

Earl Aguilera
Curriculum and Instruction
Kremen School of Education and Human Development
Single Subject Credential; Master's of Arts in Teaching
eaguilera@mail.fresnostate.edu

Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
Ph.D.	Arizona State University	Learning, Literacy, and Technology
M.A.	New Jersey City University	Reading
B.A.	St. Joseph's University	English/Secondary Education

Professional Experience:

Dates	Position/Institution
2018-Present	Assistant Professor, California State University
2016	Instructor of Record, Arizona State University
2014-2018	Instructor of Record, Arizona State University
2013-2015	Developmental Reading Instructor, New Jersey City University
2012-2014	Adjunct Professor, New Jersey City University

Faculty and Administrative Load: *(Should total 12 units each semester)*

<u>Fall 2018</u>		<u>Spring 2019</u>	
CI 149	3	CI 149	3
		CI 241	3

Community Service

Dates	Organization	Activity/Accomplishments
2019	Fresno READS Program	Presented Strategies to Reading Tutors
2018	Make a Difference: TEACH Conference	Presented to High School Students
2018-2019	First-Generation Matters Mentorship Program	Mentored Two Students for One Academic Year

University/School Service

Dates	Committee	Activity/Accomplishments
2020-Present	Center for Faculty Excellence	Produced Emergency Response Online Teaching Video
2020-Present	Center for Faculty Excellence	Participated in Provost Best Practices Online Forum
2018-Present	Dandoy/RSCA Committee (Kremen)	Facilitated & reviewed internal funding research proposals

Professional Association Memberships

Dates	Association/Organization	Role
2015-Present	American Educational Research Association	Member, Presenter
2014-Present	Literacy Research Association	Member, Presenter, Graduate Student Mentor
2014-Present	Digital Media and Learning Research Hub	Member, Presenter
2014-Present	National Council of Teachers of English	Member, Presenter
International Literacy Association	2014-Present	Member, Presenter

Publications (Selected)

- Aguilera, E. Stewart, O.G., Perez Cortes, L., & Mawasi, A. (2019). *Seeing beyond the screen: A multidimensional framework for understanding digital-age literacies*. In Sullivan, P. M., Lantz, J. J. & Sullivan, B. (Eds.), *Handbook of Research on Integrating Digital Technology with Literacy Pedagogies*. Hershey, PA: IGI Global.
- Aguilera, E. (2019). *On disruption and integration: two views of digital media technologies in K-12 schools*. *Pedagogies: An International Journal*, 14(1,) 78-87.
- Henderson, J.B. & Aguilera, E. (2019). *On the screen, beneath the screen, beyond the screen: Using educational technology to support argumentation*. *NSTA Reports*, 31(4). 3.
- Aguilera, E. (2018). *What picturebooks can teach us about literacy education in a digital age*. *Michigan Reading Journal*. Spring 2018.
- Aguilera, E., & Lopez, G. (2018). *Transforming literacy education for first-generation college students*. *New Jersey English Journal*. April 2018.
- Aguilera, E. (2017). *More than bits and bytes: Developing digital literacies beyond the screen*. *Literacy Today*. 35(3). Available: <http://viewer.zmags.com/publication/701a63a7#/701a63a7/14>
- Aguilera, E., Kachorsky, D., Gee, E., & Serafini, F. (2016). *Expanding analytical perspectives on children's picturebook apps*. *Literacy Research: Theory Method and Practice*. 64(1).

- Serafini, F., Kachorsky, D., & Aguilera, E. (2016). *Picturebooks in the digital age. The Reading Teacher*. February 2016 online ed. doi: 10.1002/trtr.1452
- Serafini, F., Kachorsky, D., & Aguilera, E. (2015). *Picturebooks 2.0: Transmedial features across narrative platforms. Journal of Children's Literature*. Fall 2015.

Papers and Presentations (Selected)

