)
 2018 David Zeaman Graduate Award, Gatlinburg Conference
 2021 Multicultural Concerns Scholarship, American Association on Intellectual and Developmental Disabilities (AAIDD)

PEER-REVIEWED PUBLICATIONS

1. **Rios, K.**, Lewis Chiu, C., & Lee Y. (2017). Keep them engaged!: Using self-monitoring checklists to increase assignment completion. *Journal of the Effective Schools Project*, 9-13.
2. Burke, M. M., Lee, C., Chung, M. Y., **Rios, K.**, Arnold, C. K., & Owen, A. (2017). Individual and family correlates of inclusive living options among adults with intellectual and developmental disabilities. *Inclusion*, 5, 279-292.
3. Burke, M. M., Buren, M. K., **Rios, K.**, Garcia, M., Magaña, S. (2018). Examining the short-term follow-up advocacy activities among latino families of children with autism spectrum disorder. *Research and Practice in Intellectual and Developmental Disabilities*, 6, 76-85.
4. Burke, M. M., **Rios, K.**, Garcia, M., Sandman, L., Lopez, B., & Magaña, S. (2018). Examining the perspectives of Latino families of children with autism spectrum disorder towards advocacy. *Exceptionality*, 27, 210-214.

5. Burke, M. M., **Rios, K.**, Garcia, M., Lopez, B., & Magaña, S. (2018). Improvements in proxy individualized education program meeting participation among Latino parents. *Education and Training in Autism and Developmental Disabilities, 53*, 393-404.
6. Burke, M. M., **Rios, K.**, Garcia, M., Lopez, B., & Magaña, S. (2018). Examining Differences in empowerment, special education knowledge, and family-school partnerships among Latino and White families of children with autism spectrum disorder. *International Journal of Developmental Disabilities, 66*, 75-81.
7. Krippel, M. D., Burke, M. M., & **Rios, K.** (2018). Learning through interactions: A pilot study of family interventions for at-risk children. *Early Child Development and Care, 190*, 1904-1917.
8. Burke, M. M., **Rios, K.** & Lee, C. (2019). Exploring the special education advocacy process according to families and advocates. *Journal of Special Education, 53*, 131-141.
9. Burke, M. M., Lee, C. E., & **Rios, K.** (2019). A pilot evaluation of an advocacy program on knowledge, empowerment, family-school partnership, and parent well-being. *Journal of Intellectual Disability Research, 63*, 969-980.
10. Burke, M. M., **Rios, K.**, & Aleman-Tovar, J. (2019). Identifying child, parent, and school correlates of stress among parents of children with intellectual and developmental disabilities (IDD). *Research and Practice in Intellectual and Developmental Disabilities, 7*, 17-25.
11. Rossetti, Z., Burke, M. M., **Rios, K.**, Rivera, J., Schraml, K., Hughes, O., Lee, J., & Aleman-Tovar, J. (2020). Parent leadership and civic engagement: Suggestions for the next Individuals with Disabilities Education Act reauthorization. *Journal of Disability Policy Studies, 31*, 99-111.
12. **Rios, K.** & Burke, M. M. (2020). Facilitators and barriers to positive special education experiences and health among Latino families of children with disabilities: Two systematic literature reviews. *Review Journal of Autism and Developmental Disorders, 1*-13.
13. Burke, M. M., Rossetti, Z., **Rios, K.**, Schraml-Block, K., Lee, J., & Aleman-Tovar, J. & Rivera, J. (2020). Legislative advocacy among parents of children with disabilities: Nature, strategies, and barriers. *The Journal of Special Education, 54*, 169-179.
14. Valencia Medina, A. J., **Rios, K.**, Aleman-Tovar, J., & Burke, M. M. (2020). Exploring patterns between school perceptions, child behavior, and maternal well-being among

Latina mothers of children with autism spectrum disorder (ASD). *International Journal of Developmental Disabilities*, 1-9.