- Aguilera, E. (December 2019). *First-Gen College Students's Experiences and Enactments of Digital Literacies in Online Courses*. Presented as part of the STAR Program New Scholars Research Showcase at the Literacy Research Association 2019 Annual Conference. Tampa, FL.
- Aguilera, E. & DeRoock, R. (December 2019). *De-Centering the Digital: Toward a Politics of Hybridity in Digital-Age Literacy Practices*. Paper presented as part of the symposium, *De-Assembling the "Digital": Possible Futures for Digital Literacy Research and Pedagogy* at the Literacy Research Association 2019 Annual Conference. Tampa, FL.
- Aguilera, E. (October 2019). *Beyond Coding: Youth Creativity, Literacies, and Social Engagement in a Computer Programming Club*. Paper to be presented to the 2019 Connected Learning Summit, Irvine, CA.
- Holmes, J, Aguilera, E., & Tran, K.M. (October 2019). *A Toolkit for Analyzing Teaching and Learning Across Contexts*. Paper to be presented to the 2019 Connected Learning Summit, Irvine, CA.
- Holmes, J, Tran, K.M., & Aguilera, E. (October 2019). *Dungeons and Dragons, Distributed*. Symposium to be presented to the 2019 Connected Learning Summit, Irvine, CA.
- Tran, K.M., & Aguilera, E. (October 2019). *Critical Roleplay: Transforming Dominant Narratives Through Dungeons and Dragons*. Session to be presented to the 2019 Connected Learning Summit, Irvine, CA.
- Aguilera, E., de Roock, R. Shelton, C.C., & Mehta, R. (May 2019). *Against the Cult of Efficiency: Humanizing Pedagogies as Acts of Decolonizing in Teacher-Education Programs*. Panel presented at the 2019 Conference of the Humanities, Arts, Science, and Technology Alliance and Collaboratory. *Unceded Musqueam (x̱m̱élm̱, ḵé-élm̱y̱ḻ'Ém̱m̱) Territory, UBC Vancouver*.
- Aguilera, E. (April 2019). *Whose Digital Revolution? Critical Issues in Adolescents's On and Offline Literacies*. Paper presented as part of the symposium, *Critical Issues in Adolescent Literacy Research: Practices, Pedagogies, and Possibilities* the Annual Meeting of the American Educational Research Association, Toronto, CA.
- Gee, E.R., & Aguilera, E. (April 2019). *Critical Digital Literacies and the Role of Design*. Paper presented as part of the working group roundtable, *Critical Digital Literacies in a "Post-Truth" Era* at the Annual Meeting of the American Educational Research Association, Toronto, CA.
- Parekh, P., Aguilera, E., Kessner, T., Gee, E.R., Siyahhan, S. (April 2019). *(Design) Thinking Out Loud: Analyzing the Complexities of Teens's Game Design Processes as Enacted Through Talk*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, CA.
- Aguilera, E. (January, 2019). *Beyond Design: Humanizing Pedagogies with Digital Tools*. Faculty spotlight presentation at the Technology, Innovations, & Pedagogy Conference at California State University, Fresno. Fresno, CA.
- Aguilera, E. (November 2018). *Student Voice and Agency Beyond the Screen: A Framework for Re-Thinking Digital Literacies*. Paper presented at the 2018 Annual Convention of the National Council of Teachers of English, Houston, TX.

- Aguilera, E., Stewart, O.G., Mawasi, A., & PerÃ©z CortÃ©s, L. E. (November 2018). *Expanding Analytical Perspectives on Digital-Age Literacies*. Session presented at the Annual Conference of the Literacy Research Association, Indian Wells, CA.
- Aguilera, E. (November 2018). *An Emerging Toolkit for Analyzing Digital-Multimodal Literacy Experiences*. Poster presented at the Annual Conference of the Literacy Research Association, Indian Wells, CA.
- Holmes, J. B., Aguilera, E., & Tran, K.M. (April 2018). *Bridging the Divide Between Formal and Informal Contexts through Distributed Teaching and Learning Systems*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Aguilera, E. (December 2017). *Picturebooks Apps, Play, and Literacy in a Digital Age*. Presented as part of the symposium, *Investigating the Increasing Complexity of Children's Literature*, at the Annual Conference of the Literacy Research Association, Tampa, FL.
- Aguilera, E., & Lopez, G. (November 2017). *Supporting the Transitional Literacies of First-Generation College Students*. Presented as part of the panel, *Working with Marginalized Writers*, at the 2017 Annual Convention of the National Council of Teachers of English, St. Louis, MO.
- Kachorsky, D., & Aguilera, E. (November 2017). *Staying Critical About Digital Literacies: Lessons from Two Teacher Preparation Courses*. Presented as part of CEE Commission on Digital Literacies and Teacher Education session, *The Next Chapter in Digital Literacies: Teacher Education for Today and Tomorrow* at the 2017 Annual Convention of the National Council of Teachers of English, St. Louis, MO.
- Aguilera, E. (November 2017) *Analyzing the Multimodal Complexity of Online Learning Platforms*. Presented at Arizona State University's Fall 2017 Institute for Social Science Research Graduate Student Poster Contest. Tempe, Arizona.
- Aguilera, E. (October 2017). *What's Literacy Got to Do With It? Youth Literacy Practices in a Computer Coding Club*. Paper presented at the 2017 Digital Media and Learning Conference, Irvine, CA.
- Aguilera, E., Holmes, J. B., & Tran, K. M. (October 2017). *Distributed Teaching and Learning Systems Across Virtual and Blended-Learning Environments*. Symposium to be presented at the 2017 Digital Media and Learning Conference, Irvine, CA.
- Aguilera, E., Stewart, O.G., Tran, K.M. & Kachorsky, D. (July 2017) *Beyond the "Fakebook" profile: Engaged and purposeful literacy instruction using alternative media*. Panel presented at the 2017 Annual Conference of the International Literacy Association, Orlando, FL.
- Gee, E., Tran, K., Parekh, P., & Aguilera, E. (April 2017). *The Design and Outcomes of Story-Enhanced Games to Teach Computer Science Concepts* Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Aguilera, E. (November 2016). *Supporting adult literacy development through mobile application design*. Roundtable presented at the Annual Conference of the Literacy Research Association, Nashville, TN.
- Zingoni, M., & Aguilera, E. (October 2016). *Questioning, thinking, and making together: A cross-disciplinary experience between PhD students in Education and Masters students in Interior Architecture*. Paper presented at the Interior Design Educators Council: Pacific West Regional Conference. Tempe, AZ.
- Aguilera, E. (September 2016). *Improving writing instruction in the 21st century: Lessons from digital culture*. Presented at the annual conference of the Arizona English Teachers Association. Phoenix, AZ.