15. **Rios, K.**, Tovar, A. J. & Burke, M. M. (2020). Special education experiences and stress among Latina mothers of children with autism spectrum disorder (ASD). *Research in Autism Spectrum Disorders*, 73, 101534-101562.
16. **Rios, K.** & Burke, M. M., Aleman-Tovar, J. (2021). A Study of the families included in receiving better special education services (FIRME) project for Latinx families of children with autism and developmental disabilities. *Journal of Autism and Developmental Disorders*.
17. Burke, M. M., Rossetti, Z., Aleman-Tovar, J., **Rios, K.**, Lee, J., Schraml, K., & Rivera, J. (2020). Comparing special education experiences among Spanish- and English-speaking parents of children with disabilities. *Journal of Developmental and Physical Disabilities*, 1-19.
18. Burke, M.M., **Rios, K.**, Aleman-Tovar, J., Lee, C., Arnold, C., & Owen, A. (2020). Exploring the nature and correlates of caregiving among parents of adults with intellectual and developmental disabilities. *Journal of Applied Research in Intellectual Disabilities*, 33(6), 1259-1267.
19. Yang, H., Burke, M. M., Issacs, S., **Rios, K.**, Schraml, K., Aleman-Tovar, J., Tompkins, J. S., & Swartz, R. (2020). Family perspectives toward using telehealth in Early Intervention. *Journal of Developmental and Physical Disabilities*, 1-20.
20. **Rios, K.** & Burke, M. M. (2020). The effectiveness of special education training programs for parents of children with disabilities: A systematic literature review. *Exceptionality*, 215-231.
21. Rossetti, Z., Burke, M. M., Aleman-Tovar, J., **Rios, K.**, Lee, J., Schraml, K., & Rivera, J. (2020). From Individual to Systemic Advocacy: Parents as Change Agents. *Exceptionality*, 232-247.
22. Burke, M. M., Rossetti, Z., **Rios, K.**, & Aleman-Tovar, J. (2020). A pilot study of adult disability services and legislative advocacy among parents of youth with multiple disabilities. *Research, Advocacy, and Practice for Complex Conditions: A Journal for Physical, Health, and Multiple Disabilities*, 39(1), 21-41.
23. Burke, M. M., Rossetti, Z., Aleman-Tovar, J., & **Rios, K.** (2021). Examining the relation between empowerment and civic engagement among parents of individuals with intellectual and developmental disabilities. *Journal of Applied Research in Intellectual Disabilities*.

24. Rios, K., Aleman-Tovar, J., & Burke, M. M. (in press). Exploring patterns of advocacy and well-being among parents of children with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*.

25. Burke, M. M., Aleman-Tovar, J., & **Rios, K.** (in press). Exploring the advocacy process and its products among parents of children with disabilities. *Exceptionality*.

26. Rossetti, Z., Burke, M. M., Hughes, O., Rivera, J., Schraml, K., **Rios, K.,** Aleman-Tovar, J., & Lee, J. (in press). Parent perceptions of the advocacy expectation in special education. *Exceptional Children*.

27. Aleman-Tovar, J., **Rios, K.,** & Burke, M. M. (in press). Transition planning: Knowledge and preferences of Latinx families of youth with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*.

SUBMITTED MANUSCRIPTS

Burke, M. M., Aleman-Tovar, J., **Rios, K.** (submitted). Similarities and differences in positive and negative advocacy experiences among parents of children with disabilities.

Buren, M., **Rios, K.,** & Burke, M. M. (submitted). Advocacy experiences among rural parents of children with disabilities.

Rios, K. & Burke, M. M. (submitted). Exploring correlates of empowerment, type of disability, stress, and special education knowledge among Latinx parents of children with intellectual and developmental disabilities.

Rios, K. & Aleman-Tovar, J. (submitted). Documenting the advocacy experiences among Latina mothers of children with intellectual and developmental disabilities.

GRANTS

2019-2020 Hardie Dissertation Award

PRESENTATIONS AND PROFESSIONAL CONFERENCES

Rios, K. (June, 2016). *Assignment completion using a self-monitoring checklist*. Project Purpose Conference, Bakersfield, CA.

Rios, K., Burke, M.M., Garcia, M., Sandman, L., Lopez, B., & Magaña, S. (June, 2017). *Examining the perspectives of Latino families of children with autism spectrum disorder toward special education advocacy*. Poster presented at the American Association of Intellectual and Developmental Disabilities conference. Hartford, Connecticut.