- Gee, E., Stewart, C., Hartevelde, C., Smith, G., Tran, K., Eoranidis, S., Folajimi, Y. & Aguilera, E. (August 2016). *Using games to teach computer science concepts*. Workshop presented at the 12th annual meeting of the Games+Learning+Society Conference. Madison, WI.
- Aguilera, E. (August 2016). *River of Justice: Conflict Resolution in a Complex World*. Showcase game presented at the 12th annual meeting of the Games+Learning+Society Conference. Madison, WI.
- Holmes, J., Tran, K., and Aguilera, E. (August 2016) *Distributed teaching and learning systems*. Poster presented at the 12th annual meeting of the Games+Learning+Society Conference. Madison, WI.
- Tran, K. M., Aguilera, E. & Chen, M. (August 2016). *Twine Game Jam*. Workshop presented at the 12th annual meeting of the Games+Learning+Society Conference. Madison, WI.
- Aguilera, E. (May 2016) *A blueprint for the future of high school*. Invited presentation for The Sedona Group (Arizona State University-University of Stavanger Collaboration), Sedona AZ.
- Aguilera, E. (January 2016). *Distributed teaching and learning across digital media ecologies*. Roundtable presented at the Annual Mary Lou Fulton Teacher's College Doctoral Council Research Conference. Tempe, AZ.
- Gee, E. & Aguilera, E. (November 2015). *Children's picturebook apps: An exploration and discussion*. Roundtable presented at the Annual Conference of the Literacy Research Association, Carlsbad, CA.
- Aguilera, E. & Gee, E. (November 2015). *A game-inspired framework for understanding book apps as narrative and play*. Paper presented as part of the symposium, *Analyzing Narrative Variants through Multidisciplinary Perspectives*, at the Literacy Research Association annual conference, Carlsbad, CA.
- Aguilera, E. (January 2015). *Video games, identity, and learning: Exploring perspectives and possibilities*. Roundtable presented at the Annual Mary Lou Fulton Teacher's College Graduate Student Organization Research Conference. Tempe, AZ.

Grants and Research

Dates	Activity/Agency	Amounts
2020	CSU Research and Scholarly and Creative Activities	\$5,000
2017	Mary Lou Fulton Teachers College - Dissertation Research Award	\$1,000
2017	Graduate and Professional Students Association, Arizona State University	\$500.00

Collaborative Works/Projects (with public schools, community agencies, etc.)

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

Mehta, R. and Aguilera, E. (2020), "A critical approach to humanizing pedagogies in online teaching and learning", *The International Journal of Information and Learning Technology*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/IJILT-10-2019-0099>

Teaching Excellence Award, Graduate and Professional Student Association. Course: English Teaching Methods for Secondary School (SED 481), Arizona State University, Spring 2017.

Design Excellence Award in Interior Architecture, Herberger School of Design and the Arts. Project Title: "Imagine If Learning Communities: A Teaching and Learning Environment for the 21st Century." Awarded in collaboration with Masters of Interior Architecture students Amith Banduvula, Yan Li, and Glory Rittman. Arizona State University, Fall 2015.