Burke, M.M., Lee, C., Chung, Y. M., **Rios, K.** (December, 2017). *Individual and family correlates of living options among adults with intellectual and developmental disabilities*. Poster presented at TASH conference. Atlanta, Georgia.

- Rios, K.** (February, 2018). *Introduction to picture exchange communication system (PECS)*. Presentation at the Leadership Education in Neurodevelopmental and Related Disabilities (LEND). Chicago, Illinois.
- Rios, K.,** Burke, M.M., Garcia, M., Magaña, S. (April, 2018). *Examining differences in empowerment, special education knowledge, and family-school partnerships among Latino and White families of children with autism spectrum disorder (ASD)*. Poster presented at the Gatlinburg conference. San Diego, California.
- Burke M.M., Lee, C., & **Rios, K.** (April, 2018). *The effectiveness of an advocacy program for parents of children with intellectual and developmental disabilities*. Poster presented at the Gatlinburg conference. San Diego, California.
- Rios, K.** (May, 2018). *School experiences, health, and well-being of Latina mothers of children with intellectual and/or developmental disabilities (IDD): A systematic literature review*. Presentation at the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Symposium. Chicago, Illinois.
- Rios, K.,** & Burke M. M. (June, 2018). *School experiences, health, and well-being of Latina mothers of children with intellectual and/or developmental disabilities (IDD): A systematic literature review*. Poster presented at the American Association of Intellectual and Developmental Disabilities conference. St. Louis, Missouri.
- Burke, M.M., **Rios, K.,** Lee, C. (June, 2018). *Exploring the special education advocacy process according to families and advocates*. Presentation at American Association of Intellectual and Developmental Disabilities Symposium. St. Louis, Missouri.
- Rios, K.** (November, 2018). *KWL chart-instructional reading strategy*. Presentation at the Instructional Strategies Conference at the University of Illinois at Urbana-Champaign. Champaign, IL.
- Rios, K.,** Burke, M. M., & Aleman-Tovar, J. (February, 2019). *Special education experiences and stress among Latina mothers of children with developmental disabilities (DD)*. DDEL Student Research Forum Poster Session: CEC Special Education Convention and Expo. Indianapolis, Indiana.
- Rios, K.,** Aleman-Tovar, J., & Burke, M. M. (April, 2019). *Examining child, parent, and school correlates of stress among parents of children with intellectual and/or developmental disabilities (IDD)*. Poster presented at the Gatlinburg conference. San Antonio, Texas.
- Burke, M. M., **Rios, K.,** & Aleman-Tovar, J. (April, 2019). *Exploring the nature and correlates of caregiving among parents of adults with intellectual and developmental disabilities*. Poster presented at the Gatlinburg conference. San Antonio, Texas.

Rios, K., Burke, M. M., & Aleman-Tovar, J. (June, 2019). *Special education experiences and stress among Latina mothers of children with autism spectrum disorder*. Poster presented at the American Association of Intellectual and Developmental Disabilities Symposium. Saint Paul, Minnesota.

Rossetti, Z., Burke, M. M., Schraml-Block, K., **Rios, K.**, Aleman, J. A. & Rivera, J. (June, 2019). *Exploring parent and systemic advocacy among parents of children with intellectual and developmental disabilities (IDD)*. American Association of Intellectual and Developmental Disabilities Symposium. Saint Paul, Minnesota.

Rios, K., Aleman-Tovar, J., & Burke, M. M. (April, 2020). *Examining correlates and differences in well-being, school partnerships, knowledge, and empowerment among Latino and White parents of children with Intellectual and/or Developmental Disabilities (IDD)*. Poster presented at the Gatlinburg conference. San Diego, California. (Conference canceled)

Rios, K. & Burke, M. M. (June, 2020). *Intervention programs to increase advocacy, empowerment, knowledge and service access among families of children with IDD: A systematic literature review*. Poster presented at the American Association of Intellectual and Developmental Disabilities Symposium. Pittsburg, Pennsylvania. (Conference canceled)

Rios, K. (April 2021). *A study of the families included in receiving better special education services (FIRME) project for Latinx families of children with disabilities*. Department of Disability and Human Development: Brown Bag Series. Chicago, Illinois.

Rios, K. & Burke, M. M. (June, 2021). *A study of the families included in receiving better special education services (FIRME) project for Latinx families of children with disabilities*. American Association of Intellectual and Developmental Disabilities Symposium. Virtual Conference.

COMMUNITY PRESENTATIONS

Rios, K. & Aleman-Tovar, J. (February, 2019). Impacto en la política de educación especial: Hacer que sus voces sean escuchadas. Grupo Salto Training. Chicago, Illinois.

Rios, K. & Burke, M. M. (May, 2019). Formas de afectar cambios legislativos en IDEA. Vaughn High School Parent Training. Chicago, Illinois.

Rios, K. (June, 2021). Educación Especial: La ley de IDEA. Grupo Salto Training. Chicago, Illinois.

GUEST LECTURES

Rios, K. (April, 2017). Multicultural Panel. Culture and collaborating with families of children with disabilities, SPED 438. University of Illinois at Urbana-Champaign.

- Rios, K.** (September, 2017). Graduate Student Panel. Concepts and Issues in Special Education, SPED 592. University of Illinois at Urbana-Champaign.
- Rios, K.** (February, 2018). Graduate Student Panel. Concepts and Issues in Special Education, SPED 593. University of Illinois at Urbana-Champaign.
- Rios, K.** (October, 2018). Research Methodology Focus: Qualitative. Master's Thesis Course in Special Education, SPED 591A. University of Illinois at Urbana-Champaign.
- Rios, K.** (February, 2019). Cross Cultural Communication. Collaboration and Teaming in Special Education, SPED 426. University of Illinois at Urbana-Champaign.
- Rios, K.** (March, 2019). Graduate Student Panel. Concepts and Issues in Special Education, SPED 593. University of Illinois at Urbana-Champaign.
- Rios, K.** (September, 2019). Research Methodology Focus. Master's Thesis Course in Special Education, SPED 591B. University of Illinois at Urbana-Champaign.
- Rios, K.** (October, 2019). Diversity in Special Education. General Education Teacher's Role in Special Education, SPED 405. University of Illinois at Urbana-Champaign.
- Rios, K.** (April, 2020). Graduate Student Panel. Concepts and Issues in Special Education, SPED 593. University of Illinois at Urbana-Champaign.
- Rios, K.** (October, 2020). Graduate School Student Panel. Career Development and Major Exploration. University of Illinois at Chicago.
- Rios, K.** (October, 2020). Transition to Adult Systems Panel. The Leadership Education in Neurodevelopmental and related Disabilities (LEND) Program, DHD 505. University of Illinois at Chicago.
- Rios, K.** (November, 2020). Disability in U.S. Society. DHD 101. University of Illinois at Chicago.

TEACHING EXPERIENCE

Teaching Assistant, SPED 405: General Educators Role in Special Education
Department of Special Education, University of Illinois (Fall 2016)

Teaching Assistant, SPED 426: Collaboration and Teaming
Department of Special Education, University of Illinois (Spring 2017)

Teaching Assistant, SPED 199: Australia Study Abroad
Department of Education, University of Illinois (Summer 2017)

Research Assistant, EDUC 499: Costa Rica Study Abroad
Department of Education, University of Illinois (Winter 2017)

Co-Instructor, SPED 470: Learning Environments I
Department of Special Education, University of Illinois (Fall 2019)

Instructor, SPED 233: Seminar in the Special Educator as Researcher
Department of Literacy, Early, Bilingual, and Special Education, California State University, Fresno (Fall 2021)

Instructor, SPED 235: Seminar in Program Development and Induction: Mild/Moderate and Moderate/Severe Disabilities
Department of Literacy, Early, Bilingual, and Special Education, California State University, Fresno (Fall 2021)

SERVICE

2017	Invited proposal reviewer for CEC's 2018 Convention and Expo
2018	Grant proposal reviewer for Autism Speaks 2018 Local Impact Grants
2018	Invited guest reviewer for the <i>International Review of Research in Developmental Disabilities</i>
2018	Guest proposal reviewer for TASH 2018 Conference in Diversity & Cultural Competency
2018	Guest manuscript reviewer for the <i>International Quarterly of Community Health Education</i>
2018	Guest manuscript reviewer for the <i>European Journal of Educational Research</i>
2018	Guest manuscript reviewer for the <i>Journal of Family Issues</i>
2018	Guest proposal reviewer for the Association of University Centers on Disabilities (AUCD)
2018	Invited guest reviewer for the <i>International Journal of Developmental Disabilities</i>
2019	Invited guest reviewer for <i>Intellectual and Developmental Disabilities</i>
2019	Invited guest reviewer for <i>Journal of Applied Research in Intellectual Disabilities</i>
2019	Invited proposal reviewer for CEC's 2020 Convention and Expo
2019	Invited guest reviewer for <i>Bilingual Research Journal</i>
2019	Invited guest reviewer for <i>Autism: International Journal of Research and Practice</i>
2019	Invited guest reviewer for <i>International Journal of Qualitative Methods</i>
2019	Invited guest reviewer for <i>Exceptionality</i>
2019	Proposal reviewer for TASH 2019 Conference in Diversity & Cultural Competency
2019	Invited guest reviewer for <i>Journal of Community Psychology</i>

2020	Invited guest reviewer for <i>Intellectual and Developmental Disabilities</i>
2020	Invited guest reviewer for <i>Bilingual Research Journal</i>
2020	Invited guest reviewer for <i>Journal of Developmental and Physical Disabilities</i>
2020	Invited guest reviewer for <i>Journal of Child and Family Studies</i>
2020	Invited guest reviewer for <i>Journal of Autism and Developmental Disorders</i>
2020	Invited guest reviewer for <i>International Journal of Developmental Disabilities</i>
2020	Invited guest reviewer for <i>Journal of Policy and Practice in Intellectual Disabilities</i>
2020	Proposal reviewer for TASH 2020 Conference in Diversity & Social Impact
2020	Invited guest reviewer for <i>Journal of Mental Health Research in Intellectual Disabilities</i>
2020	Invited guest reviewer for <i>Exceptionality</i>
2020	Invited guest reviewer for <i>SAGE Open</i>
2021	Invited guest reviewer for <i>International Journal of Developmental Disabilities</i>
2021	Invited guest reviewer for <i>Journal of Early Intervention</i>
2021	Invited guest reviewer for <i>Journal of Mental Health Research in Intellectual Disabilities</i>
2021	Invited guest reviewer for <i>Disability and Rehabilitation</i>
2021	Invited guest reviewer for <i>Journal of Developmental and Physical Disabilities</i>
2021	Invited guest reviewer for <i>Educational Renaissance</i>

PROFESSIONAL AND EDITORIAL ROLES

2021	Editor, <i>International Journal of Autism and Related Disabilities</i>
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VOLUNTEER EXPERIENCE

2013	Taught students with disabilities in San Jose, Costa Rica
2015	Taught students with disabilities in Cordoba, Argentina
2015	Taught students with disabilities in Rio, Brazil
2016	Taught students with disabilities in Nairobi, Kenya
2017-2018	Family Resource Center on Disabilities (FRCD): FRCD in Chicago focuses on providing parents of children with disabilities with information, training, and assistance. FRCD helps parents learn about their rights and responsibilities under IDEA.
2017-2021	Grupo SALTO: Grupo SALTO is an independent nonprofit support group for families that have children with disabilities, focusing in autism. Grupo SALTO provides information and services according to the needs of each family and their children.
2021	Farm to School Project Development Research Team

COMMITTEE MEMBERSHIP

University of Illinois at Urbana-Champaign

2016-2020	Special Education Graduate Student Association (SEGSA)
2016-2020	Special Education Department Social Committee
2019-2020	Special Education Search Committee

University of Illinois at Chicago

2020-2021 UIC Postdoctoral Association (PDA) Director of External Relations
2020-2021 UIC Career Development Symposium (CDS) Organization Committee

MEMBERSHIPS AND AFFILIATIONS

2018-2019 Division 33 (Intellectual and Developmental Disabilities/Autism Spectrum Disorders) of the American Psychological Association
2016-2020 Council for Exceptional Children (CEC)
2016-Present TASH
2018-Present American Association on Intellectual and Developmental Disabilities (AAIDD) Social Media member